

# Happy Stars Babies

46 Glanville Avenue, Scunthorpe, DN17 1DD



<b>Inspection date</b>	26 July 2017
Previous inspection date	27 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff provide a calm and relaxed environment where children and babies flourish. An ongoing process of self-evaluation is effective in maintaining good standards of care and learning.
- The manager supports her staff well by working alongside them and providing staff and supervision meetings. Staff extend their professional development. For example, recent training has helped them to give children more support to develop their communication and language skills.
- Staff support children well through transitions, such as moving from room to room in the nursery and on to the sister nursery.
- Children demonstrate that they feel safe, have close attachments with staff and feel emotionally secure.
- Partnerships with parents are strong, overall. Staff offer parent's home visits when children first start. They observe children and gather information from parents to help identify what children already know and can do.

### It is not yet outstanding because:

- The new planning system is not yet fully embedded to ensure that children are always highly challenged.
- The ways in which staff share and gather information from all parents about children's learning is not fully developed.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- embed the new planning system and help staff challenge children further in their learning
- extend ways to share and gather ongoing information from parents about children's learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and took account of their views.

### Inspector

Hayley Ruane

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. Staff know where to report any concerns they have regarding children's safety or welfare. They are aware of the signs that may suggest a child is at significant risk of harm. Staff maintain a safe environment and are vigilant to visitors or people passing by the garden area. This helps to keep children safe. Staff work closely with health professionals when completing the progress check for children between the ages of two and three years. Staff work very well in partnership with the sister nursery and liaise with staff about supporting children when they move settings. This includes sharing information about children's care and learning. Staff take children to visit the sister nursery before they start and often move on with them to ensure consistency. This promotes children's good progress.

### Quality of teaching, learning and assessment is good

The manager monitors the progress made by groups of children and uses this information to help staff continue to promote children's good outcomes. Staff provide children with group activities that helps to develop their social and listening skills. For example, they pull out a cake and bubble mixture from a basket. Children look in amazement and say, 'wow'. Staff encourage children to blow bubbles that helps to develop the muscles in their mouths. Staff are good role models and sing songs with children to encourage them to learn new words and to develop an awareness of rhyming words. This helps children to extend their communication and language skills. Babies cuddle into staff to look through books. Staff use simple words and language to help children to develop their vocabulary.

### Personal development, behaviour and welfare are good

Babies are confident to explore their surroundings. They seek out staff and their key person to share their experiences. Staff are aware of children's individual care routines and promote this in the nursery. Children know the routine of the day and staff shake a tambourine to alert children to changes. Staff encourage children to be independent. For example, under their guidance, two-year-old children use a toaster to make their snack and put their plates and cups away when they have finished. Staff make care routines, such as changing nappies, an enjoyable experience. For example, they sing nursery rhymes to babies. Staff help children to develop an awareness of their local community. They take them to buy plants from the local church. Children help staff to plant and grow vegetables in the garden. This helps children to learn about how food grows.

### Outcomes for children are good

All children make good progress in their learning from their starting points. They are well prepared for their future learning. Children thoroughly enjoy exploring the textures of different materials, such as foam and corn flour using their hands. Babies use toys and equipment to pull themselves up to standing, developing their physical skills. Children show care and concern for others and demonstrate positive behaviour.

## Setting details

<b>Unique reference number</b>	EY101918
<b>Local authority</b>	North Lincolnshire
<b>Inspection number</b>	1091275
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 2
<b>Total number of places</b>	30
<b>Number of children on roll</b>	48
<b>Name of registered person</b>	Happy Stars Limited
<b>Registered person unique reference number</b>	RP905168
<b>Date of previous inspection</b>	27 April 2015
<b>Telephone number</b>	01724 876200

Happy Stars Babies registered in 2002. The nursery employs 13 members of childcare staff. Of these, seven hold appropriate early years qualifications at level 3, three at level 5 and one at level 6. The nursery opens from Monday to Friday, closing for one week at Christmas and bank holidays. Sessions are from 8am until 6pm.

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