

Marvel Day Nursery

81-83 Cotmandene Crescent, St Pauls Cray, Orpington, Kent, BR5 2RA



Inspection date

25 July 2017

Previous inspection date

29 July 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Since the last inspection, the manager has worked alongside the local authority to evaluate the overall effectiveness of the nursery. They have developed action plans to help make continual improvements for children.
- Children have developed secure bonds with their key person. They separate easily from their parents and enjoy the warm welcome provided. Staff show genuine care for all children and value them as individuals. This has a positive impact on children's emotional well-being.
- Staff regularly share information with parents about their children's learning and development, so that parents know how well their children are progressing. Parents feel satisfied about all aspects of their children's learning. They are happy that their children are safe and well looked after. All children progress well.
- Children enjoy various outings to the local community. Staff make good use of the outdoor play environment to help children to keep fit, develop their physical skills and learn about people in the wider world.

It is not yet outstanding because:

- At times, staff miss opportunities to support and extend younger children's learning, especially when they choose resources and activities for themselves.
- The manager does not always monitor staff practice as precisely as possible to help them continually enhance the good-quality practice and teaching skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways of providing further challenge for younger children during activities they choose for themselves, to help them stay focused longer and make even better progress
- extend arrangements to monitor the quality of teaching to identify how best to target support and mentoring to continually raise standards.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager to help evaluate practice and teaching.
- The inspector held a meeting with the provider, manager and deputy manager. She looked at relevant documentation, such as children's assessments, planning, policies and procedures, and evidence of the suitability of staff working in the nursery.
- The inspector spoke with staff and children during the inspection.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

Staff have appropriate knowledge of child protection issues. Policies and procedures are understood and implemented well, contributing to the smooth running of the nursery. For example, staff understand what action to take if concerned about the welfare of a child in their care. Safeguarding is effective. Staff complete daily checks to identify and remove any potential hazards or risks. This helps to keep children safe from harm. Staff morale is good and they work well as a team, sharing new ideas and things they have learned through training. The manager monitors children's development on a termly basis, comparing the progress of different groups of children. This helps to ensure that early intervention is sought where needed and programmes of support are introduced early.

Quality of teaching, learning and assessment is good

Staff carry out assessments of children's development and have a clear understanding of their next steps in learning. Staff use what they know, alongside children's interests, to plan activities that are well suited to children's needs and interests. Staff praise and celebrate children's achievements and help boost their confidence and self-esteem. Parents are kept well informed about their child's progress through daily discussions, detailed summaries and parents' evenings. Staff promote children's language and communication well. They talk to them and introduce new words. For example, they ask children about the marks they have made and identify simple shapes, such as circles. Staff support children's understanding of sharing and taking turns during their play.

Personal development, behaviour and welfare are good

Staff are very supportive, helping all children to settle as quickly as possible and to enjoy learning. For example, they plan individual settling-in periods for each child and ensure their interests are taken into account from the start. Staff encourage children to make their own choices. For example, children decide what to drink and eat at snack time. Staff sit with children, closely supervising them as they eat their snack or nutritious lunchtime meal. They encourage children to feed themselves and to socialise with others at these times. Staff follow good hygiene routines to help promote children's health. Children enjoy various outings to the local community and staff make good use of the outdoor play environment. This helps children to keep fit, develop their physical development and learn about people in the wider world. Good links with local school help children to prepare for their move on to school when the time comes.

Outcomes for children are good

Children make good progress from their starting points and gain skills they need for their next stage in learning. They become independent, listen to instructions and respond positively. For example, they put on their shoes and coats before going to the garden. All children, including the youngest, develop their early writing skills. They use the resources available to make marks, indoors and outdoors.

Setting details

Unique reference number	EY480954
Local authority	Bromley
Inspection number	1068170
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 5
Total number of places	30
Number of children on roll	27
Name of registered person	Marvel Childcare Limited
Registered person unique reference number	RP531370
Date of previous inspection	29 July 2016
Telephone number	01689 768635

Marvel Day Nursery registered in 2014. It is one of three nurseries run by the provider. The nursery is situated in Saint Pauls Cray, in the London Borough of Bromley. It is open from 7am to 7pm for 51 weeks of the year. There are eight staff. The provider holds early years professional status and five staff hold qualifications at level 2 or level 3.

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