

# Super Camps at Talbot Heath School



Talbot Heath School, Rothesay Road, Bournemouth, BH4 9NJ

<b>Inspection date</b>	26 July 2017
Previous inspection date	28 May 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff provide a good range of activities and support to help complement children's learning in school. For example, children make choices freely, communicate well, share their views and develop good social skills.
- The management team and staff follow successful procedures to keep children safe and secure. Staff work efficiently to supervise children well at all times, such as when they move between activities, during outdoor play and at mealtimes.
- Children behave well. Staff are good role models for children. They help children to learn what they expect of them and how to develop positive attitudes. For instance, children learn what respect means and agree how they would like staff to treat them.
- The management team monitors and supports staff development effectively. For example, staff benefit from regular training and guidance to develop their knowledge and skills further.

### It is not yet outstanding because:

- On occasions, when the activity room becomes busy and noisy, quieter children do not have a peaceful place to play without being disturbed.
- Staff do not consistently gain detailed information from parents to help them support children's interests when they start.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make best use of the environment and activities to provide children with space to play peacefully and undisturbed
- encourage parents to share more information about their children's interests from the start.

### Inspection activities

- The inspector observed activities and the care of children in the activity rooms and outdoor play areas.
- The inspector sampled children's records and documentation.
- The inspector checked evidence of the suitability of staff and discussed management's knowledge and understanding of the early years foundation stage.
- The inspector conducted a joint observation with the manager.

### Inspector

Bridget Copson

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The management team uses effective recruitment procedures to ensure staff are suitable to work with children. The management team and staff have a very good understanding of their roles and responsibilities to safeguard children's welfare. They are very confident about how to identify any signs that children might be at risk of harm and the correct procedures to follow if they have a concern. Staff are well prepared for their role to ensure they understand the camp procedures, including how to respond if a child is unwell. The management team evaluates the quality of the camp provision successfully to make ongoing improvements. For instance, it has improved the start of the sessions to provide children with smaller group activities to help them settle better. The management team follows complaint procedures appropriately to address any concerns raised by parents.

### Quality of teaching, learning and assessment is good

Staff interact with energy and enthusiasm. They motivate children to join in and have fun. For example, staff dress up with children and join in the hunt for 'monsters' and natural resources in the woods to create monster masks. Children use their imaginations well as they roar and chase one another, pretending to be monsters. They find leaves, cones, twigs and twine, which they tell staff are the ears, tongue, horns and hair for the monster masks. Children enjoy lots of creative play. They paint using different techniques, such as blowing paint through a straw, and mix paints to see how the colours change. They confidently find solutions to problems, such as telling staff how to dilute the paint so it runs better across the paper. Staff ask children questions in their play to encourage them to think and communicate well.

### Personal development, behaviour and welfare are good

Overall, staff work well with parents to meet children's needs and make time to feedback to parents about their children's day. They welcome children on arrival and help them settle in their smaller groups, where they get to know children as they play. Staff encourage children to choose their activities. For example, some children prefer to continue with outdoor physical play while others choose to go inside and join in creative play. Staff provide children with plenty of support and guidance to help them learn about keeping safe in camp. For instance, the manager asks children to tell him the safety rules at the start of the session to help new children learn what staff expect of them. Staff extend this further with the children as they move around the setting, such as reminding children of the boundaries in the woods.

## Setting details

<b>Unique reference number</b>	EY430908
<b>Local authority</b>	Bournemouth
<b>Inspection number</b>	1094962
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	150
<b>Number of children on roll</b>	79
<b>Name of registered person</b>	Super Camps Limited
<b>Registered person unique reference number</b>	RP906400
<b>Date of previous inspection</b>	28 May 2015
<b>Telephone number</b>	01235 467303

Super Camps at Talbot Heath School registered in 2011. It is part of a national chain that operates holiday playschemes. The camp is located in Bournemouth, Dorset. It is open weekdays during school holidays from 8am until 6pm. The camp employs seven members of staff to work with children in the early years age group. The manager holds a degree in physical education and sports coaching.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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