

Childminder Report

Inspection date

24 July 2017

Previous inspection date

26 September 2016

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- Since the last inspection, the childminder has very successfully addressed the action and recommendation. She has completed her paediatric first-aid training. Improvements in the monitoring of children's progress have enabled the childminder to know precisely what they need to learn next.
- The quality of teaching is excellent. The childminder has a deep understanding of how children learn. She provides a wide range of experiences that motivates and engages children to constantly extend their learning.
- Partnerships with parents are excellent. Parents are extremely well informed about their children's progress. They are fully involved in supporting their children's learning and development at home.
- The childminder shares exceptionally close bonds with children. Children are extremely happy and thrive in the warm and caring environment. Their very good behaviour shows how they feel emotionally secure and safe in the childminder's care.
- Overall, partnership working with other settings is highly effective. An efficient sharing of information helps to build on children's existing skills and knowledge. In addition, it provides continuity in children's learning and development.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to develop the excellent relationships formed with other settings, in particular, to share a consistent approach to the teaching of early literacy.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living in the household.
- The inspector spoke to children during the inspection.
- The inspector took account of the views of parents through written feedback provided.

Inspector

Dawn Robinson

Inspection findings

Effectiveness of the leadership and management is outstanding

The childminder is very experienced and well qualified. She continually reflects on her provision and strives to provide outstanding quality care and learning. For example, the childminder plans to further develop her knowledge of the teaching of literacy to provide continuity of learning for children starting school. The childminder gathers the views of parents, children and other professionals. She successfully implements any suggestions to improve her provision. The arrangements for safeguarding are effective. The childminder regularly updates her knowledge through training. She has a high-level understanding of child protection issues and procedures. Children are kept safe and secure at all times.

Quality of teaching, learning and assessment is outstanding

The childminder is highly skilled at supporting children's learning. She makes the most of every opportunity to significantly enhance their skills and knowledge. The childminder plans activities based on precise assessments. She incorporates several of the children's next steps in learning. For example, during an activity to plant seeds, children count and compare quantities. This helps to support their mathematical development. The childminder encourages children to make marks, for example, as they create labels for their seeds and work out how to attach them to the seed tray. Children look at similarities and differences as they explore some pea pods. They compare the size of the peas when the pods are opened. Children's communication and language skills are excellent. The childminder joins in with children as they play. For example, she asks questions to encourage children to recall events and develop their understanding.

Personal development, behaviour and welfare are outstanding

Children demonstrate an excellent understanding of staying safe and keeping healthy, such as when playing with dolls and role-play equipment. For example, they talk about giving their baby a clean bottle and making sure she has lots to drink. Children are extremely well mannered and polite. They are independent, imaginative and enjoy finding new ways to do things. The childminder offers lots of praise and support for their achievements. Children enjoy regular outings, such as trips to the farm or local playgroups. These help them to further develop their already excellent social skills and explore the wider world.

Outcomes for children are outstanding

Children are highly motivated, enthusiastic and display a strong desire to explore and develop new skills. They make choices in their own play and are becoming independent in meeting their own personal needs. Children make excellent progress and are exceeding the levels of development that is typical for their age. They are enthusiastic about their transition to school and are very well prepared for their next stage in learning.

Setting details

Unique reference number	EY270661
Local authority	Staffordshire
Inspection number	1107591
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 3
Total number of places	6
Number of children on roll	1
Name of registered person	
Date of previous inspection	26 September 2016
Telephone number	

The childminder registered in 2003 and lives in Tamworth, Staffordshire. She operates all year round from 6am to 6pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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