

# Park Grove KOOSH Club

Park Grove Primary School, Dudley Street, The Groves, York, North Yorkshire, YO31 8LP



<b>Inspection date</b>	26 July 2017
Previous inspection date	5 February 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is good

- Staff have created a welcoming and nurturing environment. They enlist the help of older children to support new starters to make friends and settle at the club quickly. Children have strong bonds with staff and clearly enjoy their company.
- Staff have developed very good information sharing practices with schools. They meet regularly with teachers to find out about children's learning at school, so that they can complement this through activities in the club successfully.
- The manager and staff use self-evaluation well to drive continued improvement. Staff use a variety of methods to obtain feedback from children and parents. They use this effectively to plan developments that meet the needs of children and their families.
- Children engage in a wide range of purposeful activities. They are inquisitive and use resources imaginatively to support their play well. Staff make activities enjoyable and skilfully interact to build on children's existing skills and knowledge effectively.
- Parents are very happy with the service provided. They say that children are relaxed and enjoy attending the club.

### It is not yet outstanding because:

- Systems to support staff's continued professional development are not highly focused on identifying training needs to raise the quality of their interactions even further.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- extend programmes of professional development for staff and focus more precisely on identifying their training needs to raise the quality of their interactions further.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities and spoke to children and staff.
- The inspector looked at evidence of staff suitability checks and a sample of policies and procedures.
- The inspector completed a joint observation with the manager.
- The inspector considered the views of parents spoken to on the day.

### Inspector

Susie Prince

## Inspection findings

### **Effectiveness of the leadership and management is good**

The club is led by a dedicated and ambitious manager, who is committed to providing a high-quality service for children and their families. Staff are experienced and well qualified. They meet regularly as a team to share ideas and contribute to the efficient running of the club. The manager conducts regular supervision meetings with staff to monitor their practice and provides them with good support and guidance. The arrangements for safeguarding are effective. Staff use risk assessments efficiently to identify potential hazards and maintain a safe environment for children. The manager and staff have a good understanding of child protection matters and know how to report concerns about children's welfare. Staff develop strong partnerships with parents and ensure they exchange relevant information to promote consistency of care.

### **Quality of teaching, learning and assessment is good**

Staff are attentive and enthusiastically involve themselves in children's play. They help children to develop storylines as they pretend to run a beauty salon. Children have a wonderful time washing the dolls' hair and pretending to carry out beauty treatments. Older children are considerate and support the younger children to get involved. Staff ask purposeful questions to help children share ideas and discuss their intentions successfully. They engage them well in meaningful conversations and support them to use past, present and future tenses. Children thoroughly enjoy combining materials to create different textures and make creams and potions. They have good physical skills and use a variety of tools with control and precision. Staff complete regular observations and gather detailed information from teachers to help build an accurate picture of children's needs and interests. They organise group discussions, where they invite children to plan future activities and events.

### **Personal development, behaviour and welfare are good**

The atmosphere in the club is calm and orderly. Children know the routine well and demonstrate high levels of self-control, cooperation and respect for others. Staff involve children in the setting of the club's rules and provide lots of praise and encouragement. Children behave very well, listen and respond to adults and each other. Staff offer good opportunities for children to be independent and develop self-care skills. For example, children confidently help themselves to drinks and fruit throughout the session. They follow good hygiene routines and staff provide nutritious light meals which support healthy eating practices effectively. Children are physically active and play outdoors daily. Staff encourage them to dance and move rhythmically to music as part of the end of term celebrations.

## Setting details

<b>Unique reference number</b>	321510
<b>Local authority</b>	York
<b>Inspection number</b>	1064111
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	3 - 11
<b>Total number of places</b>	48
<b>Number of children on roll</b>	220
<b>Name of registered person</b>	Kaleidoscope Day Nurseries Limited
<b>Registered person unique reference number</b>	RP907102
<b>Date of previous inspection</b>	5 February 2013
<b>Telephone number</b>	07714 238 006

Park Grove Koosh Club registered in 2000. The club employs nine members of childcare staff. Of these, five hold appropriate early years qualifications at level 3 and above, including one with qualified teacher status. The club opens from Monday to Friday all year round. Sessions are from 8am to 9am and 3pm to 6pm during term time. The club operates from 8am to 6pm during school holidays.

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