

Childminder Report

Inspection date

24 July 2017

Previous inspection date

11 May 2015

| The quality and standards of the early years provision | This inspection: | Outstanding | 1 |
|---|-------------------------|--------------------|----------|
| | Previous inspection: | Good | 2 |
| Effectiveness of the leadership and management | | Outstanding | 1 |
| Quality of teaching, learning and assessment | | Outstanding | 1 |
| Personal development, behaviour and welfare | | Outstanding | 1 |
| Outcomes for children | | Outstanding | 1 |

Summary of key findings for parents

This provision is outstanding

- The childminder actively seeks, evaluates and acts on the views of children, parents and his co-childminder to continually improve the provision and provide high-quality activities and experiences. Children benefit from innovative and exciting experiences and are highly engaged in learning.
- The childminder knows children extremely well and adapts practice to make sure their needs and interests are met thoroughly. He involves children in planning their learning, such as when they wanted to cut more flowers for their potions. Children develop independence to explore their world and have confidence in their own abilities.
- The childminder and co-childminder are excellent role models. For example, they support all children to understand how to respect younger ones and include them in the play extremely well. Children's behaviour is exceptional.
- The childminder provides highly stimulating environments with readily accessible toys. Children show high levels of curiosity, imagination and excitement as they choose what to do.
- The childminder has very good relationships with parents. He regularly shares information about what children are learning. Children benefit from consistent experiences at home and in the setting.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to build on the excellent partnerships with parents to enhance communication about all aspects of children's care and welfare.

Inspection activities

- The inspector observed the quality of the childminder's teaching indoors and outdoors.
- The inspector took into account the views of parents through written testimonials sent to Ofsted and through comments in children's records.
- The inspector carried out a joint evaluation of children's learning with the childminder.
- The inspector spoke with the childminder, co-childminder and the children at appropriate times during the inspection.
- The inspector sampled paperwork, including policies and procedures, self-evaluation and children's records.

Inspector

Anita McKelvey

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is continually reflecting on his provision to enhance the high-quality care and learning for children. For example, he has plans to create an outdoor play house with access for all children to further support their imagination and creativity. Arrangements for safeguarding are effective. The childminder has current knowledge about how to keep children safe. He knows how to identify and act on safeguarding concerns about a child's welfare. The childminder recognises that he shares information with parents extremely well about children's learning, and he is now considering how to build on this even further.

Quality of teaching, learning and assessment is outstanding

The childminder knows the children extremely well. Children lead the play and show high levels of involvement in what they are doing. Extremely supportive interventions from the childminder encourage children to experiment, investigate further and make the play highly imaginative. For example, when hunting dinosaurs in the garden, he plays sounds of possible noises they make and children squeal in delight as they find the different ones. The childminder's teaching is highly responsive to children's needs and is very effective in developing their understanding about how to explore nature safely. For instance, they readily explain which of the berries they collect are safe for them to eat and which only birds can eat.

Personal development, behaviour and welfare are outstanding

Younger children are given time and space to very effectively assess and manage risks. For example, the childminder waits to see that they hold onto the door frame to step down into the garden on their own rather than rushing in to help. Children have many excellent opportunities to experience the world and enhance their health and well-being. For example, they visit the laboratory to look at skeletons to see how their body works, learn to swim at the local pool and enjoy gymnastic lessons to help develop physical skills. The childminder prepares children very well for moving on, including through visits to new settings, talking with children about the moves and sharing stories.

Outcomes for children are outstanding

Children enthusiastically engage in a wide variety of experiences. They thoroughly enjoy experimenting outdoors with coloured water, cut flowers, leaves and twigs to make potions. They comment on changes as they mix red and blue water creating purple. Children learn new words and start to understand different concepts. For instance, when they want to get rid of the red colour in the water, the childminder shows them that adding more water 'dilutes' the colour. Older children are highly considerate of younger ones, such as when they patiently wait for them to move the walker off the path.

Setting details

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|------------------------------------|---|
| Unique reference number | 405515 |
| Local authority | Bristol City |
| Inspection number | 1091036 |
| Type of provision | Childminder |
| Day care type | Childminder |
| Registers | Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register |
| Age range of children | 0 - 8 |
| Total number of places | 6 |
| Number of children on roll | 5 |
| Name of registered person | |
| Date of previous inspection | 11 May 2015 |
| Telephone number | |

The childminder registered in 2000. He is located in the St George area of Bristol. The childminder offers care from 8am to 6pm on Monday to Friday, all year round. The childminder has a relevant qualification at level 3. He is in receipt of government funding to provide early education for two-, three- and four-year-olds. The childminder always works with a co-childminder.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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