

## Inspection date

Previous inspection date

26 July 2017

24 November 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- The manager and her staff continually set targets to improve the quality of the provision for children. They ensure that the views of children and parents are valued and are used to help improve and develop all aspects of the club.
- Partnerships with parents are good. They speak positively about the care and activities that their children enjoy while attending the club. Parents comment that their children are often reluctant to leave the club at the end of the day.
- Children are happy and enjoy the range of activities available to them at the club. Staff interact enthusiastically and sensitively with children and consistently role model good practice.
- Children's behaviour is good. Staff consult with children when deciding the rules for the club. These include showing respect to one another and generally having good manners.
- Staff support children's healthy lifestyles effectively. Children enjoy time spent in the outdoors each day and benefit from lots of opportunities to be physically active.

### It is not yet outstanding because:

- Staff attend mandatory training but do not generally look at a wider range of topics to better support children's interests and enjoyment.
- Links with the schools that children attend are not yet fully established to ensure a consistently shared approach to meeting children's needs.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- broaden the training opportunities offered to staff so that they are able to support children to an even higher level
- strengthen the partnerships already in place with the schools that children attend to build an even more effective, shared approach to meeting children's needs.

### Inspection activities

- The inspector observed activities indoors and the interactions between staff and children.
- The inspector completed a joint observation with the club manager.
- The inspector spoke to staff and children at appropriate times during the inspection.
- The inspector held a meeting with the club manager. She looked at the relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of the views of parents.

### Inspector

Ann Lee

## Inspection findings

### Effectiveness of the leadership and management is good

The manager is well organised, efficient and committed to providing a happy and fun experience for children before and after school and during the school holidays. The arrangements for safeguarding are effective. Staff have a good knowledge of the signs to look out for if they have concerns over the welfare of a child. The security of the premises is good. Risk assessments for all areas of the club and for outings help to ensure that risks to children are minimised. Staff are well deployed and supervise children effectively. There are good procedures in place for ensuring the ongoing suitability of staff. Initial induction procedures help to make sure that staff know and understand their roles and the policies and procedures of the club.

### Quality of teaching, learning and assessment is good

Staff have a natural rapport with children. They show a genuine interest in what children are doing. Staff support children's communication and language skills well. They talk to them and interact appropriately during children's imaginary play. For example, children decide to have a sale of 'cookies' that they have made out of soft dough. Staff ask children questions about what they are doing and discuss with them the different shapes and sizes of the 'cookies.' Children are free to make choices over where and what they play with from the easily accessed range of resources. Older children show sensitivity to their younger peers as they help them to understand the rules of board games. Staff are attentive to children's needs. When children become over exuberant staff show intuition, suggesting a group activity with prizes for the winner. This results in children's attention being diverted to a meaningful activity that they become enthusiastically involved in.

### Personal development, behaviour and welfare are good

Staff are friendly and warm towards children who have developed close attachments to them. Children settle quickly into the club. Staff know children in their care well and use information from parents to meet their individual needs. They have a very good understanding of their interests and likes and dislikes. This helps to support children's emotional well-being. Children are confident and show high levels of self-assurance in the presence of visitors. They introduce themselves and talk about the activities that they particularly enjoy at the club. Staff support children's independence. Children are able to prepare their own food at snack time and take care of their own personal needs. Staff support children to understand how to keep themselves safe. For example, on daily walks to the local park staff teach children how to cross the road safely. Children understand the need to listen and follow the instructions given by staff. Staff explain to children how they must stay within the fenced area in the park. Children have lots of opportunities for outings within their local community. They enthusiastically recall outings, such as how much they enjoyed a ride on the local bus followed by a picnic.

## Setting details

<b>Unique reference number</b>	EY390048
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1104922
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 11
<b>Total number of places</b>	32
<b>Number of children on roll</b>	6
<b>Name of registered person</b>	Beverley Mortimer
<b>Registered person unique reference number</b>	RP909975
<b>Date of previous inspection</b>	24 November 2014
<b>Telephone number</b>	01933 317397

Podz registered in 2009. It is situated in Higham Ferrers, Northamptonshire. The club employs six members of childcare staff, four of whom hold appropriate qualifications at levels 2 and 3. The club opens Monday to Friday during term time. Sessions are from 7.30am until 8.40am and from 3.10pm until 6pm. In school holidays, the club operates a play scheme which is open from 7.30am until 6pm.

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