

Brooklyn Day Nursery

Forest House, Derby Road, Annesley, Nottingham, Nottinghamshire, NG15 0AQ



Inspection date

25 July 2017

Previous inspection date

15 May 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The inspirational management team truly values their staff. They implement highly effective staff supervision and focused professional development targets. This continually challenges staff to become outstanding practitioners.
- Very detailed analysis of data and tracking of children's progress ensure that the management team identifies any gaps in children's learning. Staff swiftly address the gaps so that children catch up quickly. Children make rapid progress in their learning.
- Staff offer an inviting and homely environment with a strong family feel. Children arrive excited, happy and settle quickly. They benefit from the extremely calm, nurturing atmosphere and respond well to caring and sensitive interactions from their key person.
- Partnerships with parents are superb. Staff and parents exchange regular information about children's progress. Staff find innovative ways to enthuse parents to support their child's learning both at home and within the nursery.
- Staff's enthusiasm for their jobs is apparent in every aspect of their working day. They are passionate about the work they do and go to great lengths to support the families of the children that attend. Parents say the care their children receive is 'exceptional'.
- When children move to or within the nursery it is managed extremely sensitively and carefully. Highly effective partnerships with schools help to ensure that children enjoy a flawless move on to their next stage in learning when the time comes.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- continue to access innovative professional development opportunities to maintain the high quality standards of care and education already provided.

Inspection activities

- The inspector spoke to parents during the inspection and took account of their views.
- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint evaluation of an activity with the manager.
- The inspector spoke to members of staff and children at appropriate times throughout the inspection.
- The inspector held a meeting with the nursery management team. She looked at relevant documentation, such as the self-evaluation and evidence of the suitability of staff working at the nursery.

Inspector

Teresa Lester

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. Staff have an excellent understanding of policies and procedures to help keep children safe and secure. They thoroughly understand their role and responsibility to safeguard children. The management team reflects constantly on practice and are very successful at driving improvements forward. For example, feedback from parents has led to improvements in the way staff share newsletters and information with parents. Coaching and mentoring of staff significantly enhance their teaching to help accelerate all aspects of children's development. The management team recognises the importance of continuing to provide innovative professional development opportunities, in order to help maintain the outstanding provision.

Quality of teaching, learning and assessment is outstanding

Staff have an excellent awareness of how children learn and develop. They plan extremely imaginative activities that thoroughly engage the children and promote all aspects of learning. Children are inspired to learn and excited by the activities on offer. Babies are motivated to explore. They have great fun examining the contents of treasure baskets. Toddlers are naturally curious as they investigate the smell, taste and texture of a wide range of fruit and vegetables. Stories are brought alive as older children eagerly hunt for the 'Gruffalo' in the woodlands. Staff work closely with other early years professionals and settings, sharing their inspiring practice at open-day events.

Personal development, behaviour and welfare are outstanding

Children understand how to keep themselves safe. They carry out their own risk assessments. This helps to promote their problem-solving and critical-thinking skills. For example, when walking in the woodland they are able to identify hazards, such as holes in the ground that need to be avoided. They further assess if they will need help lifting and moving heavy logs as they construct and build dens; confidently engaging the help of adults and peers when needed. Children's behaviour is excellent. Staff teach them to respect one another and value individuality and diversity. Children are provided with a range of freshly prepared nutritious meals. Staff involve children in the preparation of snacks and serving of their own meal. They encourage children to develop good hygiene routines and promote regular fresh air and exercise.

Outcomes for children are outstanding

All children, including those who have special educational needs and/or disabilities, make rapid progress from their starting points. They are exceptionally well equipped with the skills needed for their next stage of learning. Children are making excellent progress in the literacy and mathematical skills. They competently count, recognise numbers, problem solve, write and read their names. Children are incredibly independent and lead their own play. They are learning to control their bodies and move in a variety of ways and they understand the importance of keeping themselves healthy.

Setting details

Unique reference number	EY257355
Local authority	Nottinghamshire
Inspection number	1064416
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	50
Number of children on roll	103
Name of registered person	Susan Paula Dursley
Registered person unique reference number	RP513220
Date of previous inspection	15 May 2013
Telephone number	01623 752092

Brooklyn Day Nursery registered in 2003. The nursery employs 15 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3, and one holds an early years qualification at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7.45am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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