

Sunny Days Nursery

18 Alfreton Road, Derby, DE21 4AA



Inspection date	24 July 2017
Previous inspection date	4 November 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Outcomes for children are good. All children, including those in receipt of funding, progress well in relation to their starting points. Staff develop strong links with local schools. This helps to ensure that children are effectively supported for the next stage in their learning or their move on to school.
- Children's welfare is promoted at all times. Staff make sure all areas used by children are thoroughly checked and that children are kept safe and well throughout the day. Children enjoy their time at the setting. They particularly enjoy climbing trees and taking part in music and movement sessions using dough.
- Children's behaviour is very good. Staff are positive role models. They offer lots of praise and encouragement to children. This helps to promote children's sense of self-esteem.
- The management team includes the views of staff, children and parents when evaluating the service provided. There are clear plans in place to support the continuous improvement of the nursery.

It is not yet outstanding because:

- Staff in the baby room do not always give younger children rich opportunities to develop their early language skills.
- Although staff share information about children's progress with parents, they have not yet found successful methods to encourage all parents to exchange details about children's ongoing learning while at home.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- enrich the opportunities that younger children have to develop their early language skills
- support parents more effectively to share details about what children are learning at home.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager and provider. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to a number of parents during the inspection and took account of their views.

Inspector

Ruth Moore

Inspection findings

Effectiveness of the leadership and management is good

The management team and staff are committed and enthusiastic. They have worked hard to address the action raised at the last inspection. The new manager closely monitors staff's performance. Her organisational processes are thorough and records are kept accurately. There is a detailed programme of training and support for staff. This helps them to continually improve their practice. Staff closely observe and assess children's next steps in learning. This enables them to plan exciting activities that challenge children in their learning. The arrangements for safeguarding are effective. All staff have a clear understanding of the possible signs that a child's welfare may be at risk. They know what action to take should they have a concern about a child.

Quality of teaching, learning and assessment is good

Staff regularly track children's progress. This helps them to recognise when children are falling behind in their development or making exceptional progress. They quickly seek support for those children that need it. Staff are knowledgeable and have high expectations for children's learning. They provide a good balance of adult-led and child-initiated activities across all areas of learning. Overall, children benefit from a rich and varied range of experiences that helps to promote their interest and development. Staff play alongside children and extend their mathematical development very well. Children are motivated and engaged in their play. Younger children relish in exploring sand and water. Older children delight in playing board games. They love celebrating each other's achievements.

Personal development, behaviour and welfare are good

There is a clear key-person system in place and staff have developed strong relationships with the children in their care. Staff are kind, warm and responsive to children and meet their individual needs. This helps to promote children's emotional well-being. Children's independence is effectively supported from an early age. For example, they serve their own healthy meals, pour their own drinks and learn to tidy up resources. Children have regular opportunities to be physically active in the spacious outdoor area. They really enjoy discovering cobwebs and growing vegetables to eat. Children learn to respect and value each other and their differences. They develop an understanding of their wider community. Children eagerly recall how they enjoyed a Father's Day event that was held recently.

Outcomes for children are good

Children are motivated, independent learners. They concentrate for long periods and listen well to instructions. All children are inquisitive and enjoy exploring the stimulating environment. They are eager to take part in activities and are making good friendship groups. Children are working comfortably within levels of achievement that are typical for their age. They are being well prepared in readiness for starting school.

Setting details

Unique reference number	EY484523
Local authority	Derby, City of
Inspection number	1078197
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 4
Total number of places	45
Number of children on roll	64
Name of registered person	Fisher Whatmoor Ltd
Registered person unique reference number	RP534223
Date of previous inspection	4 November 2016
Telephone number	01332 987686 or 07783853584

Sunny Days Nursery registered in 2015. The nursery employs 13 members of childcare staff. All of these hold appropriate early years qualifications at level 2 or above. The nursery opens from Monday to Friday all year round. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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