

Clowns Day Nursery LTD

12 Cromford Road, RIPLEY, Derbyshire, DE5 3FP



Inspection date

27 July 2017

Previous inspection date

14 May 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use their good knowledge of the children's interests to plan activities and experiences that they know children will enjoy. As a result, children are eager to take part and make good progress in their learning.
- Children behave well. Staff help children to learn about important values. For example, children are guided to learn about the importance of fairness, making choices and respecting one another.
- Staff effectively encourage children's physical development. They provide daily opportunities for children to enjoy fresh air and exercise.
- In the allotment garden, children have planted and harvested many of the ingredients of the meals that they eat at the setting, and show great excitement at their achievements.
- The manager has developed effective partnerships with schools and other early years professionals, to meet children's individual needs successfully.
- The management team effectively evaluate the quality of care and education they provide. They seek opinions from staff, parents, other professionals and children to help identify areas for development. They set targets and make changes that benefit outcomes for children.

It is not yet outstanding because:

- Staff do not take all opportunities to extend older children's mathematical skills during everyday activities, to support their learning further.
- Although staff use various strategies to keep parents informed about their children's learning, they do not provide them with detailed information on how they can further extend the learning at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- take all opportunities to broaden older children's understanding of mathematical concepts during everyday activities to support their learning experiences further
- provide parents with more information of how they can extend their child's learning at home to support children's good progress further.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, the nursery's self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to staff and children throughout the inspection took account of the views of parents.

Inspector

Tracy Hopkins

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. Staff are thoroughly trained and can recognise the signs and symptoms of child abuse. They know the procedure to follow if they are concerned about a child's welfare and what to do if allegations are made of themselves or others. Managers follow rigorous recruitment procedures to ensure the suitability of staff. Staff robustly check all indoor and outdoor areas before children arrive and remain vigilant throughout the day. They closely monitor arrivals and departures, and make sure the security procedures are closely followed. This helps to keep children safe and well. Management and staff are well qualified. They work together to monitor the educational programmes provided for the children. The manager has implemented suitable systems to track the learning of groups of children and overall, she uses these well to identify any patterns and to help target any gaps in learning.

Quality of teaching, learning and assessment is good

Staff use good strategies to help babies and young children to develop their communication and language skills. For example, they model vocabulary and provide a clear commentary for them to hear. Staff conduct regular observations of children as they play, using this information to form accurate assessments of progress and to plan for their next steps in learning. Children enjoy the learning experiences staff provide, such as exploring paint. Children paint their hands and imagine being other things, such as 'green frogs' and 'red fire'. They use their hands and fingers to add further detail to their creations, observing the changes that they make. Younger children enjoy a range of sensory experiences. For example, they investigate a large, silver crinkly blanket and giggle as they enjoy playing peek-a-boo with staff.

Personal development, behaviour and welfare are good

Staff gather information about children from parents when they begin to attend, in order to effectively meet their care needs. Children and babies settle-in quickly. Children are motivated to do things for themselves, particularly at snack time. Staff empower children to be independent in self-care tasks and children follow clear health routines, such as handwashing. Staff provide challenging activities and use every opportunity to actively teach children how to stay safe as they play. For example, they fully involve children in thinking about how to carry the heavy building blocks safely. Staff work with parents to ensure that children benefit from a varied range of healthy meals and snacks that reflects their specific dietary requirements.

Outcomes for children are good

All children make typical progress in their learning and development. Pre-school children are proud of their achievements. They learn to count and recognise numbers, write their names and learn the sounds that letters represent. Children are well motivated in their learning and show good concentration. They are extremely motivated by the encouragement that they receive from staff. Children encounter a variety of activities that help to prepare them for school, keenly learning good listening and attention skills.

Setting details

Unique reference number	EY426249
Local authority	Derbyshire
Inspection number	1094789
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	39
Number of children on roll	31
Name of registered person	Clowns Day Nursery Limited
Registered person unique reference number	RP908977
Date of previous inspection	14 May 2015
Telephone number	01773747983

Clowns Day Nursery Ltd registered in 1990. The nursery employs five members of staff who all hold appropriate early years qualifications at a level 3 or above. The nursery is open each weekday from 7.30am to 6pm, all year round, except for a week between Christmas and New Year, and bank holidays. The nursery receives funding for free early education for two- and three-year-old children.

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