

Barnaby's Day Nursery

The Barn, Mearhouse Farm, New Mill, HOLMFIRTH, HD9 7HA



Inspection date

24 July 2017

Previous inspection date

30 July 2013

The quality and standards of the early years provision	This inspection:	Outstanding	1
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Outstanding	1

Summary of key findings for parents

This provision is outstanding

- The management team is inspirational in their pursuit of providing the highest-quality care and education for children. They systematically review the quality of the nursery provision and continually strive for excellence.
- Children's physical well-being is promoted exceedingly well. Very skilled staff provide children with extensive outdoors learning experiences. They use the forest area and vegetable garden to excite children and enrich their understanding of nature. Learning outdoors is a central entitlement for all children in this nursery.
- Staff are highly effective in supporting children's communication and language skills. Children flourish and develop excellent listening, attention and speaking skills.
- Staff nurture children superbly well. This starts with the highly flexible settling-in sessions. Babies and young children thrive and build extremely secure attachments to their key persons. Their emotional well-being is exceedingly strong.
- Partnerships with parents are exceptional. Parents are highly complimentary about the outstanding quality of the educational support and exemplary care their children receive. They describe the nursery as 'brilliant'.
- Children's mathematical skills and understanding are supported incredibly well. Staff expertly use every opportunity to encourage children to count, recognise numbers, create number lines, identify shapes and use rulers to measure and draw straight lines.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- implement the planned enhancements to the already excellent systems used to assess children's learning and review the impact of these changes.

Inspection activities

- The inspector observed the quality of teaching during activities indoors and outdoors and assessed the impact this has on children's learning.
- The inspector held meetings with the management team. She discussed self-evaluation, reviewed relevant documentation and checked evidence of the suitability of staff and the consultant teacher's working in the nursery.
- The inspector completed a joint observation with the manager.
- The inspector spoke with children and staff at appropriate times during the inspection.
- The inspector spoke to five parents and the parent partnership representative during the inspection, and took account of the written views of other parents.

Inspector

Angela Sugden

Inspection findings

Effectiveness of the leadership and management is outstanding

The arrangements for safeguarding are effective. Staff display an excellent knowledge of the child protection procedures to follow should they suspect a child is at risk of harm. The qualified and very motivated staff are extremely well supported. Highly focused supervision, professional development and training opportunities result in outstanding teaching. The management team meticulously monitors how well individual children and different groups of children achieve in their learning. Staff swiftly identify any gaps in children's development and skilfully intervene to help them catch up quickly. Staff work incredibly closely with teachers in local schools to ensure consistency and continuity in children's learning. The management team has plans in place to refine the already excellent systems used for assessing children's learning.

Quality of teaching, learning and assessment is outstanding

Staff make astute observations and assessments of children's learning. They use these to support meticulous planning and promote children's individual learning superbly well. Staff extend children's learning to the highest level. For example, they expertly challenge children's understanding of electricity and skilfully help them to understand how it is needed to power equipment, such as their television at home. Boys display an excellent understanding of the process of growing peas. They talk confidently as they pick the pea pods, describing how they water the peas to help them grow. Staff skilfully teach babies and young children an extensive range of songs and rhymes. Babies enthusiastically join in and show their delight as they sing and clap with great confidence.

Personal development, behaviour and welfare are outstanding

Staff provide an exceptionally well resourced, vibrant and highly stimulating learning environment. Children are incredibly motivated and confidently make independent choices from the extensive play and learning opportunities available. Very young children persist in zipping up their waterproof clothing before going outdoors. Children are especially kind and polite. Their behaviour is impeccable. Staff have created an extremely inclusive environment where diversity is highly valued and respected. Children develop an excellent understanding and respect for the differences between themselves and other people. Older children take gifts to and sing for elderly people in the community and help to raise money for the local children's hospice and local families who are homeless.

Outcomes for children are outstanding

All children make excellent progress in their learning and development. Young children make remarkable progress in their literacy development. They display an exceptional interest in books and excellent memory recall of familiar stories. Older children write competently about the schools they will be going to after the summer. They display excellent understanding of the world and confidently describe the features of the planets in the solar system. Children are well prepared for the future, including starting school.

Setting details

Unique reference number	EY385285
Local authority	Kirklees
Inspection number	1065302
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register
Age range of children	0 - 4
Total number of places	54
Number of children on roll	80
Name of registered person	Avril Elizabeth Lydia Rothwell
Registered person unique reference number	RP515281
Date of previous inspection	30 July 2013
Telephone number	01484 683083

Barnaby's Day Nursery registered in 2009 and is situated in the New Mill area of Holmfirth, West Yorkshire. The nursery employs 17 members of childcare staff. Of these, 14 hold appropriate early years qualifications at level 3 or above. The nursery opens from Monday to Friday all year round, apart from a week at Christmas. Sessions are from 7.30am until 6pm. The nursery provides funded early education for two-, three- and four-year-old children.

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