

Footsteps Nursery Dosthill

Old Hedging Lane, Dosthill, TAMWORTH, Staffordshire, B77 1LD



Inspection date

25 July 2017

Previous inspection date

14 March 2014

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Staff develop exemplary relationships with parents. For example, home visits are provided for new children and their families. Staff use this time to identify detailed information about what each child already knows and can do before they start. Stay-and-play sessions help parents to learn how their child is progressing.
- Staff develop exemplary relationships with other providers and local schools. Teachers are invited into the provision to talk to children about starting school and talk to key persons about children's individual learning needs. This helps foster children's high levels of learning and development.
- Staff attend regular confidential one-to-one meetings with the manager. Here, staff discuss their training needs, their key children and anything that may concern them. All staff are provided with an extensive range of in-house training opportunities. This keeps their excellent knowledge about learning and development fresh and up to date.
- Children are welcomed warmly into the nursery by caring experienced staff. This effectively fosters children's strong emotional attachments, enhances their sense of belonging and promotes their sense of self-esteem. Outcomes for children are excellent.
- Managers implement rigorous assessments on individual and groups of children. Staff are highly motivated; they identify and quickly close gaps in children's learning. This, and meticulous monitoring of the educational programme, helps to ensure children's rapid progress.
- Children explore diversity exceptionally well. They enjoy discussions, stories and free access to an extensive range of resources that depicts positive images of all people.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- analyse further the feedback from parents about their child's learning at home to further enhance the already excellent outcomes children achieve.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and the provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Mary Henderson

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff know what they must do, should they have a concern about a child in their care. They are vigilant in monitoring children's safety and well-being through highly robust risk assessments. The management team is exceedingly good at motivating all staff, parents and children to share their views about the service provided. This helps to identify strengths and areas for further improvement on an ongoing basis. Managers have recently identified that there is the potential to further analyse information gained from parents about how their child is progressing in the home environment. They recognise that this will further enhance the already first-rate practice and continue to enhance children's rapid progression.

Quality of teaching, learning and assessment is outstanding

Staff provide babies with wonderful challenges as they follow their lead and interests. Deployment is excellent and supports babies to move between the indoors and outdoors as they choose. Babies are supported exceptionally well by staff to explore the world using their senses. For example, they become highly excited as they push their hands through paint and gloop, make marks and explore textures. Staff motivate the toddlers to count in various situations. For example, toddlers learn to count how many friends are present while singing their welcome song at registration time. Staff working with the older children use an extensive range of questioning techniques to help extend children's thinking and enhance their excellent vocabulary. They encourage older children's imaginary play by providing resources to help motivate their thinking and problem-solving skills. For example, children work out how they will get through the water trough, trample through the mud and move around obstacles during their hunt for a bear in the forest area of the setting. Children become excited as they use maps to guide their movements around the trees and logs.

Personal development, behaviour and welfare are outstanding

Children are provided with healthy snacks and meals which are freshly prepared each day. They enjoy cooking lessons and regularly discuss what is and what is not so good to eat. This helps children to develop a high level of awareness of a healthy lifestyle. Children's behaviour is excellent. They demonstrate a high regard for others around them. All children have regular exciting opportunities to take manageable risks in their play. They access an excellent range of climbing and balance equipment every day.

Outcomes for children are outstanding

All children develop the necessary skills for their move on to the next phase of their learning. Older children learn to read and write their own name. Younger children are enthusiastic and highly motivated during singing and rhyme time and know the actions to these well. All children successfully develop a love of books and they excitedly listen to stories about their favourite characters. They are confident, independent and eager to 'have a go' and try something new.

Setting details

Unique reference number	EY234198
Local authority	Staffordshire
Inspection number	1101899
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	55
Number of children on roll	93
Name of registered person	Footsteps Day Nurseries Limited
Registered person unique reference number	RP520741
Date of previous inspection	14 March 2014
Telephone number	01827 268082

Footsteps Nursery Dosthill registered in 2002 and is situated in Dosthill, Tamworth. It is one of a group of registered provisions privately owned by Footsteps Day Nurseries Limited. The nursery employs 17 members of childcare staff. Of these, three hold appropriate early years qualifications at level 6, one holds a level 4 qualification and 10 hold level 3 qualifications. The nursery opens Monday to Friday all year round. Sessions are from 7am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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