

San's Day Nursery Ltd

26 Hall Street, BIRMINGHAM, B18 6BS



Inspection date

Previous inspection date

25 July 2017

5 September 2016

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Requires Improvement	3
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are very happy and relaxed in the calm, welcoming environment. Staff are very caring and children form close bonds with them. They meet children's needs well. Staff ensure that each child's key person or their 'buddy' key person is always present in their room to help children feel secure. Staff work effectively with parents to help children settle quickly.
- Staff gather information for parents to help them establish clear starting points for children's learning. Overall, they provide parents with detailed information about their children's progress and encourage them to share some information about their children's achievements at home.
- Staff use the information they gather about children's progress to plan interesting and challenging activities that build on their learning. Children make good progress and are well prepared for the next stages in their learning and for school.
- The manager, the provider and staff have worked hard to meet the targets set at the last inspection. They work closely with other early years professionals, staff and parents to evaluate the provision. There is a clear vision for further improvement, and staff maintain focused professional development that helps them to improve their practice.

It is not yet outstanding because:

- Staff do not make the best use of opportunities for children to explore the natural world, to increase their knowledge and understanding in this area.
- Although staff value the partnership with parents, they miss opportunities to raise this to an even higher level to help parents in supporting their children's learning even more effectively.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- provide further opportunities for children to explore and experiment in the natural world
- strengthen the partnership with parents even further to guide them more effectively in supporting children's learning to raise the partnership to an even higher level.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector spoke with staff and children during the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the nursery manager, the provider and a local authority early years consultant. She looked at relevant documentation and evidence of the suitability of staff working in the nursery.
- The inspector spoke to several parents during the inspection and considered their views.

Inspector

Catherine Sharkey

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a secure understanding of how to report a concern about a child's welfare or to respond to an allegation against themselves. Staff continually check that the premises and equipment are safe for children to use. They keep accurate records of accidents and the administration of medicines to help protect children's health. Staff supervise children vigilantly and implement rigorous policies and procedures to protect them. The manager and the provider monitor staff practice very thoroughly. They identify strengths and areas of development and set focused targets for improvement, to help raise the quality of teaching and children's learning. Staff identify any gaps in children's learning and plan effective ways to narrow these quickly for individuals and specific groups of children.

Quality of teaching, learning and assessment is good

Staff value children's ideas during their play and follow their lead. They join in with children's play, while guiding and supporting them skilfully. Staff model good language and vocabulary which helps children to build on their communication skills. Very young children speak in full sentences and communicate their ideas well to staff. For example, children pretend to cook pasta on the toy stove saying, 'there's your plate' as they present it to other children. Staff show children how to roll the play dough into balls and how to make patterns in it using different rollers. Children manipulate tongs skilfully to pick up balls of dough to transfer them from the pan to the plates. Staff stimulate babies very well and have meaningful interaction with them as they support their play. They encourage them to crawl, walk and to be active.

Personal development, behaviour and welfare are good

Staff adhere to children's dietary requirements and protect their health needs. Children behave well and respond to reminders from staff to have kind hands and words. Young children show concern if another child is upset. For example, they copy the previous actions of staff to coax children gently back to an activity to cheer them up. Staff praise children for their ideas and efforts and children gain confidence and good self-esteem. Parents state how much their children enjoy attending nursery and that they are sad when it is time to leave. Children develop their physical skills well and really enjoy a range of music and movement activities. They enjoy healthy meals and snacks which the nursery chef provides. Staff promote a healthy eating and lifestyle programme that involves children and parents. For example, they invited staff from a local supermarket into nursery to teach children about where food comes from and which foods are healthy.

Outcomes for children are good

Children are confident, enthusiastic learners. They are continually busy and engaged with the exciting activities and resources. Children access these easily in each room and make independent choices. Children learn to count and develop early literacy skills well, interact confidently with staff and demonstrate good manners and social skills. Babies explore exciting toys with confidence and interest. They move happily to music and singing.

Setting details

Unique reference number	EY439307
Local authority	Birmingham
Inspection number	1073309
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register
Age range of children	0 - 8
Total number of places	80
Number of children on roll	54
Name of registered person	San's Day Nursery Ltd
Registered person unique reference number	RP531234
Date of previous inspection	5 September 2016
Telephone number	0121 439 1614 or 07450269762

San's Day Nursery Ltd registered in 2012 and is located in Birmingham. The provider employs 20 members of childcare staff, all of whom hold appropriate early years qualifications at level two or above, and three members of staff, including the manager, hold a qualification at level 6. The nursery opens from Monday to Friday, all year round. Sessions are from 7am until 6.30pm. The nursery receives funding to provide free early education for two-, three- and four-year-old children.

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