

# New Gumboots After School Club

East Dulwich Community Centre, 46-64 Darrell Road, LONDON, SE22 9NL

<b>Inspection date</b>	20 July 2017
Previous inspection date	4 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Requires improvement</b>	<b>3</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Requires improvement	3
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision requires improvement. It is not yet good because:

- Children in the early years age range are not assigned a key person to work with them, as required.
- Supervision is not fully effective in providing feedback to staff about how they could further develop their own practice.
- Partnerships do not always lead to information being fully shared. The provider is sometimes unaware of children's development needs.
- Leaders and managers do not recognise when requirements are not being met. This hinders their ability to drive improvement.

### It has the following strengths

- Parents express high levels of satisfaction with the service that they receive. Children show that they enjoy taking part in the activities provided.
- The provider has established clear policies and procedures to inform staff about good health, safety and hygiene practice. This contributes to children's physical well-being.
- Children enjoy healthy snacks. They have plenty of space to play outdoors. This helps their development of good health and physical well-being.

## What the setting needs to do to improve further

### To meet the requirements of the early years foundation stage the provider must:

- |   | <b>Due Date</b> |
|---|-----------------|
| ■ ensure that each child in the early years age range is assigned a key person so that the care provided consistently meets the individual needs of children. | 01/08/2017      |

### To further improve the quality of the early years provision the provider should:

- monitor the effectiveness of supervision so that staff can enhance their practice and promote the enjoyment and welfare needs of children in their care
- build on partnerships with parents and local schools so that key information about children's development is gathered and fully used to meet their needs
- improve self-evaluation so that areas for development are identified and promptly addressed.

### Inspection activities

- The inspector reviewed a range of policies and documentation, including risk assessments, food safety records and fire drill logs.
- The inspector spoke with children during the inspection visit and sought the views of parents.
- An activity with children was observed and discussed with the manager.
- Discussions took place with the senior leadership team.
- The inspector reviewed children's records, including registration forms and behaviour plans.

### Inspector

Kareen Anne Jacobs

## Inspection findings

### **Effectiveness of the leadership and management requires improvement**

Safeguarding is effective. Staff are able to recognise indicators of possible abuse and know to whom to report concerns. All staff have completed safeguarding training. Clear procedures are in place for school pick-ups and staff know how to respond in the event of a child not being present for collection when they arrive at the local school. This contributes to children's safety and welfare. Children in the early years age range are not assigned a key person to work with them, as required. This breach of the legal requirements does not have a significant impact due to the low numbers of children in attendance. Policies and procedures inform staff practice and are shared with parents on registration. Practitioners receive regular supervision. However, the process is not used effectively to help staff understand how their individual performance can be improved. This affects the ability of leaders to further improve the quality of provision. Links with local schools that children attend do not lead to a two-way flow of information being shared. This limits the level of knowledge gained about what children experience during the school day.

### **Quality of teaching, learning and assessment requires improvement**

Children are generally provided with activities that interest and engage them. Younger children enjoy lying on their stomachs across large beanbags as they read stories with play workers. They take turns to turn the pages, look closely at the pictures and answer questions about the story. Children enjoy the creative activities offered. They use their small hand muscles as they colour, stick and draw. They focus and concentrate when using scissors to cut tape. Children express how they like to dress up. They wear slippers that they have made and are proud to show off their creations. Boys enjoy dressing up as their favourite superheroes. Leaders and managers are sometimes unaware of interventions or strategies used to support children in their care.

### **Personal development, behaviour and welfare require improvement**

There is no key-person system in place to fully promote children's well-being. However, staff implement a range of procedures to promote the good health, safety and well-being of children. Children demonstrate that they respect and listen to each other's opinions and thoughts, and have learned how to take turns during group conversations. For example, they put their hands up and wait in turn to speak. Children behave well. They play cooperatively together and listen and follow instructions. For example, they use physical skills, such as hopping and skipping, during a relay game, shouting encouragement to members of their team and giving high fives as they applaud success. Children speak with staff about shared experiences, such as holidays in Jamaica and Croatia. This contributes to their sense of identity and belonging.

## Setting details

<b>Unique reference number</b>	EY448281
<b>Local authority</b>	Southwark
<b>Inspection number</b>	1062667
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	30
<b>Number of children on roll</b>	8
<b>Name of registered person</b>	New Gumboots After School Club
<b>Registered person unique reference number</b>	RP531685
<b>Date of previous inspection</b>	4 February 2013
<b>Telephone number</b>	07956 855931

New Gumboots After School Club registered in 2012 following a re-organisation of the provision to become a limited company. It operates from East Dulwich Community Centre, in the London Borough of Southwark. The club is open Monday to Friday, during term time from 3.30pm to 6pm, and during various school holidays from 8am to 6pm. There are three members of staff employed to work with the children, two of whom hold qualifications. One member of staff has a qualification at level 2 and another at level 3.

This inspection was carried out by Ofsted under sections 49 and 50 of the Childcare Act 2006 on the quality and standards of provision that is registered on the Early Years Register. The registered person must ensure that this provision complies with the statutory framework for children's learning, development and care, known as the early years foundation stage.

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