

Childminder Report

Inspection date

26 July 2017

Previous inspection date

14 February 2017

The quality and standards of the early years provision**This inspection:****Met**

Previous inspection:

Inadequate

4

Summary of key findings for parents

The provision meets requirements

- The childminder has a satisfactory understanding of the safeguarding and welfare requirements and is aware that she should notify Ofsted about any significant events or any changes to her circumstances.
- The childminder has undertaken training on child protection. She is aware of the correct procedures to follow if she is concerned that a child is being abused. The childminder also demonstrates a secure understanding of action to take if an allegation is made against herself or a family member.
- The childminder understands how to manage children's behaviour, and how to ensure that all children feel valued and included. She demonstrates a suitable understanding of how to promote children's good health and emotional well-being.
- The childminder has systems in place to work with parents, carers, and other providers to ensure the best outcomes for children. She demonstrates a commitment to further improve the quality of practice.
- The childminder intends to work with parents, when a child is first admitted, to ascertain children's starting points and to use these to plan the child's future learning. The progress check, for children aged two years, will be completed. The childminder intends to share the progress check with parents, and if needed, outside agencies to support integrated working.
- The childminder has a secure understanding of the learning and development requirements. She is aware that activities can be adapted to meet children's individual learning needs. She has a suitable range of activities planned to help children acquire the skills they need for future learning.
- The childminder demonstrates a suitable understanding of how to carry out observations and assessments of children's learning and development. She has procedures in place to monitor the progress that children make in all areas of their learning, and how she can support their learning if weaknesses begin to emerge.

There were no children present when this inspection took place. The findings in this report are based on evidence gathered from discussions with those who care for the children and an inspection of the premises, equipment and relevant documentation. Where there are no children present, no judgement is made on the quality of the early years provision as there is no reliable evidence on which to assess its impact on children. The report states whether the provider continues to meet the requirements of registration.

Inspection activities

- The inspector discussed with the childminder how she plans to meet children's individual needs.
- The inspector looked at the policies and documents that the childminder will use when caring for children.
- The inspector discussed with the childminder how she plans to work in partnership with parents and others to support children's learning.
- The inspector discussed with the childminder how she intends to evaluate her practice.
- The inspector discussed with the childminder how she plans to deliver the educational programmes, and undertake observations and assessments of children.

Inspector

Maxine Allmark

Setting details

Unique reference number	EY279578
Local authority	Manchester
Inspection number	1100076
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 17
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	14 February 2017
Telephone number	

The childminder was registered in 2004 and lives in the Openshaw area of Manchester. The childminder operates all year round from 6.45am to 5.45pm, Monday to Friday except for bank holidays and family holidays.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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