

1185768

Registered provider: South West Mental Health Ltd

Full inspection

Inspected under the social care common inspection framework

Information about this children's home

This privately operated children's home is currently registered to provide care and accommodation for up to five children and young people.

Inspection dates: 19 to 20 July 2017

Overall experiences and progress of children and young people, taking into account **good**

How well children and young people are helped and protected **good**

The effectiveness of leaders and managers **requires improvement to be good**

The children's home provides effective services that meet the requirements for good.

Date of last inspection: 2 November 2016

Overall judgement at last inspection: Declined in effectiveness

Enforcement action since last inspection

None

Key findings from this inspection

This children's home is good because:

- Effective care planning and risk assessment are completed in consultation with the placing authorities and specialist health agencies. This allows young people with complex mental health needs to live outside of a hospital environment. Young people are encouraged and supported to take some responsibility for their development and progress towards independence.
- Young people feel listened to and are consulted about all aspects of the care and therapy provided to them. They are able to make informed choices because they feel safe. They are assured that the adults around them will act in their best interests and take control should risk taking become unacceptable.
- Staff work in partnership with education providers. Learning opportunities are offered to young people who have not been engaged in education for long periods. Staff recognise academic ability and potential. Education recourses are in place that are promoting and delivering achievements for the young people.
- Young people participate in a range of activities linked to their strengths, interests and development needs. A relaxation specialist and a sports coach are among those providing activities requested by young people.
- The home has been without a registered manager in post for more than 12 months. This has had an impact on the leadership and management judgement. A recently appointment manager has continued to develop the home and ensure that the shortfalls noted at the previous inspection have been addressed. Ofsted has received an application for registration from this manager, which is being processed.

The children's home's areas for development:

- Staff should be aware of the language used in the home. Words such as 'contact' and 'transition', or describing young people as 'young ladies' should be carefully considered.
- The use of initials instead of names on formal records has the potential to make them meaningless in years to come and very difficult to interpret should investigation or audit be needed.
- There are areas of the home that are institutional in appearance. These are in contrast to the lounges and kitchen area, which appear homely and comfortable.

- The organisation should consider effective succession planning to avoid any future gaps in the management of the home.

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Recent inspection history

Inspection date	Inspection type	Inspection judgement
02/11/2016	Interim	Declined in effectiveness
06/06/2016	Full	Requires improvement

What does the children's home need to do to improve?

Recommendations

- Staff should be familiar with the home's policies on record keeping and understand the importance of careful, objective and clear recording. In particular ensure that names are recorded clearly on formal records and ensure that language used is appropriate and does not stigmatise children and young people because they live in a children's home. ('Guide to the children's homes regulations including the quality standards', page 62, paragraph 14.4)

- For children's homes to be nurturing and supportive environments that meet the needs of their children, they will, in most cases, be homely, domestic environments. Children's homes must comply with relevant health and safety legislations (alarms, food hygiene etc.); however, in doing so, homes should seek as far as possible to maintain a domestic rather than 'institutional' impression. ('Guide to the children's homes regulations including the quality standards', page 15, paragraph 3.9)

- The registered person should agree with their local police force, procedures and guidance on police involvement with the home to reduce unnecessary police involvement in managing behaviour and criminalisation of behaviours. Children should not be charged with offences resulting from behaviour within a children's home that would not similarly lead to police involvement if it occurred in a family home. ('Guide to the children's homes regulations including the quality standards', page 47, paragraph 9.40)

Inspection judgements

Overall experiences and progress of children and young people: good

The staff offer carefully planned and considered placements to young people with complex mental health needs. All have come from a hospital setting where, to varying extents, they have been deprived of their liberty.

This home makes a positive difference to the lives of the young people who live here. Multi-agency working, especially with health care professionals, ensures that young people get the therapy and help they need. A child and adolescent mental health services manager works directly with young people and offers guidance and support to the staff team. He commented positively about the dedication of the staff team, adding,

'they have kept young people out of hospital longer than I would have predicted'.

Young people grow in confidence and self-esteem. They are gradually taking responsibility for themselves and make informed choices. The improvements they make are allowing them to re-engage in activities which promote their progress.

The staff are imaginative and flexible in negotiating with providers to educate young people. Mental health problems and hospital admissions have had an impact historically on school attendance. Young people are now benefiting from education services. Both young people have made remarkable headway, after being out of education for many years. One young person is studying to take GCSEs and another has plans to go to college.

The range of activities provided supports young people's emotional and social development. Many activities are educational and linked to young people's interests and hobbies. Young people have lots of things going on in the home and also out in the local community. Keeping occupied alongside learning to relax helps young people to reduce both the severity and the frequency of self-harm incidents.

Young people attend routine healthcare appointments and check-ups. One young person now has access to the treatment and resources needed to treat two significant conditions which previously had gone undiagnosed. When young people refuse medication, the staff make sure that they are fully aware of the consequences. This allows them to make informed choices and take increasing responsibility for their actions.

There is an important focus on improving young people's mental health in developing their independence skills. One young person has recently moved on to more independent living arrangements. They continue to receive the support services needed to make a success of this move.

Young people are able to meet with those important to them where this is of benefit and does not create safeguarding problems. Young people also have mobile phones and use of the internet, which supports their friendships and allows them age-appropriate access to social media and the world wide web.

How well children and young people are helped and protected: good

The home offers placement to young people who self-harm in response to past trauma and mental health problems. The staff working in partnership with health professionals and therapists provide a service to young people which is reducing the severity and frequency of self-harm.

The risk of self-harm remains high and is likely to be a continuing feature of the coping strategies used by the young people. Regular contact and consultation with placing authorities and other professionals allows for identification and careful consideration of how to manage these risks. Young people have increasing freedoms and opportunities as a result and are able to make informed choices. This has led to them making increasingly safer choices about medication, self-harm and behaviour.

Regular discussion and consultation with young people is supportive of their development. Staff are honest about their concerns for young people. They do not shy away from some very difficult conversations when behavioural and attachment issues are a cause for concern. This approach is building trust and young people's respect for the staff.

Young people say they have adults around them whom they can speak to. Although they have been offered advocacy services, they do not feel this is necessary. Young people know how to make a complaint, and the manager takes any discontent among residents seriously. Grumbles are recorded and dealt with to the satisfaction of young people, who say they feel listened to.

Restraint is used to protect young people from serious risk of harm. Staff are trained in the safe use of these techniques. Information about these interventions was held in several different records, making it difficult to get a clear picture and to ensure that all the information needed is available. The manager has recently amended the recording requirement, making records much clearer and easier to analyse. Initials are used in some formal records where full names are required.

Reflective practice allows staff to consider behavioural incidents and improve their skills in de-escalating difficult situations. On occasion, the police have been called to manage behaviour. Reflecting on a recent incident has led to additional support and guidance for a member of staff and improved relationships with young people.

Young people have not recently gone missing from the home. Protocols are in place and staff work in partnership with the police. The staff understand young people's fears and flight responses. Staff managed to find and safely return a young person to healthcare staff when they went missing from a stay in hospital.

Safer recruitment practice is in place to avoid unsuitable adults working with these vulnerable young people. This practice has improved since the last inspection.

The effectiveness of leaders and managers: requires improvement to be good

The home has been without a registered manager for more than 12 months. This shortfall has had an impact on the inspection judgement in this area. A recently appointed manager is now employed and has applied for registration.

Some areas of the home look and feel less than homely. Stairways and corridors are particularly bare and some carpets are badly fitted. This is in contrast to the lounges and other communal areas in the home.

Staff do not fully consider the use of language in the home. This can contribute to young people continuing to use institutional language. This identifies them as different from their peers.

The home, which was registered in 2016, is still developing as a service for young people with mental health problems. Managers and directors have made full use of feedback from previous inspections to address concerns and avoid breaches of regulations.

The home is providing the aims and objectives as described in the statement of purpose. Given the complexities of the young people, managers have agreed with Ofsted and mental health professionals to reduce the maximum number of young people who can be looked after from five to three. The statement of purpose is being updated to reflect these changes.

Recent developments to records are already making a difference to demonstrating attention to safeguarding, and to evidencing the experiences of young people. This is particularly true of records relating to physical intervention and therapy sessions. In contrast, the use of initials in some records instead of full names limits their usefulness.

The new manager has acted quickly and made changes which are having a helpful impact on the young people. He has brought clarity to the varying roles and responsibilities of the different staff working in the home. This has made lines of accountability and decision-making clear. He also moved the office from the third floor and it is now situated next door to the kitchen where he can be fully involved in the care provided and be readily available to both young people and staff.

A recent analysis of the home provided to Ofsted by the manager demonstrates good understanding of the strengths and weaknesses of the home. The report includes plans for improvements which should benefit young people. The plan has distinct timescales and accountability so that things get done.

Staff are receiving supervision and support on a regular basis, with the frequency of formal supervision having improved recently. The home also employs an independent consultant who specialises in the therapeutic residential care of young people. The consultant offers individual and team support sessions to staff. This helps staff to understand behaviour and contributes to them coping with the stresses and anxieties of managing young people who remain a risk to themselves.

The majority of staff have a social care qualification. In addition, several are working

towards foundation degree level courses, to ensure that young people are cared for by an appropriately experienced and qualified team. The staff team also contains qualified nursing staff who have a wealth of experience in caring for young people with mental health problems.

The staff work as a team. They share concerns and consult with one another and with young people on a regular basis. Expectations of young people and staff are clear. This contributes to young people knowing what to expect and helps them to feel safe.

Information about this inspection

Inspectors have looked closely at the experiences and progress of children and young people. Inspectors considered the quality of work and the difference made to the lives of children and young people. They watched how professional staff work with children and young people and each other and discussed the effectiveness of help and care provided. Whenever possible, they talked to children and young people and their families. In addition, the inspectors have tried to understand what the children's home knows about how well it is performing, how well it is doing and what difference it is making for the children and young people whom it is trying to help, protect and look after.

Using the 'Social care common inspection framework', this inspection was carried out under the Care Standards Act 2000 to assess the effectiveness of the service and how it meets the core functions of the service as set out in legislation, and to consider how well it complies with the Children's Homes (England) Regulations 2015 and the 'Guide to the children's homes regulations including the quality standards'.

Children's home details

Unique reference number: 1185768

Provision sub-type: Children's home

Registered provider: South West Mental Health Ltd

Registered provider address: Victoria Hayward, Crossmoor Meadows House, Spaxton Road, Bridgwater, Somerset TA5 2PB

Responsible individual: Keri Eagle

Registered manager: Simon Morton

Inspector

Janice Hawtin, social care inspector

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