

# Childminder Report

**Inspection date**

25 July 2017

Previous inspection date

9 August 2016

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Good	2

## Summary of key findings for parents

**This provision is good**

- The childminder provides a highly stimulating learning environment indoors and outdoors. Children thoroughly enjoy taking age-appropriate risks in their physical play and develop excellent large-muscle skills.
- The childminder involves other people, such as her local authority advisor, to evaluate her practice and make improvements. For example, she has improved her risk assessment procedures to help minimise hazards. This has helped her to achieve the current good standards in the setting.
- Children make good progress in their learning from their starting points. The childminder effectively monitors their progress and this helps her to identify gaps in their learning. She uses this knowledge to plan for each child's unique learning needs.
- The childminder spends quality time getting to know the children well and builds secure attachments. This helps children to feel happy in her care and they develop strong self-esteem.

**It is not yet outstanding because:**

- The childminder has not fully explored ways that she can help younger children to meaningfully engage and participate in planned activities.
- The childminder does not consistently encourage all parents to be involved in the assessment process to help provide continuity in children's learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide further support and encouragement to help young children remain engaged and involved in planned activities
- build on the strong partnerships with parents and develop further opportunities for them to contribute to their children's learning and assessments.

### Inspection activities

- The inspector observed children at play and interactions between the childminder and children.
- The inspector observed a planned group activity and held discussions with the childminder about children's learning.
- The inspector sampled documents that the childminder uses to support her practice.
- The inspector viewed all areas in the property used for childminding.
- The inspector discussed how the childminder uses self-evaluation to develop her practice.

### Inspector

Josephine Afful

## Inspection findings

### Effectiveness of the leadership and management is good

The childminder sets high expectations for her service. For example, she undertakes independent research and attends training to help build on her knowledge even further and improve children's outcomes. Safeguarding is effective. The childminder has a secure understanding of how to protect children should any welfare concerns arise. She can easily identify any children who may be at risk of harm from extreme behaviours and views. The childminder provides parents with good information on the potential dangers of social media and the internet, to help them protect their children online. She tracks all children's progress well to help identify any gaps in their learning and takes appropriate steps to close the learning gaps. For example, she has identified that some children need to improve on their pencil grip and is planning activities to support this.

### Quality of teaching, learning and assessment is good

The childminder plans challenging activities that suit children's developmental and learning needs. She interacts well with children and skilfully joins in their chosen activity to extend their play even further. For example, when the youngest children show an interest in sorting shapes, the childminder quickly joins in and teaches them different shapes, such as triangles and rectangles, to support their mathematical skills. The childminder provides children with numerous opportunities to develop the skills they need for early writing. For example, children practise making marks on different surfaces, such as concrete floors and large sheets of paper. She regularly comments on what children are doing and asks questions related to their play to help extend on their vocabulary.

### Personal development, behaviour and welfare are outstanding

The childminder creates a nurturing and very exciting learning environment. She implements a carefully tailored approach to support children to settle quickly when coming into the setting. The childminder is an excellent role model, helping children to play exceptionally well together. For example, babies become extremely confident and take great delight in playing alongside older children. Children engage in highly successful growing and planting activities to help support their understanding of healthy eating and well-being.

### Outcomes for children are good

Children are very independent and acquire the good skills needed for their next stage of learning. For example, young children develop self-care skills, such as attending the toilet unaided and managing clothing. Children behave well and form good relationships with each other. For example, older children who attend school encourage younger ones to make connections with letters and sounds to help them read. Children develop an understanding of mathematical concepts. For example, they use the daily routines to calculate time.

## Setting details

<b>Unique reference number</b>	EY482624
<b>Local authority</b>	Redbridge
<b>Inspection number</b>	1107921
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 8
<b>Total number of places</b>	6
<b>Number of children on roll</b>	7
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	9 August 2016
<b>Telephone number</b>	

The childminder registered in 2014. She lives in Chadwell Heath, in the London Borough of Redbridge. The childminder provides care on weekdays, throughout the year.

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