

# Little Tinklers Nursery Ltd

Tinklers Yard, Tinklers Bank, Corbridge, Northumberland, NE45 5SB



## Inspection date

24 July 2017

Previous inspection date

9 January 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

## Summary of key findings for parents

### This provision is outstanding

- The manager is an excellent leader and has high aspirations for the development of her staff team. The staff are passionate and share the same vision of quality and have the highest expectations for every child in their care.
- Partnerships with parents are a key strength of the nursery. Parents are fully involved in assessment processes and regularly share information about the skills children are developing at home. Home learning is promoted extremely well. Parents' comments are overwhelmingly positive.
- The excellent and robust tracking systems in place help the manager and staff to identify gaps in children's learning and implement highly successful strategies to enable all children to thrive and reach their full potential.
- The quality of teaching is excellent. Staff have an outstanding understanding of their role in promoting children's learning. Children and staff become entirely engrossed in play as staff show a genuine interest and passion for supporting children's enjoyment of learning. Children make excellent progress in their learning.
- Staff are excellent role models for children and provide the highest levels of care. Children have forged strong attachments to staff and are confident, motivated learners. Children listen to staff and their behaviour is excellent.
- Children's management of their own safety is impressive. They are skilled at measuring the risk for themselves and others to make sure they stay safe.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to review and explore professional development opportunities to sustain excellence in practice and teaching skills.

### Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities in all areas of the nursery and assessed the quality of teaching and the impact on children's progress. The inspector spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their comments.

### Inspector

Eileen Grimes

## Inspection findings

### Effectiveness of the leadership and management is outstanding

The manager leads a very strong and well-qualified team. Staff are highly skilled at planning activities that ignite children's curiosity. Management's accurate and meticulous evaluation of staff practice leads to rigorous performance management, supervision and successful professional development. For example, staff have accessed training in delivering outdoor learning and have implemented excellent learning opportunities for children. The manager and her team are dedicated to continually reflecting on practice to seek further ways of enhancing the outstanding practice. They are considering how to further improve the existing systems they use to review and sustain the excellent teaching practice. Safeguarding is effective. All staff are very confident and knowledgeable about their individual responsibilities to keep children safe from harm. Extremely vigilant procedures are in place to monitor staff's ongoing suitability.

### Quality of teaching, learning and assessment is outstanding

The well-qualified staff have an excellent knowledge of how children learn and provide rich, varied and imaginative experiences that engage and motivate children. Staff have high expectations and their skilled questioning encourages children to investigate for themselves. Children are inspired to achieve by the enabling approach of all staff. Children spend almost all their time choosing, creating and doing their own activities. This contributes strongly to the development of excellent communication, teamwork and problem-solving skills. Children are delighted when they harvest the vegetables they have grown and younger children are involved in tasting. Staff weave early mathematical skills seamlessly throughout children's play, whether it be through counting vegetables, comparing numbers, or finding shapes they recognise in the world around them.

### Personal development, behaviour and welfare are outstanding

Staff make maximum use of the excellent outdoor environment. Children are keen to explore in the secret woods, as they develop physical skills climbing rope ladders and digging in mud. Staff ensure children receive an exceptional level of challenge, such as through the adventurous and highly stimulating environment they provide. Children learn to explore and extend their own capabilities within safe and supervised surroundings. Staff actively promote children's self-care and hygiene skills. For example, children talk about washing germs away from their hands, especially after an outdoor activity, and they are vigilant when cleaning their teeth.

### Outcomes for children are outstanding

All children, including those in receipt of funding, make consistently high rates of progress in all areas of learning. They are extremely well prepared for their future learning and eventual move on to school. Children show high levels of curiosity, imagination and concentration. They are confident to share their ideas, while understanding the need to listen to the views and feelings of others. From a young age, children show care and concern for their friends. Older children are exceptionally mature, confident and self-assured for their age. They proudly take responsibility for small tasks.

## Setting details

<b>Unique reference number</b>	EY284768
<b>Local authority</b>	Northumberland
<b>Inspection number</b>	1091973
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	0 - 8
<b>Total number of places</b>	64
<b>Number of children on roll</b>	88
<b>Name of registered person</b>	Little Tinklers Limited
<b>Registered person unique reference number</b>	RP901008
<b>Date of previous inspection</b>	9 January 2015
<b>Telephone number</b>	01434 634343

Little Tinklers Nursery Ltd registered in 2004 and is located in Corbridge in Northumberland. The nursery employs 10 members of childcare staff. Of these, nine hold appropriate early years qualifications at level 3, including one who has achieved early years professional status. The nursery opens from Monday to Friday, all year round, except for bank holidays. Sessions are from 7.30am until 6.30pm. The nursery provides funded early education for two-, three- and four-year-old children.

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