

# Puffins Day Nursery

Water-Ma-Trout Industrial Estate, Helston, Cornwall, TR13 0LW



## Inspection date

26 July 2017

Previous inspection date

18 October 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Staff know the children well. They plan interesting activities which capture children's interest effectively and engage them fully in learning.
- Children make good progress given their starting points. The manager and staff monitor children's progress closely to narrow any gaps in their development and learning. Staff work closely with parents and others to share ideas to encourage and support children's next steps in their learning and development.
- Children have good opportunities to play outside. They enjoy being physically active, developing their coordination and balancing skills well.
- Staff support younger children and babies effectively so they feel safe and secure in their new environment.
- The manager involves others well, including parents and staff, to help her identify targeted areas for future improvements, such as further developing the younger children's outdoor area.

### It is not yet outstanding because:

- At times, staff do not give pre-school-aged children enough time to think and respond to the questions they ask.
- Occasionally, staff miss opportunities to support pre-school-aged children's early reading skills further for those who prefer to play outdoors.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- allow pre-school-aged children sufficient time to gather their thoughts and ideas, particularly before responding to questions
- continue to develop ways to support pre-school-aged children's early reading skills, particularly for those children who prefer to play outdoors.

### Inspection activities

- The inspector observed children and staff during activities indoors and outdoors.
- The inspector conducted a joint observation with the manager.
- The inspector held discussions with the manager, staff and parents, and sampled children's records of development.
- The inspector reviewed various documents, including evidence of staff's suitability and qualifications, risk assessments and complaints.

### Inspector

Sara Frost

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The manager and staff have a good understanding of all aspects of safeguarding children. They have clear procedures when collecting children from school and know what to do if children are at risk. The review of risk assessments and daily room checks ensure that staff maintain children's safety. Staff supervise children well, including when children choose to play outdoors. The manager and staff have addressed the actions and recommendations raised at their last inspection. For example, through supervisory sessions and training, staff receive regular support to help enhance their teaching practices. This has helped them to use different strategies to support children's behaviour effectively.

### Quality of teaching, learning and assessment is good

All staff know children well. For example, they quickly respond to parents sharing observations. This has helped staff to support younger children's development to further encourage their movement of rolling over from their back to their front. Children talk with passion about their planting and growing of fruits and vegetables, and about taking the produce to the cook to prepare for lunches or for them to make cakes with staff. They enthusiastically share previous experiments, such as mixing honey, water and oil. Staff use their teaching skills well to support children's learning as they play. For example, they build on children's next steps by helping them to draw a chalk runway for the remote-controlled plane. Younger children excitedly re-enact an earlier story as they look for trolls indoors and outdoors.

### Personal development, behaviour and welfare are good

Children eagerly enter the nursery, chatting away to staff and looking for their friends. Younger children receive cuddles and reassurance from key persons to support and build their confidence. Children behave well, make good friendships and play well together. For example, older children make room on the trailer so younger children can share a bicycle ride together. Staff support children's self-esteem effectively. For example, they gently encourage children to attempt new experiences and they recognise achievements however small. Staff further support older children's self-esteem and encourage good behaviour, such as inviting children to sit at the special helpers' table at lunch. Staff teach children to use equipment safely, for example, they remind them how to climb up the slide the correct way.

### Outcomes for children are good

Children take great delight in sharing. Older children develop good skills in readiness for moving on to school. For example, they concentrate at activities for long periods and gain good mathematical skills. They explore the inside of oranges as they cut them into half and quarters, and they estimate how many peas are in a pea pod. Children receive good support from staff to increase their independence. For example, younger children learn how to do things for themselves and older children put on suitable outdoor clothing.

## Setting details

<b>Unique reference number</b>	103158
<b>Local authority</b>	Cornwall
<b>Inspection number</b>	1076841
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	76
<b>Number of children on roll</b>	70
<b>Name of registered person</b>	Caroline Anne Carter
<b>Registered person unique reference number</b>	RP903207
<b>Date of previous inspection</b>	18 October 2016
<b>Telephone number</b>	01326 565349

Puffins Day Nursery registered in 1991. It is located in Helston, Cornwall. The nursery is open each weekday from 7am until 6pm, for 50 weeks of the year. The nursery receives early education funding to provide free places for children aged two, three and four years. There are 11 childcare staff, including the provider/manager. Of these, 10 have a relevant qualification at level 3 and above.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

Any complaints about the inspection or the report should be made following the procedures set out in the guidance 'Complaints procedure: raising concerns and making complaints about Ofsted', which is available from Ofsted's website: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted). If you would like Ofsted to send you a copy of the guidance, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

The Office for Standards in Education, Children's Services and Skills (Ofsted) regulates and inspects to achieve excellence in the care of children and young people, and in education and skills for learners of all ages. It regulates and inspects childcare and children's social care, and inspects the Children and Family Court Advisory Support Service (Cafcass), schools, colleges, initial teacher training, work-based learning and skills training, adult and community learning, and education and training in prisons and other secure establishments. It assesses council children's services, and inspects services for looked after children, safeguarding and child protection.

If you would like a copy of this document in a different format, such as large print or Braille, please telephone 0300 123 4234, or email [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk).

You may reuse this information (not including logos) free of charge in any format or medium, under the terms of the Open Government Licence. To view this licence, visit [www.nationalarchives.gov.uk/doc/open-government-licence/](http://www.nationalarchives.gov.uk/doc/open-government-licence/), write to the Information Policy Team, The National Archives, Kew, London TW9 4DU, or email: [psi@nationalarchives.gsi.gov.uk](mailto:psi@nationalarchives.gsi.gov.uk).

This publication is available at [www.ofsted.gov.uk/resources/120354](http://www.ofsted.gov.uk/resources/120354).

Interested in our work? You can subscribe to our website for news, information and updates at [www.ofsted.gov.uk/user](http://www.ofsted.gov.uk/user).

Piccadilly Gate  
Store St  
Manchester  
M1 2WD

T: 0300 123 4234  
Textphone: 0161 618 8524  
E: [enquiries@ofsted.gov.uk](mailto:enquiries@ofsted.gov.uk)  
W: [www.gov.uk/government/organisations/ofsted](http://www.gov.uk/government/organisations/ofsted)

© Crown copyright 2017

