

# Busy Bees Day Nursery at Daventry

Wimborne Place, Ashby Fields, Daventry, Northamptonshire, NN11 0XY



<b>Inspection date</b>	21 July 2017
Previous inspection date	13 August 2013

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Good</b>	<b>2</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

## Summary of key findings for parents

### This provision is good

- The manager and staff are very ambitious and dedicated to providing the best quality provision for children. They constantly reflect upon their practice and consider the views of children, parents and staff to assist them in identifying areas for development.
- The manager provides superb opportunities for staff's continuous professional development. For example, a staff member recently visited the Netherlands to learn about the different ways children learn in that country. Staff identify their own strengths and recognise where extra training or support may benefit them. This contributes well to improving outcomes for children.
- Staff help children to learn how to keep themselves safe. They involve children well in checking and identifying safety measures and risks in the environment. At the beginning of a session, pre-school children put on a high visibility vest and carry their clipboards, and with great importance they assess the outdoor space.
- Children choose from a wealth of toys and resources, which enhances their ideas for play and further builds on their independence. Staff spark children's curiosity even further through play with sensory cornflour, ice exploration and animal habitats.

### It is not yet outstanding because:

- On occasions, in their eagerness to join in with children's play, staff working with pre-school children do not always focus sharply enough on helping children to build on what they already know and can do.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- enhance teaching and build on what children already know and can do to help them achieve excellent outcomes.

### Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and looked at written testimonials from parents and took account of their views.

### Inspector

Sharon Alleary

## Inspection findings

### Effectiveness of the leadership and management is good

Arrangements for safeguarding are effective. All staff access safeguarding training. They fully understand their responsibility to protect children from harm and are aware of what to do should they need to report any concerns. The manager has a good understanding of what to do if there is an allegation against a member of staff and, furthermore, the requirement to notify Ofsted of any significant events. The manager is thorough in her recruitment of staff. She adheres to company policies and carries out rigorous checks to ensure that staff are suitable to care for children. There is a designated special educational needs co-ordinator in place to work with parents should there be any children who may need extra support. Parents are very complimentary about the nursery and praise the care and teaching that their children receive.

### Quality of teaching, learning and assessment is good

Qualified and experienced staff make good use of observations and assessments to build up an accurate picture of children's learning and progress. Staff use this information to plan a wide range of interesting activities and experiences that matches children's individual needs and interests. Staff talk to children and encourage them to describe what they are doing, to promote their language skills. Staff show a genuine interest in playing with the children and their enthusiasm is often infectious, prompting the children to have vivid imaginations. Staff instigate an imaginary rollercoaster ride and the children laugh and pull down an imaginary bar when instructed. Staff keep parents well informed about their children's progress through a good range of communications and daily handovers. This collaborative partnership helps to enhance children's development.

### Personal development, behaviour and welfare are good

Children form secure emotional attachments with staff and benefit greatly from the welcoming environment. Genuinely caring staff celebrate children's achievements. All children benefit from plenty of fresh air and exercise each day. They spend lots of time outdoors. Babies use the furniture to steady themselves before taking their first tentative steps. Toddlers and pre-school children confidently and competently use wheeled toys. This contributes to the development of their physical skills. Children enjoy visits to the local country park, and members of the local community visit the children and talk to them about their roles, such as dentists and the fire service.

### Outcomes for children are good

Children make good progress in their learning from their starting points. They engage visitors in conversation and express themselves confidently. Older children write their names on their creative work. Toddlers enjoy recreating popular stories, occasionally joining in with the repeated words from the book. Pre-school children practise their mathematical skills. They compare their hand sizes, use a dice to recognise numbers and measure each other's heads with a tape measure. Children of all ages develop good skills needed for their future learning, including their move on to school.

## Setting details

<b>Unique reference number</b>	219938
<b>Local authority</b>	Northamptonshire
<b>Inspection number</b>	1063719
<b>Type of provision</b>	Full-time provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register
<b>Age range of children</b>	0 - 4
<b>Total number of places</b>	97
<b>Number of children on roll</b>	105
<b>Name of registered person</b>	Busy Bees Day Nurseries (Trading) Limited
<b>Registered person unique reference number</b>	RP900805
<b>Date of previous inspection</b>	13 August 2013
<b>Telephone number</b>	01325 460440

Busy Bees Day Nursery at Daventry registered in 1998. The nursery employs 25 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 and above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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