

Willow Brooke Day Nursery

George Eliot Hospital, College Street, Nuneaton, Warwickshire, CV10 7BQ



Inspection date

25 July 2017

Previous inspection date

28 February 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Effective self-evaluation and a commitment from the manager and staff for continuous improvement has enabled the setting to maintain its good-quality service since the last inspection. The manager seeks feedback from staff, parents and children. For example, pre-school children meet with staff to discuss the activities and resources they would like.
- Partnerships with parents and other providers are strong. Staff share ideas to support children's continued learning at home. They work closely with other professionals involved in children's care to ensure that those who have special educational needs and/or disabilities receive the support they need. Children make good progress.
- Staff observe and assess children's progress closely. They base their planning for learning on a good knowledge of each child's development and interests. For example, after discussing their favourite cheese, staff gave pre-school children the opportunity to taste a variety of them and explore their preferences further.
- Children develop good social skills. They play happily, sharing jokes and demonstrate strong team work as they complete tasks together, negotiating and sharing ideas.

It is not yet outstanding because:

- Staff do not identify promptly enough when to adapt activities for babies, to enhance their learning and captivate their interest further.
- At times, staff do not consider when to adapt routines, such as for the use of the outdoor areas, to encourage children's interest to explore and learn at their own pace.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help staff identify when to adapt activities to challenge and excite babies' learning fully
- review some routines to provide children with more opportunities to direct their own play and learning.

Inspection activities

- The inspector observed teaching practices and the impact these have on children's learning.
- The inspector held discussions with the manager, staff, children and parents.
- The inspector read some of the setting's documentation, including the safeguarding policy and procedures.
- The inspector sampled children's development information and records.
- The inspector carried out joint observations with the deputy manager.

Inspector

Anne Clift

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good understanding of how to protect children and understand the procedures to follow if they have any concerns. The manager ensures that thorough risk assessments take place to protect children's safety. She ensures the effective deployment of staff, especially at mealtimes when nutritious, hot food is served. Staff supervise children well, meet ratios and log any incidents. Effective systems are in place to monitor staff practice and to identify where to make further improvements to benefit children. For example, recent training has helped staff identify further successful ways to support children's communication and language development.

Quality of teaching, learning and assessment is good

Staff support children's early literacy skills well. Children enjoy sharing books with staff and concentrate as they practise their writing, using the wide range of opportunities available. Staff help children develop their mathematical understanding effectively. Children count to find how many skittles they have knocked over and recognise numbers in games they play. Staff successfully support children's physical development. For example, they encourage toddlers to move to music and enjoy stretching and jumping, and older children balance carefully along beams and ramps. Staff encourage children to use their imagination in their play. They enjoy taking on roles, such as caring for baby dolls and preparing 'meals' with sand and mud.

Personal development, behaviour and welfare are good

Staff consider the development needs of children in the different areas and ensure activities and resources are age appropriate. They are attentive and meet children's care needs well. Children learn about keeping themselves and others safe. For example, staff involve them in assessing potential risks and help them understand how to eliminate these. Children behave well. Staff encourage children to listen to and respect each other. Older children are aware of the needs of their friends and share equipment without prompting. Children explore their differences and learn about cultures from around the world, such as hearing different languages and seeing how they are written.

Outcomes for children are good

Children progress well with their communication and language development. Babies express their wishes with gestures and sounds, and toddlers join in with action songs, responding well to instructions. They enjoy the many opportunities available to develop their understanding of the world as they explore and investigate. For example, children experiment with ingredients to make 'potions' and enjoy comparing the textures in a range of sensory materials, such as shaving foam, rice and glitter gel. Children develop their independence skills and gain a good foundation for their future learning.

Setting details

Unique reference number	EY262129
Local authority	Warwickshire
Inspection number	1064440
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	64
Number of children on roll	125
Name of registered person	Willow Brooke Day Nursery Limited
Registered person unique reference number	RP521445
Date of previous inspection	28 February 2013
Telephone number	02476 351478

Willow Brooke Day Nursery registered in 2004. It operates within the grounds of the George Elliot Hospital in Nuneaton, Warwickshire. The nursery opens Monday to Friday from 7am to 6pm all year round, except for bank holidays. The setting employs 26 member of staff. Of these, one is qualified at level 6 and 15 staff hold appropriate early years qualifications from level 2 to 3. The nursery receives funding to provide free early education to children aged two, three and four years.

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