

Childminder Report

Inspection date

26 July 2017

Previous inspection date

20 March 2014

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children are happy and secure. They form strong attachments to the caring and attentive childminder. Children's personal, emotional and social development is a high priority for the childminder.
- The childminder has established strong relationships with parents. She has effective systems in place for sharing information about children's learning and development.
- The childminder has high expectations and is a good role model for behaviour. Children are polite, helpful, play harmoniously together and are well behaved.
- Children make good progress in their learning. The childminder carries out accurate assessments of children's achievements. She uses the information she gathers well and quickly identifies and addresses any gaps in their development.
- The childminder is a reflective practitioner and uses her self-evaluation well. She uses the views of parents and children to help her identify areas for improvement.

It is not yet outstanding because:

- The childminder does not consistently encourage children's freedom of expression, during planned art and craft activities. For example, she often, due to her enthusiasm, tells children what to do when they take part in these activities.
- The childminder does not consistently plan a precise programme of professional development to help improve the quality of teaching even further.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- help increase children's ability to express themselves more freely during creative activities
- implement a programme of professional development to increase knowledge and skills even further and to help enhance future practice for children's care and learning.

Inspection activities

- The inspector viewed the premises, including the garden, toys and equipment. She took account of parents' comments and views from the questionnaires provided.
- The inspector spoke to the children and childminder at appropriate times during the inspection. She observed the interactions between the childminder and children and the impact this had on the children's learning.
- The inspector discussed the children's development and the progress they were making in their learning.
- The inspector sampled documentation, including qualification certificates. She also discussed the childminder's self-evaluation and plans for the future.
- The inspector checked the suitability of the childminder and the household members. She discussed the childminder's safeguarding policy and procedures and how she keeps children safe.

Inspector

Janice Hughes

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The childminder demonstrates a secure understanding of child protection issues. She knows the signs that may indicate a child is at risk and what action to take if there is a concern about a child's welfare. The childminder carries out regular risk assessments of her premises and ensures children are safe. Since the last inspection, the childminder has addressed the recommendation to improve her practice. She now works effectively with parents to support children's learning at home. The childminder works closely with schools to help children's continuity of learning and their smooth transfer to their next stage of learning.

Quality of teaching, learning and assessment is good

The childminder is passionate about her role and interacts with children in a nurturing and positive manner. She knows children well and is attentive to their needs and follows their interests. Children are very interested in the environment and intrigued by the flowers in the childminder's home and garden. The childminder uses this well and plans activities, such as making flowers to extend children's interest further. The childminder uses a range of teaching strategies to help children's language development. She uses clear language to repeat their words, extends sentences and introduces new words, such as, 'petals' and 'stem'. The childminder effectively teaches skills in small steps, encouraging children to successfully master a task. For example, she reminds children to push hard when cutting their fruit for snacks.

Personal development, behaviour and welfare are good

The childminder provides a wide range of activities and opportunities to effectively promote children's learning. Children are confident and well settled. They move around the rooms selecting their own play. They are growing in independence and demonstrate that they are comfortable in the childminder's home. The childminder helps children learn about their own and other people's cultures. She plans activities, such as outings to activity groups to help children with their social skills. The childminder teaches children how to keep themselves safe. Children have daily opportunities for fresh air and physical exercise in the garden and the childminder promotes healthy eating as part of encouraging a healthy lifestyle.

Outcomes for children are good

Children are progressing well and developing a range of skills in preparation for their future learning and move to school. They listen attentively, follow instructions well and demonstrate enthusiasm for learning and discovering new things. They are developing good physical, early literacy and mathematical skills. They explore using different tools to make marks and thoroughly enjoy listening to stories and singing counting songs.

Setting details

Unique reference number	EY367927
Local authority	Nottingham City
Inspection number	1087295
Type of provision	Childminder
Day care type	Childminder
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	1 - 8
Total number of places	6
Number of children on roll	9
Name of registered person	
Date of previous inspection	20 March 2014
Telephone number	

The childminder registered in 2008 and lives in Mapperley, Nottingham. The childminding service operates all year round from 7am until 5.30pm, Monday to Friday, except for the week between Christmas and New Year, bank holidays and family holidays. The childminder holds an appropriate qualification at level 3 and receives funding to provide free early education for children aged two, three and four years.

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