

<b>Inspection date</b>	25 July 2017
Previous inspection date	2 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Inadequate</b>	<b>4</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Inadequate	4
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Inadequate	4
Outcomes for children		Requires improvement	3

## Summary of key findings for parents

### This provision is inadequate

- Children's safety is compromised. New staff have limited understanding of child protection matters and safeguarding procedures because the provider has failed to make the safeguarding policy available to them and train them in the procedures to follow. The provider does not have effective systems to ensure all staff are suitable to work with children.
- The provider and manager do not ensure new staff have an understanding of their role in caring for children. In addition, they do not offer sufficient support to staff to enable them to provide good-quality teaching and learning for children.
- The provider has not ensured that the observation and assessment system has been improved since the last inspection so that children make good progress in their learning and development.
- Some staff do not correct children when they say words incorrectly, to support their language development. Also, they do not encourage older children to build on their communication and language skills.
- Children do not receive sufficient challenging opportunities to extend their early mathematical understanding and skills.

### It has the following strengths

- Children benefit from daily outdoor play, which helps them practise and develop their physical skills.

## What the setting needs to do to improve further

### The provision is inadequate and Ofsted intends to take enforcement action

We will issue a Welfare Requirements Notice requiring the provider to:

	Due Date
■ ensure that all staff are trained to understand the nursery's safeguarding policies and procedures, in particular the procedure for identifying and responding to possible abuse	11/08/2017
■ ensure information is recorded about the vetting processes that have been undertaken to confirm staff's suitability to work with children	11/08/2017
■ ensure that induction training is given to all staff so that they clearly understand their role and responsibilities	11/08/2017
■ ensure the arrangements for supervision are effective in providing prompt support, coaching and training for all staff, in particular to improve the quality of teaching and learning for children	11/08/2017

### To meet the requirements of the early years foundation stage the provider must:

	Due Date
■ make effective use of assessments to understand children's levels of ability and clearly identify the next steps in order to set challenging learning opportunities to help children make good progress	11/08/2017
■ improve staff knowledge of how to support and extend children's language and communication skills so that they make the best possible progress	11/08/2017
■ develop the programme for mathematics so that children have more challenging opportunities to learn about numbers, simple measurements and mathematical vocabulary.	11/08/2017

## **Inspection activities**

- The inspector talked to staff and children at appropriate times throughout the day and held a meeting with the provider.
- The inspector observed staff's interaction with the children indoors and outdoors.
- The inspector carried out two joint observations with the provider.
- The inspector sampled a range of documentation, including staff records, children's records and safeguarding policies. She discussed the assessments of children's progress and the procedure for risk assessments.
- The inspector spoke to parents and took account of their views.

## **Inspector**

Jennifer Liverpool

## Inspection findings

### Effectiveness of the leadership and management is inadequate

The provider has failed to address most of the actions and recommendations raised at the last inspection. For example, the quality of teaching and learning for children is still not good enough because the supervision of staff is poor. Also the provider and manager have not taken effective steps to help staff use information gained from assessments to extend children's learning. Safeguarding is ineffective. Although appropriate policies are in place and most staff have attended training, the provider has not ensured all staff have sufficient understanding of safeguarding procedures. For example, new staff do not know how to recognise if a child is at risk of harm. The record of information on new staff is insufficient as it does not show all relevant vetting processes that have been completed in order to verify staff suitability. New staff do not receive support to help them understand their role and responsibilities to care for the children. The provider has reviewed risk assessment procedures to enable staff to minimise hazards to children. The staff have positive relationships with parents to help support children's general well-being. Parents spoken to during the inspection say they are satisfied with the care their children receive. Staff have developed links with local schools to help with children's transition from nursery to school.

### Quality of teaching, learning and assessment requires improvement

Children develop appropriate skills. For example, they learn about living things, such as bugs, and how to care for them. Children enjoy experimenting with colours and babies begin to show interest in textures. However, staff do not make good use of their observation and assessments to clearly identify what children need to learn next. This limits staff's ability to plan and provide opportunities to help children make good progress. For example, staff do not provide sufficient challenge for children who can count beyond 15. They do not always help children to understand about measurements and learn to use mathematical words. Staff create opportunities to support babies and young children's vocabulary. However, some staff do not do enough to help children learn the correct pronunciation of words or to extend older children's language so that all children make good progress in their communication skills. Despite this, staff encourage children to develop their independence skills and help them learn how to stay safe in their play.

### Personal development, behaviour and welfare are inadequate

The weaknesses identified in leadership and management mean that children's welfare is put at risk. This is because some staff's knowledge of safeguarding is poor and it is not clear if all staff are suitable to work with children. Nevertheless, children are settled and demonstrate a secure attachment with their key person and other staff. Children enjoy nutritious meals and they learn about the importance of good personal hygiene. Staff manage children's behaviour appropriately and help them learn to respect others.

### Outcomes for children require improvement

Weaknesses in the quality of teaching and learning mean that children do not make good progress. Activities are not sufficiently challenging for children. Nevertheless, children gain

some appropriate skills in readiness for when they go to school. For example, they learn how to share and take turns.

## Setting details

<b>Unique reference number</b>	EY440660
<b>Local authority</b>	Newham
<b>Inspection number</b>	1067379
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	25
<b>Number of children on roll</b>	16
<b>Name of registered person</b>	Coccinelle Limited
<b>Registered person unique reference number</b>	RP906478
<b>Date of previous inspection</b>	2 August 2016
<b>Telephone number</b>	02085523340

Coccinelle registered in March 2012. It operates on Monday to Friday from 8am to 6.30pm, for 51 weeks of the year. The provider is in receipt of funding for the provision of free early years education for children aged three years. The provider employs five staff, four of whom hold relevant qualifications in early years from level 2 to level 6.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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