

Childminder Report

Inspection date

25 July 2017

Previous inspection date

21 January 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The childminder forms warm and caring bonds with the children. She displays a heart-warming respect and love for them, which they eagerly reciprocate. Children demonstrate high levels of self-confidence and secure relationships with each other. They ask authorised visitors to join in with their play and talk about being friends.
- The well-qualified and experienced childminder is committed to her role. She regularly completes a wide range of training and shares good practice with other childminders. Recent training has further increased her knowledge to provide children with specific experiences to enhance their individual way of learning.
- The childminder provides children with stimulating activities. For instance, children discover what happens when they add water to dry sand. They explore how it changes in colour and consistency, identifying how it is heavier and more challenging to scoop up with small tools.
- Children develop strong physical skills in the childminder's inviting garden and regular visits to local parks. They learn to climb the steps on the slides and ride balance bikes.

It is not yet outstanding because:

- The childminder has not fully explored further ways to extend partnerships with all other settings that children attend and schools that they move on to.
- The childminder does not share enough information about how parents can extend individual children's learning even further at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- strengthen the partnerships with all providers and schools that children move on to, enabling a shared approach to children's learning
- enhance the support offered to parents to help them extend children's individual learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the childminder.
- The inspector held a number of discussions with the childminder and children at appropriate times throughout the inspection.
- The inspector looked at documentation and evidence of the suitability of persons living in the household.
- The inspector took account of the views of parents through written feedback provided and reviewed the childminder's self-evaluation.

Inspector

Lorraine Pike

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. The childminder has a secure understanding of possible signs that could indicate that children are at risk of harm. She knows how to take swift action in order to protect children's welfare in the event of a child protection concern. The childminder regularly reflects upon the service she provides, seeking the views of parents and children. This ensures that strengths and areas for improvement are effectively identified and acted upon. The childminder carefully reviews children's progress to ensure that any gaps in learning are swiftly addressed. Parents are very pleased with the progress their children are making and comment on how they are very impressed by the quality of the childminder's interactions with their children.

Quality of teaching, learning and assessment is good

The childminder responds well to children's individual interests as she incorporates them in to her flexible planning. For instance, children ask to make fairy wings to complement their princess dressing-up outfits. They concentrate for long periods, independently selecting a wide range of interesting craft materials. The childminder's genuine praise for their achievements motivates them to persevere at challenges. For instance, they use their small-muscles skills to squeeze glitter glue out of the tube and work out how to peel the back off stickers. The childminder places a strong emphasis on enhancing children's language skills. For example, she consistently supports them with the correct pronunciation of words as children use complex sentences to recall previous experiences and talk about their parent's occupation.

Personal development, behaviour and welfare are good

Children behave well. They share toys and activities and use good manners. Effective arrangements are in place to help children to swiftly settle when they first attend. For instance, the childminder gathers a wealth of information from their parents to support this process. Children consistently follow a good hygiene routine. They know why they need to wash their hands prior to eating and after using the toilet and cover their mouth as they cough without being asked to. The childminder provides children with clear messages about the importance of a healthy diet. For example, she provides them with a healthy range of snacks. In addition, children enthusiastically talk about their favourite fruit and vegetable smoothies that they make and drink with the childminder.

Outcomes for children are good

Children are making good progress in their learning given their starting points. They are independent individuals and manage their own personal needs. Children are beginning to solve complex mathematical problems and express a keen interest in books. They gain the necessary skills needed to help prepare them for their future learning at school.

Setting details

Unique reference number	EY403764
Local authority	Cambridgeshire
Inspection number	1094155
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	6
Number of children on roll	5
Name of registered person	
Date of previous inspection	21 January 2015
Telephone number	

The childminder registered in 1999 and lives in Cambridge. She operates all year round from 7am until 6.30pm, Monday to Friday, except for bank holidays and family holidays. The childminder holds an appropriate qualification at level 3.

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Piccadilly Gate
Store St
Manchester
M1 2WD

T: 0300 123 4234
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