

# Childminder Report

**Inspection date**

25 July 2017

Previous inspection date

Not applicable

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The childminder has a thorough knowledge of the needs and interests of the children. She provides a range of exciting activities to help children make good progress from their starting points.
- Children develop very secure emotional bonds with this kind and caring childminder. They are happy and feel safe in the welcoming, child-friendly environment.
- The childminder regularly shares information with parents and other settings about children's achievements, to support continuity of care and learning.
- The childminder skilfully uses her knowledge of children to plan and adapt her teaching, to help keep them motivated and challenged.

### It is not yet outstanding because:

- The childminder does not promote children's communication and language skills as well as possible. Very occasionally, she does not use correction pronunciation when talking with the children.
- The childminder's procedures for tracking children's progress are not sharply focused enough to help her swiftly identify when a child may need further support for an aspect of their learning.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- use correct pronunciation of words consistently to help children make rapid progress in their communication and language
- track children's development even more precisely to help them make the best possible progress in all aspects of their learning.

### Inspection activities

- The inspector spoke with the childminder and children at suitable times throughout the inspection.
- The inspector looked at a range of documentation, including the suitability of the childminder and those living or working on the premises, and reviewed the childminder's self-evaluation and the progress that children make.
- The inspector observed children at play.
- The inspector and the childminder evaluated the effectiveness of an activity together.

### Inspector

Hazel Farrant

## Inspection findings

### Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder frequently updates her knowledge of potential risks to children's welfare and knows how to report any concerns to the correct authorities. She uses effective measures to help promote children's safety and minimise the risk of accidents. Parents express good levels of satisfaction with the quality of children's care and development. The childminder keeps her knowledge of childcare up to date and reflects on her own practice to help support children in progressing towards the early learning goals. For instance, she talks with other professionals and reads early years publications.

### Quality of teaching, learning and assessment is good

The childminder knows the children in her care very well. She observes children during play and plans exciting activities around their current interests and next steps in their learning and development. The childminder helps develop children's enthusiasm and interest in literacy. For example, she provides props and interactive activities to extend children's interest in familiar books. The childminder provides lots of messy play experiences to help children explore and be creative, such as modelling with dough and chalking on a board. She helps children to apply various mathematical concepts during their play, as they count, match objects and sing songs together.

### Personal development, behaviour and welfare are good

Children behave well. The childminder is a good role model. She is very attentive to children's individual needs and has a gentle approach to promoting their behaviour. She helps children to learn from an early age to share and take turns, and encourages them to tidy away toys before making other choices. The childminder ensures that she gathers relevant information about children's personal care needs so that she can support continuity of care. Children enjoy daily outdoor play experiences, such as playing in the garden and trips to the park and local play areas.

### Outcomes for children are good

All children make good progress in their learning from their starting points. They are developing a love of playing, exploring and experimenting. Children demonstrate good levels of confidence in their abilities and pride in their achievements. They enjoy lots of visits to community playgroups and develop good social skills. Children are well prepared for the next stage of their learning and moving on to school.

## Setting details

<b>Unique reference number</b>	EY482167
<b>Local authority</b>	Surrey
<b>Inspection number</b>	1007790
<b>Type of provision</b>	Childminder
<b>Day care type</b>	Childminder
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	1 - 9
<b>Total number of places</b>	6
<b>Number of children on roll</b>	4
<b>Name of registered person</b>	
<b>Date of previous inspection</b>	Not applicable
<b>Telephone number</b>	

The childminder registered in 2014 and lives in Camberley, Surrey. She operates all year round, from 7.30am to 6pm on Monday to Friday, except for bank holidays and family holidays.

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