

Happy Hours Day Nursery

Longfellow Road, Dudley, West Midlands, DY3 3EE



Inspection date

25 July 2017

Previous inspection date

15 May 2015

The quality and standards of the early years provision	This inspection:	Inadequate	4
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

Summary of key findings for parents

This provision is inadequate

- Staff and leaders do not ensure people, whose suitability had not been checked, do not have unsupervised contact with children.
- Children's welfare and safety are not assured. Staff do not adequately supervise children and the deployment of staff is not always effective in ensuring children are in sight or hearing of staff.
- Prompt and effective action has not been taken to minimise the identified risk in the garden, such as the uneven grass bank, which poses a risk to children.
- Not all staff have an up-to-date understanding of wider safeguarding issues. In particular, they are unable to identify some aspects of abuse or neglect outside the setting at the earliest opportunity.
- Staff do not use information from the assessments of children's progress well enough to plan activities that precisely meet their learning needs. Therefore, activities are not always challenging enough to help children make consistently good progress.
- Teaching is not of a consistently good quality across the nursery and the range of activities on offer do not always ignite children's curiosity and enthusiasm for learning.
- The monitoring systems and programme for staff professional development are not focused sharply enough on raising the overall quality of teaching to a good standard.

It has the following strengths

- Staff work hard to develop close relationships with parents and keep them informed about their children's care and achievements.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure people, whose suitability has not been checked, including through a criminal records check, do not have unsupervised contact with children being cared for	25/07/2017
■ ensure children are adequately supervised to ensure their safety	25/07/2017
■ take prompt and effective action to minimise the identified risk of the uneven grass bank in the garden	25/07/2017
■ ensure all staff have an up-to-date understanding of the wider safeguarding issues, such as the Prevent duty guidance and of any signs that may suspect abuse or neglect outside of the setting	04/08/2017
■ improve the use of the information gained from assessing children's progress to help staff plan challenging activities that help children make good progress	05/09/2017
■ improve the quality and range of activities on offer to help ignite children's curiosity and enthusiasm for learning	05/09/2017
■ improve arrangements for the supervision, coaching and training of staff, to ensure that professional development has a clear focus on raising the quality of teaching to a consistently good level.	05/09/2017

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery owner and two managers. She looked at relevant documentation and evidence of the suitability of staff working at the nursery.
- The inspector spoke to parents during the inspection and took account of their views.

Inspector

Parm Sansoyer

Inspection findings

Effectiveness of the leadership and management is inadequate

Arrangements for safeguarding are not effective. On the day of the inspection, a student whose suitability had not been checked through a Disclosure and Barring Service check, was left unsupervised with children while they were in the bathroom. In addition, staff deployment is not always effective in ensuring children are supervised adequately. For example, on occasions, children use the bathroom on their own and are not in sight or hearing of staff. This compromises their safety. Not all staff have an up-to-date understanding of the wider safeguarding issues including those that may occur outside of the setting. They do not have a good knowledge of the Prevent duty guidance or the signs of abuse that girls in particular, may be subject to. This means they are unable to identify these issues at the earliest opportunity and respond in a timely manner. Self-evaluation and the monitoring of practice are not sufficient. For example, leaders do not monitor the quality of teaching closely enough or take swift action to improve practice. As a consequence, the quality of teaching is not consistently good and requires improvement.

Quality of teaching, learning and assessment requires improvement

Staff establish children's starting points on entry and regularly observe children and identify their next steps in learning. However, staff do not consistently use this information precisely enough when planning activities. Therefore, on occasions, activities lack purpose and challenge and do not help children make the best possible progress. Teaching is not consistently good. For example, not all staff make the best use of the resources available to provide activities which quickly capture children's curiosity and imagination. Therefore, children do not always show good levels of involvement in their play. In contrast, when teaching is good and there is a clear learning intention, children enjoy their learning and are motivated. For example, pre-school children are eager to participate during the phonics session because the large treasure chest and items stored in it quickly captures their interest.

Personal development, behaviour and welfare are inadequate

Children's welfare is significantly compromised because of the poor safeguarding practice. In addition, staff have identified a risk in the garden of the uneven grass bank, which poses a trip hazard and a risk to children. However, leaders and staff continue to allow children to use this area and have not taken prompt or effective action to minimise this risk. Consequently, this compromises children's safety. Nevertheless, children have close relationships with staff and those caring for babies know the babies' individual routines well and respect parents' wishes. Staff know and meet the children's medical needs and dietary requirements and are attentive to their emotional needs. Staff place a clear focus on teaching children about foods that are healthy and how the uniformed services help keep them safe and contribute to their well-being.

Outcomes for children require improvement

Not enough children make consistently good levels of progress from their starting points. That said, children begin to show an interest in the natural world and differences within the group. For example, children compare how they look and observe the life cycle of the

butterfly. The most-able children show an interest in counting and writing and learn about letters of the alphabet. Children listen to instruction, learn to share and are mostly well behaved. Children steadily acquire the basic skills required in preparation for school.

Setting details

Unique reference number	253801
Local authority	Dudley
Inspection number	1090358
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	48
Number of children on roll	71
Name of registered person	Julie Elcock
Registered person unique reference number	RP906803
Date of previous inspection	15 May 2015
Telephone number	01902 881021

Happy Hours Day Nursery registered in 1989 and is situated in Dudley, West Midlands. The nursery opens Monday to Friday, from 7.30am until 6pm, all year round except for bank holidays. The nursery provides funded early education for two-, three- and four-year-old children. The nursery employs 14 members of childcare staff. Of these, one holds an appropriate early years qualification at level 6, nine hold a qualification at level 3, three hold a qualification at level 2 and one is unqualified.

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