

# The Trust Holiday Club

The Parish Hall, St Lukes Church, Erleigh Road, Reading, Berks, RG1 5LH



## Inspection date

25 July 2017

Previous inspection date

7 August 2013

| The quality and standards of the early years provision | This inspection:     | Good           | 2 |
|--|----------------------|----------------|---|
|  | Previous inspection: | Good           | 2 |
| Effectiveness of the leadership and management         |                      | Good           | 2 |
| Quality of teaching, learning and assessment           |                      | Good           | 2 |
| Personal development, behaviour and welfare            |                      | Good           | 2 |
| Outcomes for children                                  |                      | Not applicable |   |

## Summary of key findings for parents

### This provision is good

- Children enjoy their time at this small and friendly holiday club. Staff are welcoming and caring. They help children settle quickly and make friends.
- Staff know the children very well. They take account of children's requests and interests to provide a wide range of interesting activities and outings that children enjoy.
- Staff interact well with the children, playing and talking with them to develop their growing skills and knowledge successfully.
- Staff place great importance on helping children develop good social skills. Children are confident, independent and form good relationships with other children and adults.
- Managers ensure staff understand their roles and responsibilities to engage children in enjoyable and worthwhile activities and keep them safe.

### It is not yet outstanding because:

- Managers do not make the best use of supervision to encourage staff to fully develop their skills and knowledge further, to provide consistently rich and varied experiences that maximise children's enjoyment even more.
- Staff do not use effective systems to gather parents' views to enhance the evaluation and improvement cycle.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop staff supervision more, to encourage staff to extend knowledge and skills further, to provide even more rich and varied activities to maximise children's enjoyment
- develop further ways to gather parents' views and use these to inform plans for improvement.

### Inspection activities

- The inspector watched children playing and staff interacting with them, indoors and during an outing to the park.
- The inspector spoke with the management team, staff, children and parents.
- The inspector discussed safeguarding arrangements with the staff and managers, and checked evidence of staff suitability to work with children.
- The inspector looked at documents, including staff qualifications, policies and procedures, risk assessments, accident records and children's records.
- The inspector discussed with the manager arrangements for monitoring the quality of the provision, staff development and plans for improvement.

### Inspector

Rachel Edwards

## Inspection findings

### Effectiveness of the leadership and management is good

The manager works directly with the children and leads her staff team well by example, with her enthusiastic and caring approach. Staff routinely review their practice and seek children's views to help them make improvements. For example, they teach children about road safety so they become more safety conscious and responsible. Staff organise visits from the police to deepen children's understanding further. Overall, partnerships with parents are good. Parents receive good information about the activities staff provide and how they run the club. Safeguarding is effective. Staff complete essential training and are confident about how to recognise, record and report any concerns they have for children's welfare. Good systems are in place to keep children safe, such as wearing high-visibility jackets when they walk to the park, so that staff can see them easily. All staff hold current paediatric first-aid certificates. This enables them to act swiftly and appropriately if a child has an accident or becomes unwell.

### Quality of teaching, learning and assessment is good

Children are keen to be creative, and concentrate for long periods on chosen activities. For example, they use fine control as they use tiny beads to create intricate patterns. Staff plan activities that interest children successfully, for example, some make dinosaur prints to decorate their bedrooms, while others imaginatively paint plates. Staff chat with children about what they are doing, which supports what children are learning elsewhere effectively. For example, they use the opportunity to talk about patterns, shapes and colours. Children can cook every week, teaching them new skills. Staff plan interesting outings and visitors to the club, which broaden children's experiences, such as trips to the cinema, museum and bowling. Children say they really enjoy coming to the club because there are always fun things to do, friends to play with and the adults are kind.

### Personal development, behaviour and welfare are good

Staff successfully create a welcoming environment. They warmly greet each child and make sure there are plenty of activities ready to interest everyone. Children confidently choose what to do and settle quickly to play. Staff provide good support for children who are new to the club, helping them to make friends. Staff encourage children of all ages to play together, which prepares the younger children well for starting school. Staff encourage children to do things for themselves, which develops their growing independence effectively. Children understand how to keep themselves safe. They follow staff guidance, for example, they avoid climbing equipment that is too challenging and willingly apply sun cream on a warm day to protect their skin from the sun. Children are friendly, considerate and behave very well. Children enthusiastically choose from the range of healthy snacks that staff provide. They visit several local parks every day where they enjoy playing energetically, which supports their physical development and good health well. There is a smaller room at the club with comfortable chairs where children can rest or play quietly during their busy day.

## Setting details

|  |   |
|--|---|
| <b>Unique reference number</b>                   | EY393220  |
| <b>Local authority</b>                           | Reading   |
| <b>Inspection number</b>                         | 1062276   |
| <b>Type of provision</b>                         | Out of school provision   |
| <b>Day care type</b>                             | Childcare - Non-Domestic  |
| <b>Registers</b>                                 | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| <b>Age range of children</b>                     | 4 - 12  |
| <b>Total number of places</b>                    | 40  |
| <b>Number of children on roll</b>                | 58  |
| <b>Name of registered person</b>                 | Royal Berkshire NHS Foundation Trust  |
| <b>Registered person unique reference number</b> | RP903349  |
| <b>Date of previous inspection</b>               | 7 August 2013   |
| <b>Telephone number</b>                          | 01189660519   |

The Trust Holiday Club registered in 2009. It operates from The Parish Hall at St Luke's Church in Reading, Berkshire and is primarily for families of employees of The Royal Berkshire Hospital. It opens from Monday to Friday during summer, Easter and Christmas school holidays. Sessions are from 7.30am until 6pm. There are five members of staff who work with the children, all of whom hold recognised early years qualifications at level 3. In addition, the overall manager, who does not work with the children, holds a level 6 qualification.

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