

Bexhill Youth and Community Centre

10 Station Road, Bexhill-on-Sea, East Sussex, TN40 1RE



Inspection date

24 July 2017

Previous inspection date

10 October 2012

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Not applicable	

Summary of key findings for parents

This provision is good

- Staff provide a good level of support and care for children. They give children freedom to make decisions and involve them in the planning of future activities.
- Children play in a well-organised, safe and welcoming environment. They choose from a wide variety of activities that engage them, such as ice play and making dough.
- Staff encourage children to express their feelings in an appropriate way and help them develop a good understanding of the need to be kind and share resources.
- Children enjoy plenty of opportunities to be active, for example, when they go to local parks and use challenging outdoor play equipment. They show a strong sense of achievement, for example, when they call out, 'I did it all on my own', after successfully balancing along a beam.
- The manager and staff successfully evaluate the provision and make positive changes that benefit children. For example, they are currently improving the outdoor areas and making them more inviting for children.

It is not yet outstanding because:

- Staff do not routinely find out children's interests before they first start attending and take into account their views when evaluating practice to take it to a higher level.
- Staff do not consistently make the most of opportunities to reinforce children's awareness of how to consider and manage risks to themselves and others.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- involve children further in sharing their views about their interests and in evaluating the quality of the provision
- build on children's already good understanding of keeping themselves safe by providing further opportunities to identify and assess risks for themselves.

Inspection activities

- The inspector observed children's activities indoors and on an outing.
- The inspector sampled relevant documentation, including policies and evidence of staff suitability.
- The inspector held meetings with the manager and staff at appropriate times during the inspection.
- The inspector took account of the views of parents and children at the inspection.

Inspector

Alison Weaver

Inspection findings

Effectiveness of the leadership and management is good

Safeguarding is effective. The manager implements thorough recruitment procedures that help ensure staff are suitable to work with children. He makes sure staff fully understand their roles and responsibilities. For example, staff have a good understanding of how to deal with child protection concerns. The manager oversees staff practice competently and, for example, coaches and supports them so they continue to develop professionally. The manager makes sure that children are well supervised throughout the day. Staff give good priority to keeping children safe, indoors and on outings. The manager and staff reflect on activities successfully and make sure they continue to interest children.

Quality of teaching, learning and assessment is good

Staff plan the environment well and create different interesting play areas for children, such as a well-resourced home corner. Children thoroughly enjoy role play, for example, pretending to make meals for adults and sharing out slices of cake. Staff interact well with children and build on their skills. For example, they extend children's imagination and creativity by asking questions about the models they are making. Staff encourage children to work things out themselves, but they are on hand to give help when needed. Children confidently speak out and ask questions of adults. They show pride in their achievements.

Personal development, behaviour and welfare are good

Staff work closely with schoolteachers and parents to provide continuity of care. They exchange relevant information that helps them meet children's needs together. Staff provide a relaxed environment where children feel at ease and comfortable. When children arrive, they settle quickly with good support from staff. Children are emotionally secure, self-confident and happy. They behave well and follow the agreed rules in the club, showing respect for others. There is good interaction between children of different ages. Children make strong friendships and play happily with their friends. They show a strong sense of belonging and security. Staff actively encourage children to have healthy lifestyles. For example, staff provide nutritious snacks and easy access to drinking water. They have good discussions with children about what foods to bring and eat at lunchtime to help them stay healthy.

Setting details

Unique reference number	EY271209
Local authority	East Sussex
Inspection number	1058798
Type of provision	Out of school provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	4 - 8
Total number of places	45
Number of children on roll	31
Name of registered person	Bexhill Youth and Community Association
Registered person unique reference number	RP521725
Date of previous inspection	10 October 2012
Telephone number	01424 215455

Bexhill Youth and Community Centre registered in 2004. It operates from a building in the centre of Bexhill-on-Sea, East Sussex. The breakfast club operates from 7.30am to 8.30am on Monday to Friday, in school terms only, for children who attend St Peter and St Paul's Primary School in Bexhill-on-Sea. The after-school club operates from 3.15pm to 6pm on Monday to Friday, in school terms only, for children from any primary school. The holiday club operates from 8am to 6pm, Monday to Friday, in all school holidays apart from Christmas. The club employs eight staff; of these, four have a relevant qualification at level 3 and two have a level 2 qualification.

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