

# Gooseberry Bush Nursery

47 Long Street, Wigston, Leicestershire, LE18 2AJ



## Inspection date

21 July 2017

Previous inspection date

17 February 2014

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- Children really enjoy the time they spend in the nursery. They take part in a wide range of interesting activities that helps them to learn.
- The quality of teaching is good. Staff communicate well with children, this helps to support their communication and language development. All children, including those who have special educational needs and/or disabilities make good progress.
- Staff are kind and caring towards the children, this helps them to make secure attachments and supports their emotional development.
- The nursery is well managed by an experienced and knowledgeable team. Safeguarding is given a high priority. Staff have a secure knowledge of how to keep children safe.
- Staff know children well and accurately identify the next steps in their learning. They plan interesting activities which help to engage children in play.
- Staff have developed effective partnerships with parents. They communicate with them verbally on a daily basis. A diary is filled in for younger children to ensure parents are informed about care information.

### It is not yet outstanding because:

- Staff do not always make best use of opportunities to extend children's ability to think critically for themselves and fully extend their learning.
- Staff do not give the same consideration to thoughtful planning of the outdoor environment as they do inside. This means that children who prefer to learn outdoors do not always benefit from the same stimulating learning experiences.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- provide children with more opportunities to think critically for themselves
- strengthen the planning for activities in the outdoor environment in order to help children who prefer to learn outside to have the same level of stimulating experiences as provided indoors.

### Inspection activities

- The inspector observed activities in the indoor play areas and the outdoor learning environment. He conducted a joint observation with the manager.
- The inspector held a meeting with the manager of the nursery. He spoke to staff and children throughout the inspection when appropriate.
- The inspector looked at children's assessment and planning documentation, the setting's risk assessment and safety records.
- The inspector checked evidence of suitability and qualifications of staff working within the nursery, self-evaluation and a range of other documentation.
- The inspector spoke to a selection of parents during the inspection and took account of their views.

### Inspector

Ben Hartley

## Inspection findings

### Effectiveness of the leadership and management is good

The management team in the nursery is knowledgeable and dedicated. This ensures that this nursery maintains high-quality practice. The arrangements for safeguarding are effective. Staff have a secure knowledge of safeguarding. Robust checks are undertaken on new and existing staff to ensure their suitability to work with children. The manager reflects on the practice within the nursery and identifies areas that can be developed even further. Staff are committed to developing their knowledge further and regularly take part in training. Staff have developed good partnerships with parents. Parents are very complimentary about the quality of the nursery and the warmth of the staff's communication. They feel it is very good for their children's development and increases their readiness for school.

### Quality of teaching, learning and assessment is good

The quality of teaching is good. Staff know children well and make accurate assessments of their development. They plan a wide range of interesting activities that are based on children's interests and the next steps in their learning. Children enjoy playing and exploring with a wide range of materials with different textures. They also particularly enjoy listening to stories, choosing an item from a bag which prompts which song they are going to sing next and then join in enthusiastically with the actions. Staff provide children with opportunities to be creative with a range of resources. Some children build a castle using boxes, glue and card. They then discuss the different elements that each of their castles contain, including an area for fireworks to be set off. Children demonstrate their eagerness to learn and ask questions of staff to further their understanding of new concepts.

### Personal development, behaviour and welfare are good

Staff are caring and affectionate towards children. As a result, children make secure attachments. This helps them to play and explore happily and be confident to try new activities. Children are provided with daily opportunities to play outside and exercise. They are developing their understanding about the importance of living a healthy lifestyle by learning about the differences between healthy and unhealthy foods. Staff in the pre-school room focus on developing children's independence. Children help to set the table ready for lunch and are encouraged to get on their own coats and shoes. Staff manage children's behaviour consistently and this results in a calm learning environment.

### Outcomes for children are good

All children make good progress in their learning given their different starting points. Staff work with parents and outside agencies to provide appropriate support for children who have special educational needs and/or disabilities. This ensures that they are developing well and gaps in learning are being quickly identified and narrowed. Children acquire the key skills that support their preparation for school or the next stage in their learning.

## Setting details

<b>Unique reference number</b>	223213
<b>Local authority</b>	Leicestershire
<b>Inspection number</b>	1087682
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	1 - 4
<b>Total number of places</b>	54
<b>Number of children on roll</b>	39
<b>Name of registered person</b>	Bush Babies Childrens Nurseries Limited
<b>Registered person unique reference number</b>	RP904000
<b>Date of previous inspection</b>	17 February 2014
<b>Telephone number</b>	0116 2884046

Gooseberry Bush Nursery registered in 1995. The nursery employs nine members of childcare staff, all of whom hold appropriate qualification at level 2 or above. The nursery is open Monday to Friday from 7.45am until 6pm, all year around.

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