Topmark After School Club Gordonbrock



Gordonbrock Primary School, Amyruth Road, London, SE4 1HQ

Inspection date	21 July 2017
Previous inspection date	Not applicable

The quality and standards of	the This inspection:	Good	2
early years provision	Previous inspection:	Not applicable	
Effectiveness of the leadership ar	nd management	Good	2
Quality of teaching, learning and	assessment	Good	2
Personal development, behaviour	r and welfare	Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- The director, manager and staff are highly motivated. They aspire to and provide children with a rich and innovative programme of activities they enjoy.
- The partnership with the host school is strong. Children have extensive use of a number of exciting spaces to play indoors and around the school grounds outdoors.
- The provider uses the views of children and parents to improve the provision. For example, children learn street dance and favourite foods are added to the menu as requested.
- The manager is highly skilled in supporting staff to plan exciting activities which appeal to children across the age ranges. Children happily choose their own activities and resources confidently. They engage in new experiences and cooperate extremely well with their peers.

It is not yet outstanding because:

Staff do not support and extend children's understanding of healthy eating as well as possible.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

develop more opportunities that help extend children's understanding of healthy eating.

Inspection activities

- The inspector looked at a range of documents, including the register, the safeguarding policy, the intimate care policy, logs for accidents and incidents, and processes for the vetting and recruitment of staff.
- The inspector observed children playing indoors and outdoors and noted how children move between spaces and engage in routines, including snack time.
- The inspector carried out a joint observation with the manager to observe how staff engage with children in their chosen activities.
- The inspector sought and took account of the views of parents.
- The inspector talked to staff about their knowledge of safeguarding processes, protocols and legislation.

Inspector

Jenny Griffiths

Inspection findings

Effectiveness of the leadership and management is good

Leadership and management are strong. There is a clear vision for excellence as children are introduced to activities they have never experienced before, such as fencing, street dance and gymnastics. Additional support from an external consultant has also helped leaders to sharpen their focus in evaluating the provision and in developing children's creativity. Staff regularly consult with parents and give high regard to their views. For example, there are plans to provide children with hot food during colder weather in response to parents' requests. Information that is shared about children's interests and backgrounds is used to plan interesting and relevant experiences. For example, jerk chicken was added to the menu as requested by the children. Safeguarding is effective. All staff are confident in their understanding of how to handle safeguarding matters sensitively and appropriately. Leaders understand that staff need to keep up to date with any changes to legislation through supervisions and training.

Quality of teaching, learning and assessment is good

Children acquire a wealth of new skills and experiences through the rich programme of activities. They learn to handle hockey sticks and polish their football skills in tackling and dribbling. Opportunities to develop and refine their physical skills are extensive. The environment is well organised for children to extend their wider learning as they select their own activities. Children enjoy digging in the soil curiously as they search for minibeasts. They immensely enjoy scanning items in the shop and handling the pretend money in the play till. Staff are knowledgeable about children's interests. Observant staff identify areas of weakness. They adapt activities and plan appropriate experiences to help children. Staff are on hand to support children in their chosen activities and set a good example for apprentices and newer members of staff.

Personal development, behaviour and welfare are good

Parents are extremely positive and complimentary about the club. Children move confidently and freely across the available spaces. They happily engage in activities of their own choosing for long periods. Younger children watch older children playing table tennis and then have a go. Children are given appropriate space to engage in solitary play as they play with blocks and read quietly. Children are confident to initiate conversations and play with peers and adults. Younger children enjoy playing chasing games with enthusiastic older children. Children are confident to serve themselves and enjoy making their own sandwiches at snack time. Children learn about good hygiene practices as staff remind children to wash their hands before eating. Children are also encouraged to keep themselves safe from injury by performing their cartwheels on a mat rather than on the floor. Children's behaviour is exemplary.

Setting details

Unique reference numberEY487102Local authorityLewishamInspection number1007231

Type of provision

Out of school provision

Day care type Childcare - Non-Domestic

Registers Early Years Register, Compulsory Childcare

Register, Voluntary Childcare Register

Age range of children 5 - 8

Total number of places 50

Number of children on roll 14

Name of registered person Topmark Sports Coaching Limited

Registered person unique

reference number

RP901112

Date of previous inspectionNot applicable **Telephone number**07467 186371

Topmark After School Club Gordonbrock registered in 2015 and is located in the Gordonbrock Primary School, which is part of the Eliot Bank and Gordonbrock Schools Federation. It is situated in the London Borough of Lewisham. The club is owned and managed by an organisation that specialises in sports coaching called Topmark Sports Coaching. There are seven members of staff, of whom two have relevant childcare qualifications at level 3 and five have sports coaching qualifications. The club is open Monday to Friday from 3.15pm to 6pm, term time only.

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