

Bestwood Park Early Learning Program



Bestwood Park Community Centre, Beckhampton Road, Nottingham, NG5 5NE

Inspection date	20 April 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children's emotional well-being and self-esteem are excellently promoted. They settle quickly and have exceptionally strong bonds with their key person and other staff. Children are very familiar with routines and what is expected of them.
- The provider and all staff have high expectations and a clear vision for the future of the setting. They have a strong drive to raise the setting practice to a very good level. They actively seek the views of the staff, parents and children to make improvements.
- Partnerships with other early years professionals and external agencies are strong. Staff quickly identify any areas where children may require more support. Additional funding is used well to support children who need it the most.
- Children make the most of the stimulating environment and particularly enjoy outdoor play. They are very active and quickly develop good physical skills.
- Staff respond promptly when children have accidents. Injuries are recorded and parents informed when they collect their children. This helps to support children's welfare.

It is not yet outstanding because:

- Some staff are too quick to solve problems for children before they have had time to respond or attempt to find solutions for themselves.
- Staff do not make the most of all opportunities to fully involve all parents in their child's learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build further on opportunities to encourage children to think about and solve problems for themselves
- make greater use of partnerships with parents to further involve them in all aspects of their children's learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting with the manager and deputy manager. She looked at relevant documentation and evidence of the suitability and qualifications of staff working in the setting.
- The inspector spoke to a small number of parents during the inspection and took account of their views.
- The inspector spoke with staff and children during the inspection.

Inspector

Judith Rayner

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a secure understanding of their roles and responsibilities to safeguard children. They are committed to keeping their knowledge updated, for example, through various training methods. Robust procedures help to ensure all aspects of children's health and welfare are consistently met. Staff deploy themselves carefully to help ensure children are closely supervised and ratios met. All staff have a good understanding of children's progress. The management team effectively monitors staff performance. For example, they quickly identify staff training needs to make improvements and support their ongoing professional development. Parents speak positively about the service the staff provide.

Quality of teaching, learning and assessment is good

The well-qualified staff team supports children's learning well. Observations and assessments are effective. Staff take into account children's interests when planning play. For example, when children show a particular interest in fairy-tale stories. Staff provide a well resourced outdoor environment to build on this. This entices children to excitedly explore. They show good imaginative skills when using various materials, such as, straw, sticks and stones to create a house. Babies are well supported. Staff show immense warmth and affection as they help them to explore different textures, such as sand. Staff provide parents with ideas and suggestions to continue their child's learning at home.

Personal development, behaviour and welfare are outstanding

The key-person system is highly effective. Staff visit children at home to gain an in-depth understanding of each child and their family. Staff encourage children from a very young age to lead their own play and make choices about resources. For example, staff move resources, such as rice to the home corner to allow children to extend their imaginative play. Children quickly learn from a very young age to be independent and manage daily care routines for themselves. For example, children know to brush their teeth after they have eaten lunch. Children very quickly learn to manage their own feelings and be kind to their friends. Staff use excellent, consistent behaviour management strategies to help children learn how to recognise and manage their emotions.

Outcomes for children are good

Children are confident and have a very positive attitude to their learning. They develop the necessary skills to help prepare them for the next stage in their learning and their eventual move on to school. Children are well motivated in their play and show good levels of independence. They choose what they want to play with and whether this is indoors or outdoors. Children practise using numbers in everyday routines and activities.

Setting details

Unique reference number	EY487131
Local authority	Nottingham City
Inspection number	1096338
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	110
Number of children on roll	37
Name of registered person	Nottingham Preschool Partnership Cic
Registered person unique reference number	RP534422
Date of previous inspection	Not applicable
Telephone number	07948274032

Bestwood Park Early Learning Program registered in 2015. The setting employs 12 members of childcare staff, of these, one holds an appropriate early years qualification at level 5, one at level 4 and another member of staff holds qualified teacher status. The setting opens from Monday to Friday, for most of the year from 7am until 6pm. The setting receives funding to provide free early education for children aged two, three and four years.

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