

# Childminder Report

**Inspection date**

25 July 2017

Previous inspection date

27 January 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder provides a homely environment where children are happy and settle in quickly. She provides an engaging and stimulating range of resources inside and outside that children enjoy exploring independently.
- The childminder and her assistant work well together to engage children in purposeful play, providing quality interactions to support their learning. Children make good progress from their starting points.
- The childminder and her assistant are good role models. They provide children with positive praise and encouragement, helping them to develop their confidence and self-esteem.
- Partnerships with parents are good. The childminder uses communication books and daily conversations to help keep parents up to date with their children's learning.
- The childminder helps children to learn about healthy lifestyles. She encourages children to eat a healthy diet and provides plenty of opportunities for them to be active and play outside in the fresh air.

### It is not yet outstanding because:

- The childminder has not recently identified professional development opportunities to help herself and her assistant raise the quality of teaching still further and promote excellent outcomes for children.
- The childminder has not fully explored ways to effectively share information and work more closely with the other settings that children attend.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- build on performance management strategies to identify professional development opportunities that focus on raising the quality of teaching still further and promote excellent outcomes for children
- enhance links with other settings that children attend to ensure comprehensive information is shared to support consistency in their learning.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector spoke to the childminder and her assistant at appropriate times during the inspection. She looked at relevant documentation and suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided.
- The inspector spoke to children during the inspection.

### Inspector

Isobel Ford

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder and her assistant have a secure understanding of how to safeguard children. The policies and procedures in place fully enhance children's safety and well-being. The childminder completes thorough risk assessments to minimise hazards and teaches children how to keep themselves safe during daily activities. The childminder reflects on the quality of her provision and values the views of parents. She routinely monitors her observations and assessments of children's learning to make sure they continue to make good progress. The childminder is proactive in identifying ways that the provision can improve further. For example, she is currently developing the outside learning environment. This helps to improve learning for those children who prefer to play outside.

### Quality of teaching, learning and assessment is good

The childminder and her assistant know children well. They gather detailed information from parents about children's development and interests when they join the setting. This helps children to settle quickly. Planned activities are flexible and adapted to suit children's emerging needs and interests. The childminder and her assistant actively join in with children's play, sitting on the floor and engaging them in different activities. They support children's communication and language skills well. For example, they provide a friendly narrative to children's play and support pronunciation of new vocabulary by repeating words and phrases. The childminder listens carefully to what children have to say and values their interactions.

### Personal development, behaviour and welfare are good

Children enjoy being active. They gain a good understanding of healthy lifestyles and effective hygiene routines are well established. The childminder and her assistant support children's emotional development well, providing clear, consistent guidance and expectations. Children learn to share and take turns as they play together. They use good manners and, generally, behave well. The childminder actively promotes an understanding and respect for diversity. She takes children on a range of outings and helps them to learn about the wider community.

### Outcomes for children are good

Children are happy and eager to join in with activities. They use their imaginations well as they dress up and work together to create story characters. Children develop good mathematical language and skills throughout their play, counting and naming the shape and size of objects. Older children create treasure maps and use positional language while they follow clues. Older children enjoy supporting the play of those younger than themselves. Children are confident and develop good independence. This helps to prepare them for the next stage in their learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	EY394417
<b>Local authority</b>	Cheshire East
<b>Inspection number</b>	1083044
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 12
<b>Total number of places</b>	18
<b>Number of children on roll</b>	11
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	27 January 2014
<b>Telephone number</b>	

The childminder registered in 2009 and lives in the Wistaston area of Crewe. She operates all year round from 7am to 6pm, Monday to Friday, except for bank holidays and family holidays. She works with an assistant.

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