

Energy Kidz Out Of School Club - St Catherines Bramley



St Catherines School, Station Road, Bramley, Guildford, GU5 0DF

Inspection date	25 July 2017
Previous inspection date	Not applicable

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Not applicable	
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff quickly get to know the children and meet their individual needs effectively. They successfully develop children's sense of security and confidence to communicate and form friendships, for example, through organising large-group games.
- Children are happy and motivated during activities. They listen attentively to staff and follow instructions when needed. For example, in relation to expectations about how to keep themselves safe when using the adventure-playground equipment.
- Senior staff coach and support staff effectively. They continually evaluate and improve the good quality of care for children. New and existing staff have good opportunities to complete training and improve their professional development.
- Staff establish effective partnerships with parents who speak highly about the good communication the club establishes. For example, through the use of a secure interactive website that enables them to exchange up-to-date information about children's individual needs.

It is not yet outstanding because:

- Sometimes, staff miss opportunities to intervene in children's free play and prevent minor behavioural incidents before they happen.
- Staff do not organise the indoor play area effectively during the afternoon. For example, to provide children with a wider range of activities during this time.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- consider ways to prevent occasional conflict that children have with others during free-play activities, to support their better understanding of how to manage their feelings
- improve the organisation of the indoor play area during the afternoon to provide children with a wider choice of activities during this time.

Inspection activities

- The inspector observed activities in the indoor and outdoor play areas.
- The inspector completed a joint observation with the club manager.
- The inspector talked with staff, children and the manager at appropriate times throughout the inspection.
- The inspector checked a sample of documentation, including self-evaluation.
- The inspector took account of parents' comments during the inspection.

Inspector

Catherine Greenwood

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. Staff have a good knowledge and understanding of child protection. They have immediate access to information that keeps them up to date with local authority safeguarding procedures. There are good adult-to-child ratios to ensure the safety and welfare of the children. Staff complete written risk assessments at the beginning of each holiday club and a checklist each morning to make sure the premises and activities are safe. Senior staff within the organisation and the club manager have a good understanding of their roles and responsibilities. During the inspection, parents made positive comments about the club. For example, they said that staff engage, smile and form positive relationships with their children.

Quality of teaching, learning and assessment is good

Staff are good role models for children. They interact with children in a positive way, engage in conversation and support them with achieving their aims. For instance, they help them to create dens using chairs, sheets and camouflage materials. Children laugh with enjoyment as they hide inside the dens with their friends. Staff respond to children's requests for activities with enthusiasm. For example, they encourage them to write or draw pictures of the activities they would like to do and display them on a 'wish fish'. When children decide they want to do a talent show, staff set up resources outdoors which children use to show others their gymnastic skills. Children often create their own challenges and are proud of their achievements, such as making detailed constructions of robots and ships, which staff display for others to see.

Personal development, behaviour and welfare are good

Children develop good social skills. They confidently and independently choose activities and use their ideas to play imaginatively. Children thoroughly enjoy special events where they use technology that provides virtual-reality expeditions of different parts of the world. They play games that are traditional to other countries and lots of energetic outdoor games, such as dodgeball. Children enjoy playing tennis on the courts that are within the school grounds and playing target games using water, sponges and balloons.

Setting details

Unique reference number	EY489120
Local authority	Surrey
Inspection number	1014906
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 7
Total number of places	40
Number of children on roll	24
Name of registered person	Energy Kidz Ltd
Registered person unique reference number	RP901001
Date of previous inspection	Not applicable
Telephone number	07824157220

Energy Kidz Out of School Club - St Catherine's Bramley registered in 2015. It is open Monday to Friday during school holidays, from 8am to 6pm. There are four staff employed, two of whom hold appropriate qualifications at level 2 and 3.

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