

# The Counting House Nursery

120 Smithies Moor Lane, BATLEY, West Yorkshire, WF17 9AN



## Inspection date

25 July 2017

Previous inspection date

Not applicable

## The quality and standards of the early years provision

**This inspection:**

**Good**

**2**

Previous inspection:

Not applicable

Effectiveness of the leadership and management

Good

2

Quality of teaching, learning and assessment

Good

2

Personal development, behaviour and welfare

Good

2

Outcomes for children

Good

2

## Summary of key findings for parents

### This provision is good

- A passionate manager who leads the nursery effectively, together with her team, show a strong desire to make a difference in children's lives. They gather feedback from staff, parents and children to identify what is working well and how they can improve the nursery further.
- Staff regularly observe children and plan well for what they need to learn next. They complete assessments on children's progress, which they share with parents. This contributes well towards ensuring all children are progressing as expected.
- Staff are very attentive and children form warm, trusting relationships with them. This promotes children's emotional well-being and they demonstrate high levels of confidence and self-esteem.
- Staff have strong partnerships with other professionals, including those who support children who have special educational needs and/or disabilities. They work well together on planned programmes to help successfully children gain the skills they need.

### It is not yet outstanding because:

- Although partnerships with parents are good overall, staff do not consistently gather precise information about children's ongoing learning at home, to help to better complement their learning in the nursery.
- Sometimes older children's meaningful play is interrupted unnecessarily because daily routines are given too much precedence.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- explore more opportunities for parents to regularly share information in relation to their children's learning at home, to further complement learning at nursery
- give more consideration to the organisation of daily routines to ensure older children have the time they need to become deeply involved in meaningful play and learning.

### Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the deputy manager.
- The inspector held a meeting and had discussions with the manager. She looked at relevant documentation, such as self-evaluation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.
- The inspector engaged in discussions with staff and children at appropriate times throughout the inspection.

### Inspector

Judith Bodill-Chandler

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. The management team and staff have a good understanding of the signs and symptoms of abuse. They know where to report any concerns they may have regarding children's welfare or safety. The management team has put in place effective individual supervisions, staff meetings and regular training. This helps staff to develop their teaching skills further and understand their role in supporting young children's learning. High priority is given to children's safety. For example, staff deploy themselves effectively to supervise children well and maintain staff ratios. The management team carefully monitors and analyses children's progress. There is swift early intervention and good levels of support where they identify that progress is less than expected.

### Quality of teaching, learning and assessment is good

Staff are qualified and experienced and this reflects in their enthusiastic interactions and the way they enhance children's learning successfully. They provide children with exciting learning experiences that motivate them well and ignite their curiosity. For example, babies delight in feeling the texture of large ice cubes and try to work out how to get the frozen fruit from inside. Staff successfully support children's communication skills. For example, staff introduce toddlers to new words to describe the texture of spaghetti. Staff provide effective assistance for children who are learning English as an additional language. For example, they learn key words in children's home language.

### Personal development, behaviour and welfare are good

Children benefit from playing with a wide range of high quality, well-organised resources. Toys are stored so they are easily accessible to children, to help them develop their independence successfully. Staff support healthy lifestyles effectively. They place a strong emphasis on outdoor play and on providing healthy, nutritious home-cooked meals. Staff provide clear guidance for children about what is acceptable behaviour. They act as good role models, promoting the use of good manners and reminding children to share and take turns during their play. Children's moves within the nursery and to school are managed well. Staff share information to provide consistency and security for children.

### Outcomes for children are good

All groups of children make good progress during their time in the nursery and are well prepared for the next stage in their learning, including starting school. Children are confident and independent. For example, they move freely between the playrooms and take care of their own personal needs well. Older children develop good mathematical skills and display their understanding of the past, present and future when talking about the days of the week. Toddlers develop their small muscle and concentration skills well as they carefully pick up cooked spaghetti with tweezers. Children develop their imaginations effectively as they participate in imaginary play using a range of resources.

## Setting details

<b>Unique reference number</b>	EY487269
<b>Local authority</b>	Kirklees
<b>Inspection number</b>	1008044
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	51
<b>Number of children on roll</b>	94
<b>Name of registered person</b>	The Counting House Nursery Limited
<b>Registered person unique reference number</b>	RP904182
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	01924 422805

The Counting House Nursery registered in 2015 and is situated in Batley, West Yorkshire. The nursery employs 14 members of childcare staff. Of these, 13 hold appropriate qualifications at level 2 or above. The nursery opens from Monday to Friday all year round, apart from bank holidays and a week at Christmas. Sessions are from 7am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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