

Inspection date	29 June 2017
Previous inspection date	5 January 2017

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Managers have made rapid improvement since the last inspection. They have increased their knowledge and skills and are fully aware of their roles and responsibilities in reporting concerns about children and the procedures to follow in the event of a concern being made.
- Children behave well. They are polite, caring and form close relationships with those that care for them and each other. All children quickly develop a sense of belonging and grow in confidence.
- The managers and staff have very effective links with the school staff. They have a good understanding of children's needs and provide opportunities to complement the learning taking place in school. Parents and carers highlight how attending the club has helped their children to settle into school life and make friends with others in different age groups.
- Children join in with a wealth of rewarding activities which reflect their different abilities, interests and ways of learning. Staff support and praise children for their efforts. Children confidently make choices and try out new experiences.

It is not yet outstanding because:

- Although systems for staff supervision and performance management are in place, they are yet to focus sharply enough on ways to raise practice to the highest level
- Staff provide opportunities for children to experience a range of nutritious foods such as fresh fruit and vegetables, but there is also a high level of sugary foods available such as breakfast cereals, jams and spreads. Children do not have enough opportunities to learn and understand the benefits of healthy eating.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enhance staff's professional development, focusing more sharply on improving key areas of practice and raising the quality of the experiences for children.
- develop opportunities for children to learn and understand the benefits of healthy eating.

Inspection activities

- The inspector reviewed the improvements the provider had made since the last inspection and the plans for future improvement.
- The inspector spoke to the provider, manager and staff members about their roles and responsibilities.
- The inspector spoke to children and their parents during the inspection and took account of their views.
- The inspector observed the quality of staff's interactions with children both inside and in the outside play area.
- The inspector looked at a range of relevant documentation, which included a selection of policies and procedures and the evidence of the suitability and qualifications of staff.

Inspector

Deborah Sanders Early Years Regulatory Inspector

Inspection findings

Effectiveness of the leadership and management is good

The arrangements for safeguarding are effective. All staff are clear about their roles and responsibilities to safeguard children. They know the procedures to follow if they are concerned about a children's well-being. Staff carry out regular risk assessments and encourage children to be involved, helping them to learn about keeping themselves safe and how to maintain a safe environment. The manager has completed training in safer recruitment and vetting procedures. This has helped him to understand and carry out checks on new staff and assess if they are suitable to work with children. Managers have ensured that actions from the previous inspection have been successfully addressed. Regular team meetings take place and the whole staff team review and evaluate the quality of the provision. They involve parents and children in this process so that they can share their opinions and ideas about the club. The newly appointed Early Years coordinator is well qualified and knowledgeable about the Early Years Foundation Stage. She uses her skills to support young children, in partnership with the school and parents.

Quality of teaching, learning and assessment is good

Children have fun and enjoy their time at the club. Staff understand children's needs and interests and provide a variety of well-planned activities which help children to build on what they already know and can do. The staff chat easily to children, encouraging them to talk about their day at school and share special events in their lives. Children enjoy using their imaginations and plan and take part in a range of craft activities. There are lively conversations during activities as children exchange ideas and describe what they are making. Staff interact well with the children. They guide and show interest in board games that need skills in cooperative play and taking turns. Older children encourage younger children to understand the rules of the club as they play, for example, not to run indoors and to sit down while they are eating.

Personal development, behaviour and welfare are good

Children enjoy each others company. They are confident to share their views in front of others. The routine is familiar and children know it well. When they arrive from school they hang up their coats and belongings and wash their hands. Children follow good hygiene routines and are competent at managing their personal needs. Staff are positive role models. There is clear guidance about expected behaviour and children play very well together. Staff encourage discussions to promote a good understanding of diversity. Children learn about different faiths, customs and the beliefs of others. There are daily opportunities for fresh air and exercise. Children develop their coordination skills as they join in with a wide range of ball games, skipping and riding on bikes and scooters in the secure outside play space.

Setting details

Unique reference number	EY311102
Local authority	Birmingham
Inspection number	1084663
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 11
Total number of places	45
Number of children on roll	123
Name of registered person	Michael Paul Basford
Registered person unique reference number	RP907966
Date of previous inspection	5 January 2017
Telephone number	0121 444 2969

Woodies was registered in 2005. The out-of-school provision opens Monday to Friday during term times. Sessions are from 7.30am to 9am and from 3.15pm to 5.45pm. The out-of-school provision employs four members of staff. Of these, three staff hold a relevant level 3 qualification.

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