

Childminder Report

Inspection date

26 July 2017

Previous inspection date

17 August 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder has addressed the actions set at her last inspection to bring about improvement and promote better outcomes for children. She has increased her understanding of safeguarding and has suitable arrangements in place to transport minded children.
- The childminder and her assistant have a secure understanding of the age group they are working with. They know the children in their care well. They talk confidently about the children's likes and dislikes.
- The childminder demonstrates good partnerships with parents. Written testimonials from parents indicate that they are happy with the service provided. They are confident that their children receive a good standard of care, teaching and learning.
- Children are happy and settled in this friendly and welcoming childminding setting. They develop close emotional attachments to the childminder and her assistant.

It is not yet outstanding because:

- The childminder does not consistently provide supervision for her assistant to support her in providing highly effective teaching and learning.
- The childminder's checking of children's progress is not yet rigorous enough to ensure that children are making the best possible progress that they can in their learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the arrangements for supervising the quality of the assistant's practice
- review how children's progress is monitored to ensure that they are making the best possible progress in their learning and development.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this had on children's learning.
- The inspector spoke with the childminder and her assistant at appropriate times throughout the inspection. She also discussed activity planning, children's learning and the childminder's self-evaluation.
- The inspector observed an activity and jointly evaluated this with the childminder.
- The inspector checked evidence of the suitability of all household members and the assistant. She checked the qualifications of the childminder and her assistant. She also looked at a selection of policies and other records.
- The inspector took account of written testimonials from parents.

Inspector

Jacqueline Mason

Inspection findings

Effectiveness of the leadership and management is good

The childminder reflects on the service she provides. She talks regularly with her assistant to discuss activities they have carried out with the children. They talk about the strengths of the activities and any changes they may need to make in the future, overall. The childminder takes responsibility for keeping up to date with current legislation and good practice guidance to ensure that she continues to promote good outcomes for children. For example, she has researched how to recognise and support vulnerable families who may be drawn into extreme behaviours. Safeguarding is effective. The childminder has attended training in child protection. She is aware of the signs and symptoms of abuse and knows what to do to manage any concerns.

Quality of teaching, learning and assessment is good

The childminder and her assistant observe children as they play. They evaluate their observations effectively in order to identify the next steps in children's learning. The childminder and her assistant are actively engaged in the children's play. They are led by what children want to do and extend activities to support their learning. For example, during a game to support coordination they also encourage children to count. Older children count objects confidently, saying a number for each item. Children develop good communication and language skills. Older children are encouraged in conversation and are actively listened to. The childminder and assistant respond well to the babbles and gestures of babies, mimicking conversation and introducing new vocabulary.

Personal development, behaviour and welfare are good

Babies' individual routines for sleeping and feeding are continued, promoting continuity of care and a sense of belonging. Parents state that they appreciate that the childminder supports them in child-rearing practices, such as potty training. Children are encouraged to manage their self-care needs relevant to their age. They learn about good hygiene routines, such as washing their hands before eating. Children have daily opportunities for exercise and fresh air, helping to promote their good health and physical well-being. Clear and consistent boundaries are in place for children's behaviour. The childminder reminds children of these and takes into account the age and level of understanding of the children. Children play well together and develop good friendships. They are taken on outings into the local community. Children learn about their local environment and communities beyond their experience.

Outcomes for children are good

Children develop the key skills needed to be ready for school. They are enthusiastic and motivated to learn. They develop confidence and independence, making choices about what they want to do. Children readily lead their own play. They develop their physical skills in the garden, enthusiastically singing along to familiar rhymes and songs as they bounce on the trampoline.

Setting details

Unique reference number	EY314895
Local authority	Suffolk
Inspection number	1107626
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 10
Total number of places	12
Number of children on roll	22
Name of registered person	
Date of previous inspection	17 August 2016
Telephone number	

The childminder registered in 2005 and lives in Halesworth, Suffolk. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder works with an assistant.

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