

# Little Owls (Scunthorpe) Ltd West

Temporary Youth Centre & Pre-School, Cowper Avenue, Scunthorpe, North  
Lincolnshire, DN17 1PB



## Inspection date

Previous inspection date

18 May 2017

Not applicable

| The quality and standards of the<br>early years provision | This inspection:     | Good           | 2 |
|---|----------------------|----------------|---|
|   | Previous inspection: | Not applicable |   |
| Effectiveness of the leadership and management            |                      | Good           | 2 |
| Quality of teaching, learning and assessment              |                      | Good           | 2 |
| Personal development, behaviour and welfare               |                      | Good           | 2 |
| Outcomes for children                                     |                      | Good           | 2 |

## Summary of key findings for parents

### This provision is good

- The managers and staff have a good understanding of the strengths of the nursery and show how improvements will be achieved through effective development plans.
- Staff make accurate assessments of children's learning. They plan effectively and provide targeted support for children who join the nursery with skills below those expected for their age. All children make good individual progress from their starting points.
- Children show high levels of enthusiasm as they arrive at the nursery. They freely offer hugs to staff and quickly engage in play of their choice. Children show how they have formed secure emotional attachments to staff and feel safe in their care.
- Teachers visit children in the nursery from the school they will be moving on to. This helps children to be confident and ready for their future education.

### It is not yet outstanding because:

- Supervision opportunities for staff are not yet sharply focused on how they can raise the quality of teaching to an outstanding level.
- Staff do not consistently share children's next steps in learning with parents or precise information about how they can support their children's learning needs at home.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- strengthen the systems for supervision and provide staff with precise information to help them raise the quality of teaching to an even higher level
- strengthen ways in which parents are supported to guide their children's next steps in learning at home.

### Inspection activities

- The inspection took place as a result of the risk assessment process.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with a senior member of staff.
- The inspector held a meeting with the nursery managers. She looked at relevant documentation and the evidence of suitability of staff working with children.

### Inspector

Jane Tucker

## Inspection findings

### Effectiveness of the leadership and management is good

The managers have a good understanding of the requirements to safeguard children. Following a recent incident where a child was able to leave the nursery, managers took prompt action to notify Ofsted in accordance with regulations. They immediately added additional locks to the entrance door and informed parents of the incident without delay. Risk assessments have been reviewed and updated to help make sure children are safe. The inspection found that the building is secure and staff are deployed well. Staff are vigilant and supervise children very well, ensuring that ratios are met at all times. They attend relevant training and understand the procedures to follow should they have a concern about a child's welfare. The managers implement rigorous recruitment procedures to help ensure that staff are suitable to work with children.

### Quality of teaching, learning and assessment is good

Staff are qualified and experienced and this is reflected in the positive way they interact with children. Additional funding is used well to enrich children's development experiences. Staff place pens and pencils around the nursery and children readily use these in their play. For example, children make marks on paper as they add their friends name to the doctor's waiting list. Staff provide lots of opportunities for children to develop their small-muscle skills. Children use tools to manipulate dough and pick up small woollen balls with tweezers and pegs.

### Personal development, behaviour and welfare are good

Staff are good role models. They encourage older children to manage their own conflicts and support them to find solutions to their problems. Children's social skills are developing well and they are learning how to share resources fairly and take turns. Their independence is fostered well and good hygiene procedures are promoted by staff. Children are provided with healthy packed lunches from home and staff provide nutritious snacks. They enjoy being physically active and get daily fresh air regardless of the weather. Staff conduct regular head counts and teach children how to keep themselves safe.

### Outcomes for children are good

Children are well prepared for their next stage in learning. They enjoy good opportunities to recognise numbers, count and talk about shape. Children confidently speak in a group when they share news together and listen to others. They have good imaginative skills and use the resources available to them to support their interests and ideas.

## Setting details

|  |                                  |
|--|----------------------------------|
| <b>Unique reference number</b>                   | EY499817                         |
| <b>Local authority</b>                           | North Lincolnshire               |
| <b>Inspection number</b>                         | 1098343                          |
| <b>Type of provision</b>                         | Sessional provision              |
| <b>Day care type</b>                             | Childcare - Non-Domestic         |
| <b>Registers</b>                                 | Early Years Register             |
| <b>Age range of children</b>                     | 2 - 4                            |
| <b>Total number of places</b>                    | 20                               |
| <b>Number of children on roll</b>                | 32                               |
| <b>Name of registered person</b>                 | Little Owls (Scunthorpe) Limited |
| <b>Registered person unique reference number</b> | RP534192                         |
| <b>Date of previous inspection</b>               | Not applicable                   |
| <b>Telephone number</b>                          | 01724281050                      |

Little Owls (Scunthorpe) Ltd West registered in 2016. The nursery employs eight members of childcare staff, all of whom hold appropriate early years qualifications at level 3 or above. The nursery opens Monday to Friday, during term time only. Sessions are from 9am until 4pm. The nursery provides funded early education for two-, three- and four-year-old children.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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