

Inspection date	25 July 2017
Previous inspection date	23 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is outstanding

- Staff have a detailed understanding of what the children who attend the club like to do. They use this information to provide an inspiring range of varied and imaginative activities indoors and outdoors. Children are happy, highly motivated and thoroughly enjoy their time at the club.
- Staff work hard to develop and maintain strong links with the local school and pre-school. They regularly exchange information about children's needs. This enables staff to plan a wealth of activities that matches children's interests and complements the learning that takes place at school and pre-school.
- Children have plentiful opportunities for fresh air and physical exercise. Children of different ages play harmoniously together. They behave exceptionally well and have a very good understanding of the club rules.
- Staff develop highly effective partnerships with parents. They are kept very well informed about their child's well-being. Staff believe in empowering children and their parents to contribute to the running of the club. They regularly seek their views and act upon feedback. Parents comment on how much they value the excellent care and support from staff and describe the club as fantastic.
- The manager has an excellent knowledge of the requirements of the early years foundation stage. She works hard with staff to implement robust policies and procedures which significantly enhance the running of the club.
- The enthusiastic and committed staff team receives regular personal development meetings. The manager motivates staff by celebrating their strengths, while identifying areas to help them continue to enhance their skills.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to offer a wealth of opportunities for children to find out about people, communities and the wider world.

Inspection activities

- The inspector observed activities indoors and outdoors and the interactions between staff and children.
- The inspector talked to staff and children at appropriate times during the inspection.
- The inspector completed a joint observation with the club manager.
- The inspector held a meeting with the club manager. She looked at relevant documentation and evidence of the suitability of staff working in the club.
- The inspector took account of parents' views provided through written feedback and questionnaires.

Inspector
Helen Hyett

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. The manager ensures that she has an in-depth knowledge of changes in legislation and local authority procedures. She understands how to notice if a child is at risk from being influenced by extreme views. Regular safeguarding training has enabled staff to have a shared understanding of how to identify children at risk from harm and report their concerns. The staff place the utmost priority on children's well-being. They have thorough systems in place to assess risks. High ratios of staff to children ensure that children are very well supervised and enable staff to become highly involved in children's play. The manager and staff are very well qualified for their roles. The manager is committed to helping staff gain further skills to continue to improve the club. Staff use knowledge from ongoing training to provide innovative experiences for children. For example, children say how much they enjoyed cooking sausages for their tea on the outdoor fire pit.

Quality of teaching, learning and assessment is outstanding

Staff collect detailed information about children's needs and interests from parents and pre-school and school staff. Staff use this information to plan activities that are very well suited to children's abilities and help them to continue their learning. Staff provide an inspiring range of activities for children to explore using their senses. They carefully intervene in children's play to help them solve problems and develop their understanding. Children show high levels of concentration as they explore gloop outside. They make their own discoveries as they add water and colour to the mixture. Children use their imaginations and practise their design skills as they make butterflies out of paper, boxes and cotton wool. Staff work alongside the children, modelling how to make decisions about what materials to use. Children of all ages develop their literacy skills as they enjoy working together to act out a story using props. Younger children practise saying numbers in order as they count their fingers while creating colourful handprints.

Personal development, behaviour and welfare are outstanding

Children who attend the club thoroughly enjoy playing outdoors. Staff encourage children to develop their self-motivation and confidence as they explore the nearby wooded area. Children enthusiastically collect walnuts and choose large logs to use for building dens. They show excellent teamwork as they carry the logs back to the club garden together. Staff are highly skilled in helping all children to make choices and take responsibility. For example, children choose and prepare their own snacks each day. They relish the opportunity to lay the table and wash up their cups and plates. Children develop strong bonds with their key workers. Staff work hard to meet children's individual needs. They understand that some children need additional support to make a positive transition when joining the club after their school day. Staff provide a range of opportunities for children to learn about English traditions, such as Saint George's Day and those of other cultures. All staff have taken part in equality and diversity training. They plan to use their knowledge to continue to inspire children to find out about a variety of communities and backgrounds.

Setting details

Unique reference number	EY311228
Local authority	Norfolk
Inspection number	1092406
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	3 - 12
Total number of places	24
Number of children on roll	71
Name of registered person	The Benjamin Foundation
Registered person unique reference number	RP903125
Date of previous inspection	23 March 2015
Telephone number	01692 407012

Kidzone registered in 2005 and is run by a charitable organisation. The club employs five members of childcare staff. All staff hold appropriate early years qualifications at level 3 and above. During term time the club opens Monday to Friday, from 7.30am until 9am and from 3pm until 6pm. A holiday club is available on various days during the school holidays.

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