

# Busy Bees Day Nursery at Ipswich Rushmere



1 St Andrews Walk, Rushmere St Andrews, Ipswich, Suffolk, IP4 5RE

## Inspection date

24 July 2017

Previous inspection date

30 January 2017

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	<b>Previous inspection:</b>	<b>Inadequate</b>	<b>4</b>
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Good steps have been taken to address the actions and recommendations set at the last inspection. Staff have developed their knowledge of child protection. They are now fully aware of their role as a key person to support children and families.
- Staff know the children well and talk confidently about their likes, dislikes, interests and stage of development. They involve parents in the initial assessment to ensure that they are able to immediately meet children's care needs and plan for their learning.
- Staff provide a stimulating and welcoming learning environment in which children are secure and confident to express themselves. Children are happy and settled.
- Partnerships with parents are friendly and trusting. Staff encourage parents to remain involved in their children's learning and development. They keep them fully informed through verbal and written information.
- Children behave well and develop good friendships with each other. Staff are consistent in supporting children's developing awareness of the need to share and take turns.

### It is not yet outstanding because:

- On occasions, staff do not encourage children to use speech to organise, sequence and clarify their thinking.
- Staff do not consistently support children to develop self-care skills that help them become highly independent.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- make the most of opportunities to promote children's developing thinking skills to help them to make best possible progress in their speech and language development
- help older children to become more independent in managing their personal care needs.

### Inspection activities

- The inspectors observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspectors spoke to staff at appropriate times throughout the inspection and completed joint observations with the manager.
- The inspectors held a meeting with the manager. They also looked at evidence of the suitability of staff working in the nursery.
- The inspectors discussed activity planning, children's learning and looked at a selection of policies and other records.
- The inspectors spoke to a small number of parents during the inspection and took account of their views.

### Inspector

Jacqueline Mason

## Inspection findings

### Effectiveness of the leadership and management is good

The new management team is passionate about making effective improvements to the quality of the provision to promote better outcomes for children. Staff are motivated and work well together as a staff team. Management and staff reflect on the quality of the provision. An action plan is in place to work towards continuous improvement. Performance management is good. An effective system of supervision has been implemented to manage underperformance, foster a culture of mutual support and identify training needs. The impact of training is monitored. Recent training in managing unwanted behaviour has helped staff understand how to successfully support children to behave well. The manager monitors the progress of children's development. Effective strategies are in place to manage identified gaps in learning. Safeguarding is effective. The person designated to take the lead role for safeguarding ensures that all staff are knowledgeable about the processes to follow if they have a concern.

### Quality of teaching, learning and assessment is good

Staff identify and plan effectively for children's individual needs, including those who have special educational needs and/or disabilities. Children who speak English as an additional language are supported well to use their home language in their play. Staff observe and assess children's learning effectively. They know what they need to do to support their continuing progress. Staff are confident to use their findings in planning. Staff interact well with children, supporting them to be motivated to play and learn. Older children explore colour and how they can be changed. They confidently predict what colour they will make when mixing them together. They play imaginatively, based on their own experiences. The role-play garden centre is used enthusiastically by the children where they develop their awareness of buying and selling and using money. Children are confident in their use of technology.

### Personal development, behaviour and welfare are good

Children's move from home to nursery is managed well to meet their individual needs. Parents hold staff in high regard and are happy with the service provided. The key-person system is successful. Changes have been made since the last inspection to ensure that each child is offered consistent care and learning from familiar adults. The thoughtfully planned playrooms effectively support children to engage in purposeful play. They develop their physical skills in the well-resourced garden.

### Outcomes for children are good

Children make good progress in their learning and development. Children's ability to apply skills appropriate to their age helps to ensure they develop the key skills needed to be ready for school. They are motivated and enthusiastic learners. Older children count confidently in routine and play situations, readily matching numerals to the corresponding number of items. They enjoy practising their early writing skills and take pride in their displayed work.

## Setting details

<b>Unique reference number</b>	EY285918
<b>Local authority</b>	Suffolk
<b>Inspection number</b>	1084387
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	112
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Just Learning Ltd
<b>Registered person unique reference number</b>	RP900810
<b>Date of previous inspection</b>	30 January 2017
<b>Telephone number</b>	01473 725610

Busy Bees Day Nursery at Ipswich Rushmere registered in 2004. The nursery employs 19 members of childcare staff. Of these, 13 hold an appropriate early years qualification at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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