

Woodside Nursery School

Woodside House, Purbrook Heath Road, Purbrook, Waterlooville, Hampshire, PO7 5RT



Inspection date

24 July 2017

Previous inspection date

10 January 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Staff use a wide range of teaching techniques to support, challenge and motivate children in their learning. They plan effectively, overall, for children's next steps in learning and children make good progress in their development.
- Children form close attachments with staff and they are happy and settled. Children develop positive attitudes to learning, are confident and self-assured, and behave well.
- Partnership working is strong. Staff work closely with parents and other professionals to ensure children and their families receive any additional support they need. They effectively follow suggested strategies to help children make the best possible progress in their learning.
- The manager has a strong understanding of her role and responsibilities. She regularly involves children, parents and staff in the self-evaluation of the setting to identify future improvements and to raise children's outcomes.

It is not yet outstanding because:

- Staff do not make full use of assessment information to identify the progress made by different age groups of children and use this to refine planning to ensure all children make the best possible progress in their all-round learning.
- Children do not have enough opportunities to learn about other communities to fully encourage their understanding of the wider world.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor children's achievements more closely to identify how different age groups of children learn and use information gathered to help them make the best possible progress in all areas of their learning
- promote further children's understanding of people and communities beyond their own.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a number of joint observations of teaching with the manager.
- The inspector held a meeting with the manager.
- The inspector took account of the written views of parents.

Inspector

Melissa Cox

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff are clear about their role and responsibility to protect children and the procedures to follow if they have a concern. They deploy themselves effectively and meet the required ratios at all times. The manager makes good use of training and supervision sessions to develop staff's knowledge and to improve learning outcomes for children. Staff use their new knowledge to promote exciting learning opportunities. For example, after completing a course on supporting children's language, staff created cosy reading areas to ignite children's interest further in reading. Children's progress is monitored thoroughly, overall, and any gaps in learning are quickly identified and planned for. Self-evaluation is effective. Staff continue to reflect on ways to improve outcomes for children, for example, developing the outdoor areas further to support the learning needs of boys. They take swift action when a concern is raised and have robust procedures in place, for example, notification to Ofsted of any significant events.

Quality of teaching, learning and assessment is good

Staff plan exciting learning experiences that are based on children's interests to fully support their play and learning. For example, staff help older children to create a dinosaur garden with sticks, stones and leaves, and create opportunities for them to use their imaginations and tell dinosaur stories. Staff successfully promote children's communication and language skills. For example, they use prompts at music time to help babies choose the next song. They make animal noises as they sing a song about a farm. Toddlers enjoy playing with sand and making pretend cakes.

Personal development, behaviour and welfare are good

Staff are friendly, welcoming and form close relationships with the children. They support children to be independent and to develop a sense of responsibility. Staff effectively manage children's behaviour. They respond calmly and help children to share and follow simple group rules. Children behave well. They are kind to others and play well with their friends. Children learn how to keep themselves safe. For example, they learn how to use tools, such as scissors, safely under the sensitive guidance of staff. They enjoy playing outdoors where they climb, dig and confidently move around, choosing from the wide range of opportunities available.

Outcomes for children are good

Children are motivated in their learning and concentrate well. Babies enjoy songs and rhymes, and shake instruments along to the music. Toddlers show good independence when they spread butter on their sandwiches. Older children show strong skills in mathematics. They sort items into groups and work through simple calculations. They confidently link sounds to letters and write their names. All children develop the key skills they need to be ready for school.

Setting details

Unique reference number	EY448854
Local authority	Hampshire
Inspection number	1109219
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	90
Number of children on roll	159
Name of registered person	Woodside Nursery Ltd
Registered person unique reference number	RP908362
Date of previous inspection	10 January 2013
Telephone number	02392 230020

Woodside Nursery School first registered in 1990 and re-registered as a limited company in 2012. It is situated in the village of Purbrook in Hampshire. The nursery is open all year round, apart from one week at Christmas. There are 23 staff working with the children and, of these, 14 staff have a level 3 qualification or above and a further two staff hold qualified teacher status. The nursery school receives funding for two-, three- and four-year-old children.

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