

Cheeky Monkey's Nursery

Windermere Road, Newbold, Chesterfield, Derby's, S41 8DU



Inspection date

26 July 2017

Previous inspection date

10 June 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational leadership team continually strives for excellence. They demonstrate a very strong commitment to providing high-quality provision. Staff have an astute understanding of how children learn and their individual needs. They successfully extend learning through targeted planning and high-quality teaching.
- The manager and staff constantly review and analyse the progress children make to identify any developmental gaps in their learning. Excellent partnerships with other professionals enable staff to implement effective interventions. All children, including those in receipt of funding, make outstanding progress.
- Children form strong bonds with the caring staff and are emotionally secure. They are frequently praised and their work is proudly displayed so that they gain high levels of confidence and self-esteem. Children talk enthusiastically about their family tree on the wall to the staff, visitors and each other.
- Children's behaviour is exemplary. They receive lots of praise and encouragement and display high levels of self-esteem. Children play cooperatively together and are respectful of each other. They say how they enjoy taking part in fundraising activities for local charities. This provides a solid foundation for children's personal, social and emotional development.
- Staff form exceptional relationships with parents, involving them in every aspect of their child's learning. Parents receive comprehensive information about their child's progress and next steps in learning. This helps them to fully support their child's learning at home. Parents speak very highly of the nursery and the staff team.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to enhance the excellent opportunities for children who prefer to play outside.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector
Ruth Moore

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff have an excellent understanding of their role in protecting children in their care. They implement procedures and maintain meticulous documentation to help ensure children are protected extremely well. The manager consistently gathers the views of staff, parents and children to support the nursery's incisive evaluation of the service provided. They currently have plans to further develop and extend the outdoor play area to support children's learning to an even higher level. The management team observes and monitors staff practice rigorously. They provide an extensive programme of professional development and support that enables staff to continually provide the best possible teaching and learning experiences for children.

Quality of teaching, learning and assessment is outstanding

Enthusiastic and knowledgeable staff have high expectations of themselves and the children. They bring out each child's potential and help them to achieve the best they can. Through regular observations, staff introduce highly varied and attractive activities that challenge children's learning. Babies enjoy spending long periods of time painting and exploring creatures under the sea in water. Staff give children's communication and language development excellent attention. They support children's understanding of language. For example, through skilful questioning, extending sentences and providing them with commentary as they play. Children thoroughly enjoy describing the textures of foam, oats and pasta they feel with their feet. They excitedly use words, such as 'fluffy' and 'squishy'.

Personal development, behaviour and welfare are outstanding

Staff plan a rich and purposeful learning environment that is designed to meet each child's needs and interests. They use the highest-quality resources that stimulate children's curiosity and fascination. Staff are very kind and extremely approachable. Children thrive and thoroughly enjoy themselves. Their independence and self-care skills are promoted brilliantly. Even the youngest children are encouraged to have a go and attempt to do things for themselves. For example, toddlers use cloths and water to wipe the table before snacks. Older children help set the tables and serve themselves at mealtimes. Staff sit with children and teach them the importance of healthy eating and help to develop children's social skills extremely well. Children relish practising their physical skills using a range of resources and develop confidence in their own abilities.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities, make rapid progress, given their starting points and capabilities. Children are confident, highly motivated and develop extremely positive attitudes to their learning. They display exceedingly high levels of concentration and engagement, gaining an assortment of skills that will support them exceptionally well for their future learning and school.

Setting details

Unique reference number	EY401564
Local authority	Derbyshire
Inspection number	1102225
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	60
Number of children on roll	98
Name of registered person	Cheeky Monkey's Ltd
Registered person unique reference number	RP529341
Date of previous inspection	10 June 2014
Telephone number	01246 238826

Cheeky Monkey's Nursery registered in 2009. The nursery employs 12 members of childcare staff. Of these, 11 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, with the exception of bank holidays. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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