

Merry Poppets Nursery Ltd

15 The Avenue, Flitwick, BEDFORD, MK45 1BP



Inspection date

25 July 2017

Previous inspection date

21 January 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The nursery's leadership and management team works well with other professionals to ensure that staff consistently maintain high standards for children's development.
- Each child has a key person who checks the child's progress carefully so they have a clear knowledge of the child's needs. Key persons review their planning regularly to address the specific needs of children.
- Children learn well through play. Staff teach with expertise and provide children with new challenges. All children make good progress.
- Staff model clear speaking and careful listening. They give children time to reflect and collect their thoughts. This helps children to communicate their ideas with confidence.
- Children and babies experience good physical activities to help develop their muscle skills.
- Staff are deeply caring and patient with children and forge excellent relationships with them. As a result, children learn to be cooperative and tolerant with each other.
- Staff communicate well with parents about children's welfare to help ensure that children feel extremely settled and secure. Parents are very pleased with the staff's methods and practices.

It is not yet outstanding because:

- There are few opportunities for parents to be more involved in helping pinpoint children's learning and development needs.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- explore ways to engage parents further, particularly in sharing information to help pinpoint their children's next steps in learning.

Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. She conducted a joint observation with one of the providers.
- The inspector held a meeting with the providers and the deputy manager of the nursery. She spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of the suitability and qualifications of staff working within the nursery, self-evaluation and a range of other documentation.
- The inspector looked at written feedback and spoke to a selection of parents during the inspection. She took account of their views.

Inspector

Liz Kissane

Inspection findings

Effectiveness of the leadership and management is good

Children respond readily to a welcoming, stimulating and well-organised environment, inside and outdoors. They engage enthusiastically in activities across all areas of learning. Since the last inspection, all staff have been trained to evaluate the activities they plan for children and have successfully established robust audit methods. Leaders regularly monitor and review staff performance and support staff's development opportunities. Safeguarding is effective. All staff know and understand safeguarding procedures, which they follow closely to promote children's welfare and safety. They are alert for signs that children may be at risk and know how to report any concerns.

Quality of teaching, learning and assessment is good

Staff develop children's literacy skills and nurture children's enjoyment of books by reading stories aloud with them. They seek to improve children's understanding, for example, by acting out stories and rhymes. Staff know whether to correct, repeat or extend children's language. Older children know how to listen for sounds in words and learn to write the letters these sounds make. Children learn to count objects and explore space and shape to develop their mathematical skills. Young children confidently handle objects of different sizes, shapes and textures. For example, children explore the different properties of sponges as they soak them in water. Staff closely and constantly observe progress, creating individual plans and targets for each child. Children catch up with any gaps in their learning. Staff keep parents informed of the progress their children make. Parents say they are pleased with the progress their children make.

Personal development, behaviour and welfare are good

Children's behaviour is good. Staff value everyone and the children copy this example. All staff speak gently and considerately with children. Children pay close attention and become good listeners. From a very young age, children learn to choose for themselves. They learn to assess risks to keep themselves safe. For example, children gain control of cutlery during lunchtimes and older children carry out risk assessments before they begin the day. Children take rests if they need to. Staff provide clean bedding and deal with all individual care needs to a high standard. The cook provides healthy, nutritious and well-balanced meals which the children thoroughly enjoy.

Outcomes for children are good

Children have very good attitudes towards learning. They enjoy playing and learning together. They learn a good range of skills that prepares them for their next stage in education. For example, they acquire early literacy and mathematical skills. They become independent and resilient.

Setting details

Unique reference number	EY463599
Local authority	Central Bedfordshire
Inspection number	1102522
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	65
Number of children on roll	102
Name of registered person	Merry Poppets Nursery Limited
Registered person unique reference number	RP527580
Date of previous inspection	21 January 2014
Telephone number	01525 715595

Merry Poppets Nursery Ltd registered in 2013 and is located in Flitwick, in Bedfordshire. The nursery opens Monday to Friday, all year round, with the exception of bank holidays. Sessions are from 8am to 1pm and from 1pm to 6pm. The nursery provides funded early education for two-, three- and four-year-old children. All staff hold early years qualifications at level 2 to 6.

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