

Childminder Report

Inspection date

20 July 2017

Previous inspection date

3 March 2015

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The childminder has developed an extremely successful partnership with other settings. She shares records and appropriate information to help provide continuity of care and learning for children.
- The childminder prioritises children's health and hygiene. Children show excitement at snack time as they eat fruit and vegetables; they speak about healthy snacks, including how they help to keep them strong.
- The childminder is extremely skilled in extending children's mathematical understanding. Children are counting and using numbers competently as they explore mathematical language during play.
- Children's communication and language is developing exceptionally well. Children are confident with the childminder. They benefit from hearing words which they quickly absorb through their own exploration of language.
- The childminder offers excellent inclusive practice. She teaches children to value and respect people's similarities and differences. Children, including those who have special educational needs, make excellent progress from their starting points. Children demonstrate extremely high levels of motivation and are immersed in their learning.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop further the excellent practice in helping children explore their creative thinking to encourage their imaginative ideas.

Inspection activities

- The inspector observed children and the childminder during play activities.
- The inspector carried out a joint observation, spoke about the self-evaluation and discussed other areas with the childminder throughout the inspection.
- The inspector checked evidence of the childminder's safeguarding knowledge.
- The inspector looked at evidence of qualifications and suitability checks.
- The inspector checked a range of documentation, including children's learning journals and relevant policies and procedures.

Inspector

Soni Chana

Inspection findings

Effectiveness of the leadership and management is outstanding

Safeguarding is effective. The childminder has an excellent understanding of child protection and is confident about what action to take if she has any concerns about a child's welfare. She routinely and precisely reviews any risks in her home and garden allowing her to provide a safe environment for the children. The childminder is highly reflective about her practice and her provision. She is particularly effective at engaging with parents and seeks their views when reviewing her provision. The childminder values her professional development. For example, she attends training courses and undertakes regular research to further enhance her knowledge. This has a positive impact on the provision as it allows her to constantly improve the learning outcomes for children in her care.

Quality of teaching, learning and assessment is outstanding

The childminder has an outstanding knowledge of how to encourage and promote children's learning. She knows the children extremely well and uses their interests to plan engaging activities that motivate and inspire them. For example, the childminder provides exceptional levels of challenge during story time; she creates resources to involve children fully in their favourite books to extend their skills further. Children select objects from a bag, they adapt it into the story, which captivates their imagination. The childminder monitors children's progress meticulously. She makes skilful assessments of children and plans precisely for the next steps in their development. The childminder offers opportunities to develop children's imaginative and creative play. However, she recognises there is scope to provide an even broader range of learning experiences.

Personal development, behaviour and welfare are outstanding

Children thrive in the care of the childminder. They display a sense of belonging and confidence. They are happy in their learning and enjoy a secure trusting relationship with the childminder. Children are confident and active learners. For example, they become fully engaged in pirate ship role play with the childminder. Children learn about the expected levels of behaviour from the childminder. They display excellent behaviour. The childminder responds efficiently to the children's needs. The childminder values children's opinions. For example, she encourages them to make independent decisions and gives them time to explore their ideas.

Outcomes for children are outstanding

Children demonstrate a natural curiosity and have an extremely positive attitude towards learning. For example, they become fully immersed in their play and learning. Children make substantial and sustained progress in all areas of learning. They relish the opportunity to develop physical skills as they throw and catch balls with ease. Children listen attentively and concentrate on activities at an excellent level. They develop a diverse range of skills that supports their readiness for their next stage of learning and their eventual move on to school.

Setting details

Unique reference number	223880
Local authority	Coventry
Inspection number	1090138
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 7
Total number of places	6
Number of children on roll	6
Name of registered person	
Date of previous inspection	3 March 2015
Telephone number	

The childminder registered in 1992 and lives in Coventry. She operates term time only from 7.30am until 6pm, Monday to Thursday, and on Fridays before school from 7.30am to 9am.

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