

Busy Bees Day Nursery at Oxford Littlemore

2 Armstrong Road, Littlemore Park, Oxford, OX4 4XT



Inspection date

25 July 2017

Previous inspection date

Not applicable

The quality and standards of the early years provision	This inspection: Previous inspection:	Outstanding Not applicable	1
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The provider has put in place an outstanding package of support and guidance for the manager. The manager has made excellent use of these opportunities to work with other professionals to establish childcare provision of the very highest quality.
- Parents play a full and active role in all aspects of nursery life. Staff involve them in assessing their child's progress right from the start and encourage all parents to contribute their ideas for the further development of the nursery.
- The manager monitors the quality of teaching with great rigour. She provides staff with all the support they need to deliver outstanding teaching.
- Staff provide an inspiring and imaginative learning environment for children indoors and outdoors. They use their expert knowledge to guide and challenge children's learning exceptionally well.
- Children make outstanding progress. By the time they leave nursery they are more than ready for the next stage in their learning. Children who are about to make the move to school show many skills beyond those typical for their age. All children develop an extremely positive view of learning.
- Children are exceptionally polite, kind and well behaved. They are proud to tell visitors all about their nursery and go about their day with great confidence and enthusiasm. Staff are superb role models for children as they master these skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- build on the current very good opportunities for children who speak English as an additional language to hear and use their home language even more.

Inspection activities

- The inspector observed children and staff indoors and outdoors.
- The inspector carried out a joint observation with the manager.
- The inspector spoke to staff about their understanding of child protection, safeguarding and first aid.
- The inspector spoke to parents and children, and took account of their views.
- The inspector looked at documentation, including policies and children's records.

Inspector

Sarah Holley

Inspection findings

Effectiveness of the leadership and management is outstanding

The manager leads her team in a highly successful programme of continual evaluation and improvement. She thoroughly monitors children's progress, including those for whom the nursery receives additional funding. She successfully identifies children who need extra support and where learning opportunities could be improved further for all children. For example, on identifying that some children were making less progress with their speaking, listening skills and mathematical development, she provided her team with further training and reviewed the use of resources and activities in these areas. This highly focused approach has led to significant improvements in children's outcomes. Safeguarding is effective. The provider implements extremely effective recruitment procedures to test out the suitability of those she employs. Staff receive excellent training to ensure they know what to do if they are concerned about a child's welfare.

Quality of teaching, learning and assessment is outstanding

Staff assess all children's progress very accurately. They quickly identify when children need extra help to achieve their best and work extremely effectively with other professionals and parents to ensure children receive the help that they need. Staff are highly skilled at adapting their teaching to each child's individual progress, interests and personality. For example, staff use quiet voices and gentle encouragement to persuade less-confident children to join in and learn. They plan exceptionally well how to build on children's developing skills. For instance, they deliver an excellent programme of focused teaching that builds on babies' first sounds and words, increases toddlers' vocabularies and teaches older children to identify letters, the sounds they make and familiar words.

Personal development, behaviour and welfare are outstanding

All children show extremely high levels of emotional well-being. They are extremely happy, cheerful and full of energy and fun. Staff are always looking for ways to make children feel even more welcome. For example, they recognise that they could provide even more opportunities for children who speak English as an additional language to hear and use their home language to further build their sense of belonging. All children build very warm bonds with the staff who look after them. Staff nurture children's physical well-being just as successfully. They take all necessary measures to ensure the premises are safe and that the children are well cared for. They provide the energetic play, rest, sleep and nutritious food children need to follow a healthy lifestyle.

Outcomes for children are outstanding

Children develop a real enthusiasm for learning. Babies learn to babble, move and explore. Toddlers learn to share, take turns and talk through their ideas. Older children develop an extremely strong set of skills in all areas, including mathematics and literacy. All children learn about the world about them and value what makes them and others special and unique.

Setting details

Unique reference number	EY487171
Local authority	Oxfordshire
Inspection number	1016139
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 4
Total number of places	110
Number of children on roll	128
Name of registered person	Busy Bees Nurseries Limited
Registered person unique reference number	RP900821
Date of previous inspection	Not applicable
Telephone number	01865 778710

Busy Bees Day Nursery at Oxford Littlemore registered in 2015. It is one of a nationwide chain of privately owned settings. The nursery is open each weekday from 7.30am to 6.30pm, for 52 weeks of the year. The provider employs 26 members of staff and, of these, 18 hold relevant childcare qualifications from level 2 to level 6. The provider is in receipt of funding to provide free early education to children aged two, three and four years.

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