

Inspection date

24 July 2017

Previous inspection date

9 April 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff provide a warm and welcoming environment. Children are happy and embrace the praise and reassurance they receive from staff. This contributes effectively to children's good levels of self-esteem and confidence.
- The manager and staff monitor children's progress effectively. They use this information to identify gaps in children's development and implement plans to support them. All children make good progress.
- Staff work closely with parents and there are effective strategies to keep them up to date about their children's progress. Parents are warmly welcomed and have plenty of opportunities to get involved with their children's learning at home.
- Staff organise an interesting range of activities and resources for children to explore, indoors and outdoors. They provide plenty of opportunities for children to make choices about what to do and where to play and learn.
- The manager regularly evaluates the quality of the nursery and gains the views of children, parents and staff to guide future improvements.

It is not yet outstanding because:

- At times, staff do not pursue opportunities to engage in conversations with younger children to develop their communication skills.
- Staff do not consistently make the best use of the time available for children to play and this sometimes leaves children waiting too long and they become restless.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- support the staff to make better use of opportunities to engage children in conversations to develop their communication and language skills further
- review changes in the routine to make the most of opportunities to support children's learning so they remain interested and engaged.

Inspection activities

- The inspector spoke to the manager and other staff at appropriate times throughout the inspection.
- The inspector engaged with children at appropriate times during the inspection.
- The inspector observed staff interactions with children during indoor and outdoor play, snack and lunch times, and during their hygiene routines.
- The inspector engaged in a joint observation with the deputy manager.
- The inspector sampled various documents, including risk assessments, the self-evaluation form, children's records and a range of policies and procedures.

Inspector

Becky Phillips

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. All staff have completed safeguarding training. They have a good understanding of the procedures to follow should they have a concern about a child's well-being. The manager implements policies and procedures effectively, including for first aid and accidents. Ratios are upheld at all times and staff are deployed effectively around the play areas to ensure that children are well supervised. Effective recruitment and vetting arrangements ensure that staff are suitable and have a clear understanding of their roles. Staff have regular supervisory sessions and further training to continually extend their knowledge and skills. For example, staff have recently attended speech and language training to support children with their communication skills.

Quality of teaching, learning and assessment is good

Staff have a good knowledge of how to support children's learning and development. They know the children well and plan activities based around their interests and next steps in learning. For example, children develop their interests as they act out their favourite stories in the garden. They use the outdoor resources to go on a bear hunt, climbing over and under them before they find the bear hidden in a tree. Children have good opportunities to develop their creative skills. For example, babies enjoy using different tools as they explore paint, glue and different types of paper. Older children make pancakes in the outdoor mud kitchen and explore the different textures of the soil.

Personal development, behaviour and welfare are good

Staff undertake regular risk assessments to identify and minimise any hazards, and they supervise children well to keep them safe. Staff are good role models to children and support their social skills well. Children are clear about the routines and expectations. They develop a positive view of the diverse world in which they live and have plenty of opportunities to learn about different festivals from their own and different people's cultures. Children develop good hygiene practices, such as handwashing, and they regularly engage in physical exercise and enjoy outdoor activities.

Outcomes for children are good

Children are enthusiastic about learning and show good interest and concentration. They develop their early literacy and mathematical skills well. For example, children recognise initial sounds and are encouraged to write their own names on their work. They identify number sequences and compare and match different shapes. Children develop good independence during their daily activities. For example, younger children feed themselves, and older children serve their own food at mealtimes and dress themselves before going outside. All children, including those who have special educational needs and those for whom the provider receives funding, are well prepared for the next stages in their learning.

Setting details

Unique reference number	139107
Local authority	Hillingdon
Inspection number	1108921
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 4
Total number of places	38
Number of children on roll	45
Name of registered person	The Young Ones Limited
Registered person unique reference number	RP908323
Date of previous inspection	9 April 2013
Telephone number	01895 274206

The Young Ones Ltd registered in 1986 and is based in Uxbridge, in the London Borough of Hillingdon. The nursery is open each weekday, from 8am to 6pm, for 48 weeks of the year. The setting is in receipt of funding for the provision of free early education to children aged two, three and four years. The nursery employs 15 staff, nine of whom hold appropriate early years qualifications at level 3 or above.

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