

RASCALS Newbiggin

Newbiggin Childrens Centre, Cleveland Avenue, NEWBIGGIN-BY-THE-SEA,
Northumberland, NE64 6RR



Inspection date

Previous inspection date

21 July 2017

10 April 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Partnerships with parents are a strength of the nursery. Staff value parents' opinions and involvement in their children's learning. They regularly share information with parents, keep them well informed and offer suggestions about how to extend children learning at home. Parents are extremely appreciative of staff and the care given to their children.
- Children's good behaviour shows they feel safe and secure. Staff are strong role models and provide a calm environment. Children quickly learn to understand risks, respond to simple boundaries and respect each other's ideas.
- The manager and staff have given significant thought to the layout of the rooms. The rooms are stimulating and resourced with high-quality equipment. Children have free access to a well resourced outdoor play area.
- Children arrive confidently ready for a fun day of play and learning. Good relationships with key persons help foster children's sense of self and effectively supports their emotional well-being.

It is not yet outstanding because:

- Occasionally, the organisation of some activities does not successfully engage all children fully and maximise their learning potential.
- Performance management systems for staff do not consistently help them incisively reflect on and evaluate the quality of teaching, to help deepen their understanding of how children learn.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- review and adapt the organisation of activities and help all children to remain fully focused and highly engaged with their learning
- embed systems for performance management of staff that helps them reflect on and evaluate their understanding of how children learn.

Inspection activities

- The inspector had a tour of the premises.
- The inspector observed activities in all areas of the nursery and assessed the quality of teaching and the impact on children's progress. She spoke to staff and children throughout the inspection.
- The inspector completed a joint observation with the nursery manager.
- The inspector held a meeting with the manager and director. She looked at records and documentation, including evidence of the suitability of staff.
- The inspector spoke to parents and took account of their comments.

Inspector

Eileen Grimes

Inspection findings

Effectiveness of the leadership and management is good

The experienced management team leads the staff team well and has high expectations for staff and children. The entire staff team are committed to the continuous improvement of the nursery. They attend regular meetings and undertake further training. Rigorous and highly effective systems to closely monitor children's progress have been developed. Safeguarding is effective. Safeguarding and child protection policies and procedures, including safe recruitment, are implemented consistently to protect children from unsuitable adults. Staff have a good understanding of what they need to do if they have concerns about a child's welfare or development.

Quality of teaching, learning and assessment is good

Staff carefully create a learning environment that is matched to children's needs and interests, overall. Regular assessments of children's development make sure staff know exactly what children need to learn next. When their achievement is below that expected, focused support successfully helps them to catch up. Staff use simple themes and children's emerging interests to tailor learning experiences. Good teaching supports children to retell their favourite story and encourages them to have their own ideas. Staff are responsive to children as they play and follow their leads. They use every opportunity to introduce new vocabulary at an appropriate level for each child. Children learn to count accurately and order objects by colour, size and shape. Children enjoy being able to make their own choices and having the time to follow through their play.

Personal development, behaviour and welfare are good

Children, parents and visitors receive a very warm welcome when they arrive at the nursery. Security features are strong, contributing to children's safety. Staff promote an inclusive environment where all children are valued as unique individuals. In addition, they ensure that every child has their needs firmly considered. Children's good health and physical development are fostered very well. Many of the children enjoy being outdoors, exploring the stimulating environment. Children become independent in managing their personal care routines. Snack and meal times are sociable occasions where children enjoy eating nutritious foods and discussing why foods are healthy. They relate this to their own experiences of growing various vegetables.

Outcomes for children are good

All children, including children in receipt of funding and children who have special educational needs and/or disabilities, achieve well. Children enjoy their time at the nursery. They make good progress in their communication and literary skills. For example, children thoughtfully discuss the things they are looking forward to when they start attending the Reception class. They are becoming confident to explore and make friends. Older children develop their ability to listen, understand and follow simple instructions. For example, they listen to staff, wait patiently and take turns. Children develop good imaginations and self-help skills. Children are prepared well for their future learning, including their move on to school.

Setting details

Unique reference number	EY419047
Local authority	Northumberland
Inspection number	1094581
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 5
Total number of places	37
Number of children on roll	44
Name of registered person	Ringway After-School Care Active Leisure Scheme (R.A.S.C.A.L.S) Limited
Registered person unique reference number	RP903541
Date of previous inspection	10 April 2015
Telephone number	016708 44907

RASCALS Newbiggin registered in 2010 and is located in Newbiggin in Northumberland. The nursery employs 13 members of childcare staff. Of these, 10 hold appropriate early years qualifications at level 3 and above, including two who have early years professional status. The nursery opens from Monday to Friday for 51 weeks of the year. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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