

Bouncing Bees

1 Russells Ride, Cheshunt, WALTHAM CROSS, Hertfordshire, EN8 8TS



Inspection date	25 July 2017
Previous inspection date	16 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children have developed strong bonds with their experienced key person and other well-trained staff. They are keen to share learning experiences and enjoy snuggling up to staff when they need support.
- Parents say that they find the staff to be pleasant. They report that they are provided with regular information about their children's learning and achievements.
- Children take part in play sessions outside each morning and afternoon. These help to ensure that they have opportunities to explore and investigate a broad range of activities. For example, they have lots of fun learning about volume and capacity as they play with water. Children make good progress.
- Parents are given opportunities to air their views and opinions about the nursery. These, along with staff input, help the manager to reflect on practice and make informed decisions about future improvements.

It is not yet outstanding because:

- Staff do not consistently gain detailed initial information from parents about children's capabilities and development to help them build on their skills more precisely from the start.
- At times, staff do not ensure that children are able to make independent choices about what they want to play with.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- seek more detailed information from parents about children's learning and development on entry to plan more precisely for their immediate learning needs
- provide further opportunities for children to make independent choices about what they play with.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke to staff and children during the inspection.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector held a meeting with the manager. She looked at relevant documentation and evidence of the suitability of staff working in the pre-school.
- The inspector spoke to parents during the inspection and took account of their views through feedback they provided.

Inspector

Ann Cozzi

Inspection findings

Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The manager and her team have a good understanding about their responsibilities with regard to child protection. They know about the signs and symptoms of abuse and what they must do if they have any concerns. Staff are aware of how to use the whistle-blowing policy. The environment is risk assessed regularly and appropriate action is taken to minimise potential hazards. Daily safety checks help staff to ensure that children's well-being is consistently maintained. Partnerships with parents are good. Staff provide parents with information about how to support their child's learning at home. Assessment systems help the manager and staff to recognise any gaps in children's learning and development. If a concern is identified, appropriate action is taken to provide extra support.

Quality of teaching, learning and assessment is good

Staff plan well for all children's learning needs, including those who speak English as an additional language. Children in the baby and toddler rooms show lots of curiosity as they eagerly explore their environment and activities. Babies show good physical skills as they carefully pick up a toy car, place it at the top of a ramp and then let it go. They watch in fascination as it rolls down and then repeat this action over and over again. Children are supported to increase their knowledge and understanding of the world around them. For example, older children excitedly examine and feed snails, looking at them through magnifying mirrors to see if they have had any babies yet. Children in the toddler and baby rooms listen to and join in with action songs. Some copy movements as they follow staff's lead.

Personal development, behaviour and welfare are good

Children behave well. Staff provide them with guidance and reminders about why they should share and take turns. They relish the consistent praise given to them in recognition of their achievements. Children are provided with a well-balanced range of snacks and meals. They are aware that washing their hands helps to protect their good health. Children are reminded how to use equipment safely. For example, as they learn how to steer sit-and-ride cars across the garden. Children are provided with opportunities to use large play equipment, helping them to practise and develop their balance and coordination.

Outcomes for children are good

All children are making good progress in learning. They build special friendships and enjoy spending time together. Children show good levels of independence and cooperative working. Children in the toddler room work together lifting and carrying toy boxes to put them away. Children are able to maintain good levels of focus and concentration for sustained periods of time. Toddlers enjoy using large coloured chalks to draw lines on the ground. Older children are beginning to form recognisable letters. Children effectively gain the key skills for the next stage of their learning or school.

Setting details

Unique reference number	EY444965
Local authority	Hertfordshire
Inspection number	1095336
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	40
Number of children on roll	24
Name of registered person	Bouncing Bees Ltd
Registered person unique reference number	RP531511
Date of previous inspection	16 April 2015
Telephone number	01992 632555

Bouncing Bees registered in 2012. The nursery employs 11 members of childcare staff. Of these, all hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year around. Sessions are from 7am until 7pm. The nursery provides funded early education for two-, three- and four-year-old children.

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