

Little J's Preschool

Broderick Hall, Clayhall Road, Gosport, Hampshire, PO12 2BY



Inspection date

21 July 2017

Previous inspection date

9 March 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children form strong bonds with the friendly staff. Staff learn about children's individual needs, which helps them to quickly settle in. Children are emotionally secure and behave very well.
- Staff support children's learning well. They provide an exciting range of resources and activities to motivate and interest them. Children are keen to come to pre-school, enjoy their learning and make good progress.
- Staff build effective partnerships with parents and other settings that children attend. They successfully work together to meet children's needs. Parents speak highly of the staff and say the pre-school has a 'home-from-home atmosphere'.
- Staff give high priority to developing children's speaking and listening skills. They use every opportunity to reinforce children's vocabulary and conversation skills.
- The managers and staff are an effective team. They regularly evaluate their practice, taking into account the views of parents and children, to provide good-quality teaching and learning experiences.

It is not yet outstanding because:

- At times, the staff do not fully extend children's understanding of the sounds that letters represent to further encourage their early literacy development.
- Sometimes, staff do not make the most of opportunities to develop some children's understanding of the wider area of mathematics, in particular, relating to shapes and measurement.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- extend children's awareness of the sounds that letters represent to further support their literacy development
- increase opportunities to extend children's mathematical understanding of shapes and measurements.

Inspection activities

- The inspector observed the quality of teaching during activities, indoors and outdoors, and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the provider.
- The inspector held meetings with the provider and spoke to staff and children.
- The inspector sampled a range of documentation, including children's records, safeguarding procedures, and written policies and procedures.
- The inspector took account of the views of parents spoken to during the inspection.

Inspector

Eileen Chadwick

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Managers and staff have a good understanding of the procedures to follow that enable them to protect children from harm. They keep their knowledge of child protection issues up to date through regular training. Managers support staff's professional development well. They monitor their practice and support them to improve their performance. For example, sharing expertise and attending training has helped staff to improve how they support younger children in their learning. Managers and staff effectively track the progress of each child and different groups of children, and provide prompt support to close any gaps in their development.

Quality of teaching, learning and assessment is good

Staff encourage children to investigate and use their imagination well. They provide a good range of sensory activities. For example, young children explore the texture of different paints when using brushes to make marks. Older children create collages, carefully selecting from a range of colourful materials, while others invent pretend cakes from modelling dough. Staff communicate and model language well. They question and encourage children to suggest ideas, for example, when children use toy tools in 'the builders' pretend-play area. Additional funding is used well. For instance, the support of extra staff has enriched children's social, language and physical skills.

Personal development, behaviour and welfare are good

The pre-school is stimulating and welcoming. Staff are sensitive to children's emotional well-being and are quick to respond to their needs. Children play harmoniously together and relish the company of their friends. Older children show great care towards younger children, such as by helping them at snack time. Staff act as good role models and children learn good manners. They learn about the needs of others and about the similarities and differences of people from around the world. Staff encourage children to be independent and manage their own personal care routines. Children have lots of opportunities to be physically active and play in the well-equipped outdoor area.

Outcomes for children are good

All children make good progress and are well prepared for the next stage in their learning, including school. Children become confident and active learners who enjoy their learning. They develop their speaking, listening and understanding skills well. For example, this happens when two-year-olds remember different actions as they sing rhyming songs. Children of all ages enjoy books and use different resources to make marks to help encourage their early literacy skills. Children learn to count and recognise numbers effectively and older children are beginning to add and take away. Children develop their physical skills well. For example, older children develop balance and coordination using different types of bicycles.

Setting details

Unique reference number	EY305776
Local authority	Hampshire
Inspection number	1092309
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	2 - 4
Total number of places	30
Number of children on roll	58
Name of registered person	Little J's Partnership
Registered person unique reference number	RP910167
Date of previous inspection	9 March 2015
Telephone number	02392524161

Little J's Preschool registered in 2005. The pre-school is privately owned and it operates from Broderick Hall in Alverstoke, Gosport. The pre-school opens each weekday during school term times only, from 8.30am until 3.30pm. There are six members of staff, all of whom hold a relevant early years qualification to level 2 or above. The provider receives funding to provide free early education for children aged two, three and four years.

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