

# Scallywags II Day Nursery

120 Lewisham Road, London, SE13 7NL



## Inspection date

Previous inspection date

26 July 2017

Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children enjoy the broad range of activities on offer and make good progress in their learning and development.
- Staff support children's language development well. For example, they ask effective questions and give children time to think of their answers to respond.
- Staff work in partnership with parents to shape the service they provide. They gather parents' views and use these to make changes to their practice. Recent changes include improvements to the outings offered to children. These help to support their understanding of the wider world in which they live.
- Children have an active voice in the nursery. Staff ask the children their views on activities they wish to play, helping to develop their confidence.

### It is not yet outstanding because:

- Staff do not always take children's interests into account as well as possible when planning activities, to help to aid their learning.
- At times, staff do not extend activities to support children that are most able with their learning and development.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- develop further the planning arrangements to take more account of children's individual interests
- support staff to know when to extend activities further to offer more challenge for the most able children to develop their learning and development as fully as possible.

### Inspection activities

- The inspector observed the children in the main play areas.
- The inspector spoke with the provider, staff and children at appropriate times during the inspection.
- The inspector carried out a joint observation with the provider.
- The inspector gathered the views of the parents.
- The inspector sampled documents, including children's learning files and staff suitability documents.

### Inspector

Rebecca Hurst

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The provider and staff have a clear understanding of what procedures to follow if they have any concerns with children's welfare. The provider works closely with the local early years team to improve practice in the setting. Recent changes have been made to the tracking of children's learning. This has helped the provider to review any gaps in children's learning and to work with staff to reduce these. The provider reviews staff practice to help improve care of the children. Recent training has helped staff to support children with their language delay, narrowing any gaps in their development.

### Quality of teaching, learning and assessment is good

Staff work closely with parents to assess children's starting points. Overall, staff are successful at planning activities that children enjoy and that help them to progress well. Children enjoy developing new skills, such as learning how to climb the 'A' frame. Staff support the children to work out how to move their hands and feet in order to climb over the top. Staff also teach the children about their own safety when using the climbing frame. For example, they remind children that they need their hands free so they can hold on tight as they climb.

### Personal development, behaviour and welfare are good

Children develop good independence skills. Younger children learn how to use serving spoons, helping to support their physical development. Children build good bonds with the staff. They quickly settle, ready to start their learning. Staff find out about the children's backgrounds and teach them about different festivals and celebrations. Staff are consistent in their approach to behaviour management. They work together to teach the children the importance of sharing and taking turns. Children behave well.

### Outcomes for children are good

Children are ready for the next stage of their learning. They develop good literacy skills. They enjoy spelling out their names and sounding out letters. Children learn about mathematics during everyday activities. For example, they count the rungs of the ladder as they climb, learning how to count in sequence. Children also develop good physical skills. They enjoy playing with water and learning how to empty and fill different-sized containers.

## Setting details

<b>Unique reference number</b>	EY484500
<b>Local authority</b>	Greenwich
<b>Inspection number</b>	1007659
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	2 - 4
<b>Total number of places</b>	36
<b>Number of children on roll</b>	17
<b>Name of registered person</b>	Rocshelle Linda Rock
<b>Registered person unique reference number</b>	RP905468
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	02086927772

Scallywags II Day Nursery registered 2015. It is located in Lewisham and operates on Monday to Friday from 8am to 6pm, all year round. The nursery employs five staff. Of these, three hold qualifications at level 3. The nursery is in receipt of funding to provide free early education for children aged two, three and four years.

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