

Childminder Report

Inspection date

25 July 2017

Previous inspection date

2 May 2014

The quality and standards of the early years provision	This inspection:	Requires improvement	3
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Requires improvement	3
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Requires improvement	3
Outcomes for children		Good	2

Summary of key findings for parents

This provision requires improvement. It is not yet good because:

- The childminder does not ensure that a record of children's hours of attendance is easily accessible and available.
- The childminder lacks a clear understanding of wider safeguarding issues and how to reflect these in her procedures. In particular, she has not kept up to date with changes that occur in government legislation with regard to the 'Prevent' duty.
- The childminder does not evaluate the quality of her provision effectively to help her identify and address weakness in her knowledge and skills and to drive improvements.

It has the following strengths

- The childminder has made some progress to improve weaknesses raised at the last inspection. She now ensures that her assistant has up-to-date training in first aid.
- The childminder develops positive relationships with parents. She keeps them informed about the children's progress. In addition, she provides parents with detailed information about the activities their children take part in to help support home learning.
- The childminder monitors children's progress well. She observes and assesses their play, which helps to identify gaps in learning. The childminder plans activities based on children's interests and stages of development.
- Children develop warm relationships with the childminder and her assistant. They receive regular praise for their efforts, helping to boost their self-esteem.

What the setting needs to do to improve further

To meet the requirements of the early years foundation stage and the Childcare Register the provider must:

	Due Date
■ ensure that records of children's hours of attendance are easily accessible and available	08/08/2017
■ develop an up-to-date understanding of the requirements as set out in any advice and guidance issued by the government.	08/08/2017

To further improve the quality of the early years provision the provider should:

- develop self-evaluation to identify and address weaknesses in knowledge and skills and to drive improvement.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector spoke with the assistant and children during the inspection.
- The inspector evaluated an activity with the childminder.
- The inspector held a number of discussions with the childminder. She looked at relevant documentation and evidence of the suitability of persons living and working in the household.
- The inspector took account of the views of parents provided through written feedback.

Inspector

Janet Fairhurst

Inspection findings

Effectiveness of the leadership and management requires improvement

Safeguarding is effective. The childminder and her assistant have completed training in child protection, helping them to gain some knowledge of local procedures. They have a suitable understanding of the signs and symptoms that may indicate a concern about a child's welfare. However, the childminder is not aware of the current government legislation aimed at preventing children from extreme views. The childminder does not ensure that all required documentation is available, such as the daily record of the hours of children's attendance. The childminder's home is suitably clean and tidy. She understands the importance of professional development to help improve children's experiences. For example, she researches different activities to help her successfully support children's learning and interests. The childminder provides her assistant with some supervision and support and ensures training, such as first aid, is up to date. The childminder seeks the views of parents to help improve her provision, however, this process is not robust enough to help her identify all areas that need improvement.

Quality of teaching, learning and assessment is good

The childminder monitors children's progress effectively. She plans activities around children's interests and takes into account any gaps in their learning. The childminder supports children well while they play. For example, as children place the dolls' furniture in the house she helps them to understand concepts, such as up and down. The childminder promotes children's communication and language skills well. She repeats words for children to hear and helps them to develop their thinking skills. The childminder provides children with a range of resources that they can easily help themselves to. Parents are aware of the progress their children make and the childminder encourages them to extend their children's learning at home.

Personal development, behaviour and welfare require improvement

There are weaknesses in leadership and management regarding gaps in the childminder's safeguarding knowledge and record keeping. However, children have a good relationship with the childminder and her assistant. Children learn to behave well. For example, the childminder encourages them to share and respect others. She supports children to develop confidence and self-assurance. For example, she celebrates their achievements frequently and talks to them about the good things they have done during the day. Children have daily opportunities to be physically active. They take part in regular evacuation drills and learn about road safety when on outings.

Outcomes for children are good

Children make good progress in their learning. They develop confidence in their abilities, make choices about their play and develop independence skills. Children develop an interest in early literacy. For example, they share books with the childminder and enjoy making marks. Young children develop good counting skills and learn to recognise colours and numbers. Children are developing the skills and attitudes needed for the next stage of their learning, including school.

Setting details

Unique reference number	EY384618
Local authority	Newcastle
Inspection number	1083042
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 9
Total number of places	8
Number of children on roll	3
Name of registered person	
Date of previous inspection	2 May 2014
Telephone number	

The childminder registered in 2008 and lives in Byker, Newcastle. The childminder operates all year round from 7am to 6pm, except for family holidays. The childminder works with an assistant.

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Piccadilly Gate
Store St
Manchester
M1 2WD

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